
**Requirements:** Knowledge of Hiragana and Katakana is ideal as the class will be taught using the characters. Up to Unit 3 of the course book above is covered at the Beginner level.

<table>
<thead>
<tr>
<th>Week</th>
<th>Grammar content</th>
<th>Topic - vocabulary</th>
<th>Skill practised</th>
<th>Materials used</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Daily verbs that take a grammatical object (みます、よみます、かいます etc)</td>
<td>Useful vocabulary to use in class</td>
<td>Introduce oneself</td>
<td>Textbook&lt;br&gt;Tutor’s worksheet</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Daily verbs</td>
<td>Talk and ask about one’s daily schedule</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>More daily verbs Making suggestions</td>
<td>Family members&lt;br&gt;Introduction to Kanji</td>
<td>Make suggestions and ask people out</td>
<td>Textbook&lt;br&gt;Tutor’s worksheet</td>
</tr>
<tr>
<td>3</td>
<td>Existence of people and things 1</td>
<td>Position words&lt;br&gt;New Kanji</td>
<td>Describe and ask what’s in one’s bag</td>
<td>Textbook&lt;br&gt;Tutor’s worksheet</td>
</tr>
<tr>
<td>4</td>
<td>Existence of people and things 2</td>
<td>Position words&lt;br&gt;New Kanji</td>
<td>Ask where things are on a map</td>
<td>Textbook&lt;br&gt;Tutor’s worksheet</td>
</tr>
<tr>
<td>5</td>
<td>い adjectives</td>
<td>Colours&lt;br&gt;Parts of the body&lt;br&gt;New Kanji</td>
<td>Describe things / places using い adjectives&lt;br&gt;Describe symptoms and conditions</td>
<td>Textbook&lt;br&gt;Tutor’s worksheet</td>
</tr>
</tbody>
</table>
### Syllabus – Japanese (Elementary)

#### Evening language courses

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Activity</th>
<th>Resources</th>
</tr>
</thead>
</table>
| 6    | な adjectives  
Giving / Receiving | Gifts  
New Kanji | Describe things / places using な adjectives  
Textbook  
Tutor’s worksheet |
| 7    | Te form 1  
- Connect two or more verbs in a sentence  
- Ask for requests | Te form of the verbs  
New Kanji | Describe daily activity using two or more verbs in a sentence  
Ask for requests  
Textbook  
Tutor’s worksheet |
| 8    | Te form 2  
- Continuous action  
- Current status | Te form of the verbs  
New Kanji | Describe the current situation  
Describe one’s status (Where one is living, what one is studying etc)  
Textbook  
Tutor’s worksheet |
| 9    | Te form 3  
- Ask for permission  
How long does it take from A to B? | Te form of the verbs  
Duration of the time  
New Kanji | Ask for permission  
Ask and answer how long it takes from A to B  
Origami  
Textbook  
Tutor’s worksheet |
| 10   | Revision and exam (30mins) | - | -  
Tutor’s worksheet |

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