Textbook used: Discover China Student’s Book Two (Unit 4-10)

<table>
<thead>
<tr>
<th>Week</th>
<th>Grammar content</th>
<th>Topic-vocabulary</th>
<th>Skills practised</th>
<th>Materials used</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Nouns of locality; A sentence with 在 (zài) indicating location; A sentence with either 有 (yǒu) or 是 (shì) indicating existence; The prepositional construction 跟（gēn）/给 (gěi)+Pronoun/Noun; Asking a question with ……,好吗 (hǎo ma)or ……,对吗 (duì ma)</td>
<td>Distance; directions</td>
<td>Listening Speaking Reading Writing</td>
<td>Tutor’s worksheets and textbook</td>
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<td>2</td>
<td>Talking about distance using 离 (lǐ)/多远 (duō yuǎn); Expressing distance using 从 (cóng) A 到 (dào) B; Using 以后 (yǐ hòu)/……的时候 (de shí hòu); Words for transport, distance and directions</td>
<td>Transport; Distance; Directions</td>
<td>Listening Speaking Reading Writing</td>
<td>Tutor’s worksheets and textbook</td>
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<td>3</td>
<td>Words for hotel check-in, room facilities and everyday items; Expressing possession, existence or location with 有 (yǒu); Expressing adequacy with 够 (gòu)/不够 (bú gòu); Complements expressing result; Questions about size with 有多大 (yǒu duō dà)/长 (cháng)/宽 (kuān)</td>
<td>Hotel accommodation, check-in and room facilities</td>
<td>Listening Speaking Reading Writing</td>
<td>Tutor’s worksheets and textbook</td>
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<td>4</td>
<td>Words for rules, signs, history and cultural relics; Expressing passive voice using 被 (bèi)</td>
<td>Museums, history and cultural relics</td>
<td>Listening Speaking Reading Writing</td>
<td>Tutor’s worksheets and textbook</td>
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<tr>
<td>Week</td>
<td>Topics</td>
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| 5    | Noun phrases with 的(de); Giving instructions using imperatives;  
      | Chinese dishes; Eating out, food and drink  
      | Writing a recipe  
|      | Listening  
|      | Speaking  
|      | Reading  
|      | Tutor’s worksheets and textbook |
| 6    | Numbers from 100 to 9,900; Duplication of verbs; The more…  
      | Chinese dishes; Eating out, food and drink  
      | Writing a recipe  
|      | Listening  
|      | Speaking  
|      | Reading  
|      | Writing  
|      | Tutor’s worksheets and textbook |
| 7    | Words for natural scenery, landscape features and feelings;  
      | Expressing result of an action 到(dào);  
      | Expressing percentages using 百分之(bǎi fèn zhī)  
      | Writing about the scenery of a place  
|      | Listening  
|      | Speaking  
|      | Reading  
|      | Writing  
|      | Tutor’s worksheets and textbook |
| 8    | Describing people’s appearance  
      | Serial verb constructions  
      | Affirmative-negative questions  
      | Words for appearance, features, sportswear and sizes  
|      | People’s appearance, sportswear and sizes  
|      | Listening  
|      | Speaking  
|      | Reading  
|      | Writing  
|      | Tutor’s worksheets and textbook |
| 9    | Assessed presentation on my travels; more words and expressions  
      | Travel, food, and shopping  
|      | Listening  
|      | Speaking  
|      | Reading  
|      | Writing  
|      | Tutor’s worksheets and textbook |
| 10   | Class test (up to 30 minutes); Speaking exam; Movie/tv show session  
|      | Culture  
|      | Listening  
|      | Speaking  
|      | Reading  
|      | Writing  
|      | videos |