Experience St Andrews for yourself by coming to one of our visiting days. Find out more about the town, University and your programme of choice. It is also a great opportunity to meet academics, Admissions staff and our students.

www.st-andrews.ac.uk/visiting

13 November 2019
11 March 2020
Welcome to St Andrews

As Principal and Vice-Chancellor of the University of St Andrews, I am so pleased that you are exploring joining our university as a postgraduate student.

The University of St Andrews welcomes postgraduate students from across the UK and world, and our University Strategy for 2018-2023 celebrates the strength this diversity creates. We recognise that postgraduates are a very distinctive group of people. If you join us you will be part of a cohort of 1,750 postgraduate students, studying in one of our four Faculties of Arts, Divinity, Medicine, and Science.

This prospectus offers you a wealth of information on life as a postgraduate student in St Andrews. You can also read about our newly launched Graduate School for Interdisciplinary Studies which offers a range of taught postgraduate programmes that reach across traditional subject boundaries.

Postgraduate students on all our taught programmes must pack a lot of new learning into a short time. We do our utmost to support you with induction events at the start of the academic year, as well as encouragement throughout your time here.

Postgraduate research students undertake their project or dissertation and find an 'academic home' in a School, which also provides discipline-specific training. This is complemented by a wide range of workshops, seminars, online resources, and conferences which are offered centrally.

All postgraduate students are also members of St Leonard’s Doctoral and Postgraduate College, an intellectual and social community, which will help you to foster intellectual endeavour, an entrepreneurial spirit and a sense of shared creativity.

You will see that St Andrews is a brilliant and inspiring place to study. The University combines the medieval with the modern, the Scottish, the British, and the international. We have global reach but are small enough to provide individual attention to everyone who chooses to study here. We have an outstanding record for teaching, research and delivering a world-leading student experience.

Great universities never stand still and if you want to find out more about our direction of travel, you can read our University Strategy online: www.st-andrews.ac.uk/about/governance/university-strategy

We hope you will want to join us as one of our students, and one of our future alumni.

Professor Sally Mapstone FRSE
Principal and Vice-Chancellor
Why St Andrews?

St Andrews is a unique university. We have an **internationally recognised** reputation for the quality of our teaching and the intensity of our research. **But St Andrews is more than that.**

We are a community, one where we **challenge**, **support** and **inspire** one another. Our long history gives us knowledge, our global reach and mindset help us look beyond today, our people help us **change tomorrow**.

While studying at St Andrews you will be surrounded by other high-performing students and leading academics; we will challenge you to **question what you know** and encourage you to **consider new ideas**. But we will also support you – both academically and personally – to ensure you can maximise your potential.

Our community is **safe**, **warm** and **welcoming**. St Andrews is both a town and a university – our relatively small size allows you to get to know people, discover the vibrancy of our truly international community, and develop as a person. We may be a historic coastal town, but we **think on a global level**.

The **world-leading research** is at the very core of what we do. It underpins our teaching and allows all our students to gain access to the cutting-edge research in their subject. The structures of our academic Schools and the University are designed to allow the sharing of ideas and to **encourage collaborations at all levels**; this allows us to lead the way across subject areas and make new discoveries.

Whether you are in St Andrews for one year, four or more, we are here to help you grow. Whatever your ambition, St Andrews is here to put you in the best position to progress.

Studying at St Andrews will **challenge** you. It will help you **grow**. It will give you an edge when it comes to further research or career opportunities.

**Where will St Andrews take you?**
There are two categories of postgraduate study: **taught programmes** (which include most of our Masters programmes) and **research programmes**.

Within each category there are a number of programme types, each of which varies in aspects such as length, assessment methods, and the final qualification outcome. www.st-andrews.ac.uk/subjects/study-options/pg

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**Taught programmes**

**Master of Letters (MLitt) and Master of Science (MSc)**

Lasting for one year in St Andrews, two-thirds of these programmes will be taught classes. The remaining third comprises a dissertation or project, normally completed in the final months of the programme. Students are supervised on this work, but a high level of independence is expected.

The Master of Letters degree is a postgraduate degree awarded by institutions, like St Andrews, where the Master of Arts is traditionally awarded as an undergraduate qualification.

Some programmes also offer the option of a Postgraduate Diploma (the taught classes component of an MLitt or MSc) or a Postgraduate Certificate (half of the taught component of an MLitt or MSc), as well as options for part-time study or distance learning. More information about these options can be found online.

**Master of Fine Arts (MFA)**

This is a two-year programme. The first year consists of classes taught through technical seminars, workshops and individual tuition. In the second year, students will produce a substantial body of work under the supervision of a leading academic.

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**Research programmes**

**Doctor of Philosophy (PhD)**

This research degree usually takes three and a half years full time. The qualification is achieved upon submission and defence of a substantial thesis of original research. You will be supported by a supervisor throughout your time with us.

**Master of Research (MRes), Master of Science by Research (MSc(Res)) and Master of Studies by Research (MSt(Res))**

These are one-year research-based Masters degrees. There is a significant taught element in the first two semesters and you are required to undertake a dissertation of 15,000 words.

**Master of Philosophy (MPhil)**

This is a stepping stone between Masters and doctoral level degrees, lasting for two years. The first year of the programme comprises taught classes with the second year being dedicated to writing a thesis.

**The Engineering Doctorate (EngD)**

This is a four-year degree programme with a strong industry focus. A substantial amount of time is spent on research, usually at a sponsor company, with other taught elements of the programme delivered at St Andrews.

**The Professional Doctorate (DProf)**

A programme in International Relations (see page 76).
The Graduate School for Interdisciplinary Studies

The Graduate School’s **interdisciplinary Masters degrees** allow you to learn across subject boundaries. You will explore a range of disciplinary perspectives and use ideas from different disciplines to develop a fuller and more rounded understanding.

**Learn across subject boundaries**
Graduate School degrees are taught in small classes, structured around core modules comprising seminars and workshops led by subject experts from across the University. Providing and challenging you with a range of disciplinary perspectives, these modules will help you develop an interdisciplinary understanding of key topics. Using ideas from different academic disciplines to illuminate your studies, you will expand your knowledge base and maximise the intellectual and professional value of your time at St Andrews. All of the Graduate School’s programmes can be found in the Interdisciplinary degrees section of this prospectus (pages 28-31) or online, they include:

- Conservation Studies
- Contemporary Studies
- Digital Health
- Gender Studies
- Global Social and Political Thought
- International Development Practice

**Develop and apply practical skills**
As well as their interdisciplinary character, Graduate School degrees are distinguished by their emphasis on the development and application of practical skills. You will deepen your subject knowledge, solve problems creatively and with originality, and develop your understanding of research methodologies. All degrees include an integrated training programme designed to connect your academic learning with the development of professional skills that enhance your employability, wherever in the world you go next.

**Be part of a vibrant, challenging and intellectually stimulating community**
The integrated training programme on all Graduate School degrees is just one of the ways in which you will come together with other members of our diverse and welcoming community. A structured orientation programme will help get your degree off to the best possible start and introduce you to other new students, while the Graduate School conference in May is a chance to celebrate your achievements and to look ahead to the summer research project. These and other events will help you make new social and intellectual connections and foster interdisciplinary contacts.

**Contact**
More information about the Graduate School can be found online or by contacting the School directly.

[www.st-andrews.ac.uk/graduate-school](http://www.st-andrews.ac.uk/graduate-school)
gradschool@st-andrews.ac.uk
+44 (0)1334 462032
International students

Postgraduate students in St Andrews are a truly international community. Our students and staff come from more than 130 territories, giving us a globally engaged perspective.

Support for international students
Our Student Services team is dedicated to assisting our international students with the transition to living in the UK, including an international adviser. [www.st-andrews.ac.uk/study/support/international-students](http://www.st-andrews.ac.uk/study/support/international-students)

Pre-sessional courses
The University offers academic literacy and English language courses leading into your degree programme. These are specifically designed to help you develop and extend your ability to use English effectively in the context of your academic discipline. We introduce you to the University’s facilities, including the Library and Student Services, and you will experience social and cultural life at St Andrews so you can start your degree with confidence. All students who use English as an additional language can apply for one of these courses. Both the ten- and four-week Pre-sessional courses can be used to satisfy the English language elements of a conditional offer to study in selected Schools at St Andrews. Application information and entry requirements can be found online. [www.st-andrews.ac.uk/international-education/short-courses/pre-sessional](http://www.st-andrews.ac.uk/international-education/short-courses/pre-sessional)

The ten-week course will develop your discipline-specific academic and English language skills, including presentation and writing skills. There will be lectures and seminars in your general subject area which will help you improve your listening, note-taking and speaking skills, become used to different lecturing styles and gain confidence in this new teaching environment. This course is available for conditional postgraduate offer holders in the Schools of Management, Economics & Finance, Computer Science, Mathematics & Statistics and Geography & Sustainable Development.

The four-week course provides a focus on developing the academic language and the English language skills you will need. Learning the conventions of essay writing, planning, structuring, drafting and using sources critically is a key component of the course, and one-to-one feedback helps you to develop your abilities. Lectures and seminars delivered by staff from various Schools in the University allow you to build on your listening, note-taking and speaking skills.

Academic English Service (AES)
This free service runs throughout the year for all those who use English as a second or additional language. The Academic English Service offers workshops on critical thinking, academic writing, grammar, listening, pronunciation and speaking, as well as one-to-one tutorials. If you are a Masters student, you may also receive AES support with assignment writing as part of some of your modules. AES supports doctoral researchers by offering regular one-to-one tuition on building your research communication skills, including writing your thesis, conference abstracts and papers for publication. We also support students in the development of presentation skills. [www.st-andrews.ac.uk/international-education/aes](http://www.st-andrews.ac.uk/international-education/aes)

Computer Science with English Language
The School of Computer Science offers a range of degrees, open to students whose academic qualifications meet the University’s requirements but whose English language level is below that required for the standard Masters. Further information on page 48.
Welcoming, diverse and cosmopolitan, being a part of our postgraduate community at St Andrews will offer you many opportunities.

Life in St Andrews is varied and flexible to suit your lifestyle. As a postgraduate student, you can get as involved with societies, sports clubs, academic talks, and events as you want to be, and know that there is always support and guidance available when you need it.

Postgraduate community
The Postgraduate Society and St Leonard’s College form the heart of our postgraduate community at St Andrews. The social side of student life is organised by the Postgraduate Society, who run events, gatherings and dinners throughout the year to let you meet and network with other postgraduate students. They also organise regular trips out of St Andrews that allow you to explore other parts of Scotland. St Leonard’s College looks after the academic and operational aspects of postgraduate life, ensuring that you have the facilities and environment to help you flourish.

Academic talks and lectures
Throughout the year there is also a wide range of talks, lectures and seminars that are open to you. Featuring academics from across the University and beyond, topics vary across the year, focusing on the global impact of St Andrews’ research and the specialisms of visiting speakers.

The town
St Andrews is a truly special Scottish coastal town. Measuring approximately two miles end-to-end, and combining its medieval and contemporary features, St Andrews has a fascinating history and all the amenities of twenty-first century living. Our location on the east Fife coast also means we have miles of beaches, the air is clear and there are transport links to cities across Scotland.

The Students’ Association
At St Andrews, you will have access to all of the societies, facilities, events and support offered by the Students’ Association. You will automatically be a member of the Students’ Association and its 12 subcommittees, which cover a range of activities, including the Postgraduate Society, volunteering, charity fundraising, the performing arts, On The Rocks (the UK’s largest student-run arts festival), music, radio broadcasting, debating, and lifelong and flexible learners. In addition, you can join any of the 150+ student societies. The Students’ Association also independently represents all students at the University, and you are welcome to talk to any of the six elected Sabbatical Officers throughout your studies; they individually focus on areas that they feel matter the most to you such as academic representation, wellbeing, student development and events. Additionally, they support Class Representatives who are democratically elected in each School to represent the views of the student body.

www.yourunion.net

Traditions
As you might expect from an ancient university, there are a number of traditions throughout the year that help to make the St Andrews experience unique. Whether this is avoiding stepping on the PH outside the Quad (said to bring bad luck to students), being adopted into an academic family (an informal student mentoring system for new students) or taking part in Raisin Weekend, traditions are a way of celebrating our students throughout history, often with a contemporary twist.
Study spaces and resources

As a postgraduate student, you will have access to a range of libraries, facilities and study areas throughout the University. This includes libraries, research rooms and spaces in academic Schools, letting you find a study environment that suits you.

Libraries, facilities and study spaces
There are a number of libraries and study spaces across the University which provide a range of different locations to choose from, including busy modern social spaces together with smaller, characterful historic buildings. Our Main Library offers silent areas, group study rooms, a collaboration space and a café. Postgraduate students also have access to the Thomson Reading Room within the beautiful Martyrs Kirk.

The Main University Library:
- Is located in the centre of town.
- Has over 1,100 study spaces in a range of styles to suit how you study.
- Is open for more than 100 hours per week during the semester.
- Holds over one million volumes, over one million e-books, thousands of print and electronic journals and over 200 specialist academic databases.
- Provides expert one-to-one support from specialist Academic Liaison Librarians.
- Provides help and training on finding information.
- Has lots of computers for you to use.
- Has an inter-library loan service and reciprocal borrowing rights with local and national universities.

www.st-andrews.ac.uk/library

Additional postgraduate study spaces and resources
Each academic School has resources tailored to the needs of its postgraduate students, whether this is access to specific materials, laboratories or software. These will vary by subject area, but should you have any specific requirements your academic School will be happy to help you.

In addition to the Main Library, in the centre of town you can use St Mary’s College Library, which includes the historic King James Library. On the North Haugh you can also use the J F Allen Library (in the School of Physics & Astronomy, which holds resources for science subjects and offers a variety of study spaces), the Dr Ettie Stewart Steele Reading Room in Chemistry and the Library at the Gateway.

Postgraduate students have dedicated use of the Thomson Reading Room within the Richardson Research Library at Martyrs Kirk. This old church in the centre of town was beautifully renovated by the University in 2014. Martyrs Kirk also holds the Library’s Special Collections reading room. Plans for the redevelopment of the Main Library in 2020 include creating additional dedicated postgraduate study space.

The University Library’s Special Collections Division holds 210,000 rare or printed books, collections of manuscripts and photographic material, as well as the University’s institutional archives, which can be accessed by students requiring historical materials.

There are also a number of IT resources available to all students to ensure you ‘stay connected’ and have access to support should you need it. These include computer classrooms open 24 hours a day, wifi provision throughout the University and secure printing and copying facilities.
Accommodation

There is a range of accommodation options specifically designed to meet the needs of postgraduate students. All postgraduates can apply for University accommodation.

Key information

- Applications open on 1 March each year.
- You can apply for University accommodation once you have accepted an offer (and made the pre-payment, if required).
- Apply as early as possible, postgraduate accommodation is limited and allocated on a first-come, first-served basis.
- Accommodation is guaranteed for taught postgraduate students who normally reside outside of the UK and EU.
- There are options for couples and families.

Halls of residence

There are a number of halls of residence for postgraduate students. Some of these are exclusively for postgraduate students, whilst others share a site and some facilities with undergraduate students. These halls are spread across the town and offer a range of options in order to best meet your needs. These include catered or self-catered, en-suite rooms or shared facilities, and studio apartments. The details of all our accommodation options can be found online: www.st-andrews.ac.uk/study/accommodation/halls/postgraduate-halls

Private accommodation

Many students look to rent privately either in St Andrews or the surrounding area. StudentPad is the University’s student accommodation search engine, which allows you to find accommodation in or near St Andrews. It lists properties that are available to let directly from the landlords, information on how to rent and where to get information on various topics. www.standrewsstudentpad.co.uk

The Students’ Association also provides advice and support for students looking to rent privately. www.yourunion.net/helphub/accommodation

Students with disabilities

The University gives all possible support to disabled students and those with limiting long term illness. To enable us to work with you to help meet your individual requirements, it is important that you provide on your application form full details of anything that may impact on your accommodation needs when you apply.

We understand that disability is not always visible and related to physical impairments. Student Services and Wardennial teams can also provide additional support. We have a number of adapted rooms and encourage you to visit us and have the chance to see the accommodation facilities and speak to Student Accommodation Services before accepting a place of residence.

Support

Your life in halls of residence is supported by a Postgraduate Adviser who can be contacted during normal office hours through the Advice and Support Centre (the ASC).

The Postgraduate Adviser will be the first point of contact if a health crisis occurs, or if you have a personal problem. If you need to contact someone outside office hours the out-of-hours team will be able to assist you.

Contact

More information about accommodation can be found online or by contacting Student Accommodation Services.

www.st-andrews.ac.uk/study/accommodation
accommodation@st-andrews.ac.uk
+44 (0)1334 462510
Support and welfare

Throughout your time at St Andrews as a postgraduate student there will be a network of support facilities to ensure that help is on hand when you need it.

Student Services provides a range of services, including:

- The Advice and Support Centre (the ASC), an information centre for students
- Disabilities team
- Wellbeing advice
- Counselling and mental health support
- International and immigration advice
- Advice on money and finances
- Advice on academic issues
- Health hub
- Wardens and residential support for students in University residences.

The ASC
The Advice and Support Centre is the first port of call for any queries. Staff at the ASC are happy to answer any question, from paying bills to obtaining an academic transcript, seeking advice on visas, looking for help with a personal issue, or any other student matter. The team can also book appointments with one of Student Services’ specialist advisers for further support and advice.

Postgraduate Adviser
The University offers a dedicated Postgraduate Adviser. Whether academic or personal in nature, you will be offered access to resources and referrals can be made to specialist services if required.

Disabilities
Within the Student Services team, there are disability and specific learning difficulties advisers. They can be contacted at any stage of the application process for information, advice or support by emailing disability@st-andrews.ac.uk. Applicants are encouraged to make their needs known on their application.

Counselling, mental health and wellbeing
There may be times when you want professional support to resolve difficulties you encounter. Student Services’ counselling, mental health and wellbeing services work to help you access the assistance you need to have a well-balanced life.

Health
The University has a dedicated Student Health Hub located at the local Community Hospital. Student Services staff at the Hub will help you access quick and appropriate health care support in the NHS.

Chaplaincy and faith
The University Chaplain, Assistant Chaplain and all in the Chaplaincy offer friendly, non-judgemental support to all students regardless of faith or philosophy of life. The Chaplaincy offers worship in the University, and looks after space which is available for prayer and meditation. A team of Honorary Chaplains from different faiths, including Humanism, supports a number of student-led faith societies. The Chaplaincy offers an international students befriending scheme putting students for whom English is not their first language in touch with local people.

Family and childcare
If you are bringing your family to St Andrews and require information about available resources including childcare provision and schooling in the area, please contact Student Services via the ASC.

Contact
More information about how the University will support you can be found online or by contacting Student Services.
As a postgraduate student you can take part in and enjoy every aspect of sport on offer in St Andrews. Whether it is reaching the pinnacle of your sporting career, staying fit and healthy throughout your studies, having fun playing the sport you love or trying a sport for the very first time, there is something for everyone.

Over the last few years the University has invested £14 million in our sports facilities. Now complete, the redeveloped Sports Centre offers some of the best facilities in Scotland, including a 120-station gym, a dedicated strength and conditioning suite, technical climbing wall and a new indoor tennis centre.

Sports clubs
With over 55 sports on offer, Saints Sport caters for all levels of ability and aspiration. Over 100 teams compete in British Universities & Colleges Sport (BUCS), Scottish Student Sport (SSS), local and national leagues and cup competitions. Most of the sports clubs also offer the chance to play your sport on a more recreational level. This lets you play socially and improve your skills whilst fitting around your schedule. There are also recreational activities, letting you get to know the people who play your sport.

Performance sport
The University recognises 12 sports as part of the Performance Programme, each benefiting from increased support and a dedicated sport-specific Director or Head Coach. This support includes sport science interventions such as strength and conditioning and performance analysis, increased funding and greater access to training facilities and long-term development and performance strategies.

Supported athletes programme
The University also encourages individual sporting excellence by supporting talented athletes who are studying at St Andrews and competing at an international level. Students on the University’s performance golf programme may also apply for the prestigious Arnold Palmer Scholarship or an R&A Bursary.

Postgraduate sport scholarships
The Saints Sport and St Leonard’s College Masters Scholarships support exceptional international student athletes from around the world to achieve sporting and academic excellence whilst studying at St Andrews. Scholarships are open to international applicants on full-time one-year MSc, MLitt and MRes degree programmes, across all subjects. For more information, please contact Ian Gaunt, Deputy Director of Sport: sportscholarships@st-andrews.ac.uk

Health and fitness
The Saints Fitness programme offers a full range of services to all our students including fitness consultations, personal training, and strength and conditioning support. Our varied exercise class programme runs all year round and is tailored to suit all levels and abilities. With over 40 classes per week including Yoga, Pilates, Zumba, Spin and Barre Fit, our instructors are here to help you get the most out of your workout, whilst helping you to improve your overall fitness.

Volunteering opportunities
There are many opportunities to volunteer within sport during your time at St Andrews. The University assists students seeking to gain coaching and referee qualifications and most of our activities are supported by student volunteers.

Student coaches from our sports clubs run regular taster sessions in local schools, coach at after school clubs and take sport-specific training sessions for local clubs. Our international volunteering projects also offer students a wonderful opportunity to enhance their global awareness and develop their leadership, coaching and teaching skills.

www.st-andrews.ac.uk/sport
Whether you are planning on **starting a career** or going on to **further study** when you graduate, you should be **planning for your future** from the beginning of your course.

At St Andrews we prepare you for the best possible start in the global twenty-first-century workplace or in academia. You will have access to a range of resources, expert staff and opportunities to help you plan and prepare for your future, whichever path you choose to take. This includes facilities for developing your skills and increasing your employability, as well as the support from our Careers Centre and the Centre for Academic, Professional & Organisational Development (CAPOD).

**Skills development**

All **taught postgraduates** have access to the specially designed M-Skills programme. It covers four main areas through a range of workshops, lectures, mentoring schemes and networking events.

- **Making the most of St Andrews** (welcome events, networking with other postgraduates, selected mentoring schemes).
- **Getting through your course** (key academic and study skills, IT skills and dissertation writing skills).
- **What comes next?** (Supporting your career aspirations, including finding a job, entrepreneurship and studying for a PhD).
- **Getting set for the workplace** (learning professional skills that employers value).

[www.st-andrews.ac.uk/pgstudents/academic/advice/mskills](http://www.st-andrews.ac.uk/pgstudents/academic/advice/mskills)

All **research postgraduates** participate in the GRADskills programme. This offers workshops, networking events and other activities designed specifically for research postgraduate students, including specialist workshops for research students who teach. GRADskills aims to improve your transferable skills and widen your employability inside and outside of academia.

There are over 50 different workshops covering a wide range of topics, all mapped to the Vitae Researcher Development Framework, such as:

**Knowledge and intellectual abilities**
- Suite of Microsoft Office workshops.
- Suite of statistics workshops.

**Personal effectiveness**
- Managing your research and working effectively with your supervisor.
- Getting and staying organised for success.
- Preparing for your viva.

**Research governance and organisation**
- Research data management.
- Fundraising for your postdoctoral studies.
- Grant writing: writing for success.

**Engagement, influence and impact**
- Leadership and teamwork for researchers.
- Extensive suite of academic writing and publishing workshops.
- Practical public engagement.

[www.st-andrews.ac.uk/capod/students/pgresearch/gradskills](http://www.st-andrews.ac.uk/capod/students/pgresearch/gradskills)
Careers advice and support
Our Careers Centre offers a wide range of resources to help you enhance your employability. These include:

• Seminars and workshops on topics such as CVs, applications and presentations.
• Mock interview and assessment centre sessions.
• Databases of graduate jobs, work shadowing opportunities, part-time jobs and internships, including opportunities around the world.
• Careers fairs and employer visits.

As a postgraduate student, you are encouraged to take part in extracurricular activities across the University where you can develop skills that employers find highly relevant. You will find more information on clubs and societies on page 13 and sporting activities on page 20.

You are also encouraged to approach the Careers Centre as early as possible so that you can take advantage of all the resources available. In addition to helping you develop your professional skills, our Careers Centre also has dedicated staff for postgraduate students providing, for example:

• One-to-one careers guidance, including advice on applying for PhD or postdoctoral positions.
• Student enterprise support, including the Tier 1 Graduate Entrepreneur Visa scheme.

Where our graduates go
Our graduates go on to have outstanding careers across the globe. You can find examples of employers and further study destinations for your subject online:

www.st-andrews.ac.uk/careers/exploring-your-future/destinations

A lifelong St Andrews connection
While the time you spend in St Andrews may be relatively short, the connections you will make with the people you meet on your programme, with the University and with the town will last a lifetime.

Our Alumni Relations Office will help you stay connected with our graduates from all over the world, offering social and networking opportunities through its alumni clubs, as well as keeping you up to date with news and developments at the University.

www.st-andrews.ac.uk/alumni

All of our alumni have access to a range of benefits offered by the University, including support from our Careers Centre. This offers alumni the chance to benefit from one-to-one advice for up to three years as well as networking opportunities. Networking can take place either in person through a series of networking events in cities around the world or online through our dedicated social networking platform.

www.st-andrews.ac.uk/saintconnect

www.st-andrews.ac.uk/careers

**Taught postgraduate destination statistics**

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<th>Employment and further study</th>
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**Research postgraduate destination statistics**

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<td>3%</td>
<td>2%</td>
<td>3%</td>
<td>7%</td>
</tr>
<tr>
<td>Not available for, or in, employment</td>
<td>8%</td>
<td>3%</td>
<td>1%</td>
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* Higher Education Statistics Agency – St Andrews graduates 2017

www.st-andrews.ac.uk/saintconnect
Subjects
Interdisciplinary degrees

Taught by experts from different disciplines across the University.
• Explore your subject through a range of theoretical and methodological approaches.
• Enhance your employability with a broader academic and transferable skillset.

Working across traditional subject boundaries, interdisciplinary degrees draw on expertise and methodologies from across the humanities and social and physical sciences to offer a unique take on a subject that builds both your knowledge and transferable skills.

Taught programme options

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Postgraduate community

Students on our interdisciplinary degrees will get the advantage of learning from a range of expertise from different Schools and Departments across the University, whilst having the community, identity and network that comes with being part of an academic School. This will challenge you to approach subjects and tasks in a multitude of ways, and in doing so build key skills for your future.

Throughout the year there will also be lectures, conferences and seminars organised within academic Schools, research institutes and through a number of student societies. These can be presenting research carried out in St Andrews or with external speakers in the field. The combination of local and globally recognised research allows you to learn about the most current ideas in each subject and network with industry professionals.

Research skills

An interdisciplinary degree will provide you with essential transferable skills – such as analysis and appraisal, critical thinking and creativity, problem solving and decision-making. You will learn how to:
• synthesise multiple perspectives and generate new approaches.
• combine and apply different methodologies to research questions.
• engage with the latest research across related subjects.

By engaging with different theoretical and methodological approaches, you will be able to broaden your learning and develop the ability to approach questions from different disciplinary perspectives.

Teaching format

Each of the interdisciplinary degrees are taught in slightly different ways, depending on the subject matter of the programme. Most will comprise two semesters of full-time coursework, taught class and group work, usually in the form of seminars and small-group tutorials. Some programmes will also include practical classes, talks from industry professionals and fieldwork, in order for you to gain hands-on experience in a particular area of focus.

All interdisciplinary programmes will have a dissertation or project, usually worked on through the summer months at the end of your programme. The timing will vary depending on your programme, but are designed to equip you with the skills you require to start your career or continue on to further study.

Careers information

Our fantastic global reputation makes St Andrews graduates highly valued by employers across the world. Graduating with an interdisciplinary degree will provide you with subject knowledge across a range of traditional subject areas. Alongside your studies you will be able to complete the skills programme, involving face-to-face and online workshops and training materials for Masters students. This will help you develop the broader personal and professional skills you need to succeed in your degree and enhance your employability.

“The interdisciplinary nature of the Graduate School is quite unique. Our lecturers come from all kinds of backgrounds including anthropology, international relations, economics, and management.”

Kashmiri (Virginia, USA)
Interdisciplinary degrees

www.st-andrews.ac.uk/subjects/interdisciplinary

Conservation Studies (MSc)
Provides a scientific understanding of conservation data collection and analysis, environmental governance, and conflicts between conservationists and societies.
- Explore conflicts between different human agencies, engage with conservation policy and governance at different scales (local, national, and international), and consider the relationship between the public, science, and policy.
- Research ecological case studies and examples from a range of habitats in aquatic and terrestrial systems and develop fieldwork, mathematical, computing, and experimental skills needed by conservation practitioners.
- Explore a conservation topic in depth by working with a conservation organisation (where available) and present your research as a written dissertation, policy project, or multimedia portfolio.

Contemporary Studies (MLitt)
Explore what it means to label something as “contemporary” and learn how knowledge is defined and disseminated in different academic disciplines.
- Consider contemporary subjects from a range of arts, social science, and science disciplinary perspectives and learn to think beyond the concepts, theories, and methodologies of any single academic discipline.
- Challenge disciplinary stereotypes, enhance your analytical and communication skills, and start to develop a common lexicon that bridges disciplinary divides.
- Explore a contemporary topic in depth, demonstrate your ability to plan and manage academically rigorous research, and present your research as a written dissertation or multimedia portfolio.

Digital Health (MSc)
Explore how healthcare is being transformed through data analysis and digital technologies and develop the skills and expertise required for digital health careers.
- Targeted at students intending to develop a career in digital health and combines exploration of key theoretical concepts in medical technology with training in skills used in healthcare.
- Learn how data is acquired and used in medical settings, how clinical decisions are made, and how technology is changing medical decision making.
- Links with National Health Service (NHS) colleagues and provides a real-world connection to healthcare practice.

Information Technology with Management (MSc/MPhil/PGDip)
Provides students from disciplines other than business and management with the knowledge and the analytical and critical skills needed to manage the information and communication technologies that underpin all successful business practice.
- Teaches you contemporary information and communication technologies to prepare you for a career in IT management or related areas.
- Combines the skills and experience of leading academics from the Schools of Management and Computer Science.

International Development Practice (MSc)
An interdisciplinary programme which provides students with a broad knowledge of the latest intellectual-historical research, encompassing politics, religion, philosophy, science, international relations, economics, and literature.
- Learn to treat past ideas as historical phenomena, as well as assessing the meanings of these ideas as intended by their authors, and in contexts beyond those their authors may have foreseen.
- Experts from across the University will raise your awareness of the different kinds of intellectual history being practised today, and the relationship between intellectual history and other areas of study.
- Following a solid grounding in specific fields, you will undertake in-depth research under the guidance of an expert supervisor.

International Development Practice (MSc/MPhil/PGDip)
An interdisciplinary programme which equips students with knowledge of different theoretical approaches and current debates in the fields of history, art history, languages and literature.
- Draws on the long-established and recognised strengths in Medieval Studies available from the participating disciplines – Art History, Divinity, English, History, Modern Languages and Philosophy.
- Benefits from the vast range of our staff’s expertise, from Late Antiquity to the fifteenth century and across the medieval world, from the Middle East and the Mediterranean to the British Isles and Scandinavia.
- Introduces different theoretical approaches, current debates and the nature of cross-disciplinary and interdisciplinary work.
- An opportunity to combine training in Manuscript Studies and Palaeography with interdisciplinary work, language training, or single discipline modules.
- Includes weekly seminars and regular workshops bringing students into direct contact with visiting academics.

Medieval Studies (MLitt/MPhil)
Addresses core themes in strategic studies, enabling students to apply knowledge of strategy-making and strategic thinking as a historical practice to armed conflict.
- Addresses core themes in strategic studies. This programme is firmly grounded in an historical approach to the subject, with a view to both military history and strategic theory as a subfield of intellectual history and political theory.
- The wide-ranging choice of optional modules enables you to tailor the programme’s taught elements to your individual requirements and interests.

Strategic Studies (MLitt/MPhil/PGDip)
addresses core themes in strategic studies.

Global Social and Political Thought (MLitt)
Explore the history of social and political thought around the world and its influence in contemporary debates around identity, communication, governance, the economy, and diplomacy.
- Transnational and comparative study of global traditions gives the degree a remarkable richness and depth compared with traditional political thought programmes.
- Develop your understanding of the different kinds of social and political thought determining political argument today.
- Learn how knowledge is created, modified and communicated in a digital era; how online identities and arguments are formed, used, and abused; and the nature of politics in an age of global online communications.

Intellectual History (MLitt)
An interdisciplinary programme which provides students with a broad knowledge of the latest intellectual-historical research, encompassing politics, religion, philosophy, science, international relations, economics and literature.
- Links with National Health Service (NHS) colleagues and provides a real-world connection to healthcare practice.

Philosophy.

Manuscript Studies and Palaeography with

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Art History and Museum and Gallery Studies

www.st-andrews.ac.uk/subjects/art-history
arthist@st-andrews.ac.uk

Teaching and research interests in Art History at the University of St Andrews extend from the medieval to the modern periods, focusing on the major arts of painting, sculpture and architecture, but also encompassing applied arts, graphic arts and photography.

- One of the largest Schools of its kind in the United Kingdom with an academic staff of 22.
- Between 30 and 40 postgraduate students are admitted each year. The School of Art History has a friendly face and is responsive to the needs of individual students.
- We are distinguished by our specialisms in History of Photography and Museum and Gallery Studies. The Museums, Galleries and Collections Institute (MGCI) is hosted at St Andrews, and we are also part of the University’s Institute of Medieval Studies.
- The School is also part of the University’s St Andrews Scottish Studies Centre.
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- The School is also part of the University’s St Andrews Scottish Studies Centre.
- All taught postgraduate students can apply to participate in a three-week summer school in Paris at the École du Louvre.
- The School was ranked top in Scotland and second in the UK for art historical research in the latest Research Excellence Framework.

Postgraduate community
The School takes pride in offering a relaxed but stimulating environment in which staff and students contribute equally to the creation of a friendly atmosphere.

The School supports a large, active and diverse postgraduate community. Postgraduate students publish the North Street Review, an annual arts and visual culture journal.

The School organises postgraduate research seminars and occasional symposia. Each year we invite a number of artists and scholars to give lectures.

Teaching format
Art History and History of Photography are taught as small group discussion seminars, with an average size of five to ten students in each group. Additionally, there may be class trips where relevant in the taught modules.

Museum and Gallery Studies is delivered through a mixture of lectures, seminars, practical sessions and visits to museums and galleries. Class sizes typically range from 18 to 24 students, and exhibition teams range from six to nine students.

Careers information
Recent postgraduates in Art History are employed in universities and archives, museums and galleries, auction houses, radio stations, publishing houses and magazines.

In addition, postgraduates in Museum and Gallery Studies have a very good record of obtaining jobs in museums or related organisations. Of the 85% of students for whom we have records, 90% are now working in museums or heritage related jobs, or have gone on to advanced research or further training.

Research specialisms
The principal strengths of research in Art History lie in the areas of:
- African art
- Eighteenth- and nineteenth-century art
- European and American modernism
- History of photography
- Islamic art
- Medieval and Renaissance
- Italy
- Medieval Europe and the British Isles, including Scotland
- Museum and gallery studies

“I chose St Andrews because of its reputation in Art History. The programme has helped promote my academic capability and has provided high-quality teaching.”

Dong (Chongqing, China)
Art History and Museum and Gallery Studies

☑ www.st-andrews.ac.uk/subjects/art-history

Art History (MLitt/MPhil)
Offers a diverse range of subject areas, from early medieval art and architecture to contemporary performance art. Modules address major themes and concepts that connect different periods of art history.
• Students have access to extensive library holdings including a major Visual Resources Collection with over 150,000 images and a microfiche copy of the Conway and Witt photographic archives, comprising some two million images of works of art.
• Students have the opportunity to attend class trips, and there is a research seminar with guest lecturers for all staff and students every two weeks.
• Students may apply to take part in a summer exchange programme with the École du Louvre in Paris. Students are expected to arrange and pay for their own travel and accommodation.

History of Photography (MLitt/MPhil)
Offers a range of innovative courses covering the nineteenth-century origins of photography and the camera to high-modernist art photography, and the documentary narratives and technological advances of the twentieth and twenty-first centuries.
• Students are introduced to the theoretical and methodological challenges and debates that photography’s multiple functions and contexts have provoked since its invention.
• Full use is made of the outstanding photographic collections of the University Library and associated archives, such as that held by the National Gallery of Scotland in Edinburgh.
• Small class sizes prioritise discussion with peers and interaction with the tutor.
• Students may apply to take part in a summer exchange programme with the École du Louvre in Paris. Students are expected to arrange and pay for their own travel and accommodation.

Museum and Gallery Studies (MLitt/MPhil/PGDip)
Prepares students for employment in museums, principally as curators, with broad training in all types of museums, galleries and other heritage facilities. As a core part of the course and working in teams of six to nine, full-time students have the opportunity to curate a professional exhibition, held at local venues. One of those is the University Museum which will reopen after extensive refurbishment and extension in spring 2020.
• The main focus of the training is curatorial work and the principles of conservation, museum education, exhibition planning and design, and management.
• The extensive University Museum Collections at St Andrews are particularly suitable for curatorial training and give the programme a unique character.
• A part-time version is taught through residential schools and work-based projects, it runs every two years and is aimed in particular at people already working in museums.
• The Postgraduate Diploma can be converted to an MLitt on production of a dissertation of 15,000 words.
• Students may apply to take part in a summer exchange programme with the École du Louvre in Paris. Students are expected to arrange and pay for their own travel and accommodation.

“The MLitt Museum and Gallery Studies course has given me fantastic practical experience whilst still having the support of an academic institution where I have been able to meet people from all over the world and from a huge variety of backgrounds. I know the course has had a huge impact on my future and has opened opportunities I never would have been exposed to without it.”

Sophie (Morayshire, Scotland)
The School of Biology at St Andrews is one of the largest in the UK, with 73 academic and related staff and 85 postdoctoral researchers.

Research is organised into three major interdisciplinary centres: the Scottish Oceans Institute (SOI), Biomedical Sciences Research Complex (BSRC) and Centre for Biological Diversity (CBD). Together these centres encompass the full spectrum of research in biological sciences, spanning investigations into the properties of individual molecules, and the behaviour of organisms to the dynamics of ecosystems.

The School was ranked second in the UK for its research impact in the latest Research Excellence Framework.

You can study life at all levels of organisation, from the molecular biology of virus replication to the behaviour of animals in their natural habitats, and the functioning of entire ecosystems.

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- The School was ranked second in the UK for its research impact in the latest Research Excellence Framework.

Postgraduate community

The St Andrews BioNetwork, founded in 2009 by Biology postgraduates, provides a great social and academic forum bringing together Masters and PhD students at different stages of their training.

Postgraduate research students are embedded within a research group and will often be actively involved in weekly group meetings: sharing ideas, techniques and questions with staff, postdoctoral researchers and students with similar research interests.

In addition, students at the different Biology locations within the University form integral parts of their departmental community with frequent academic exchanges during morning coffee, laboratory chats and departmental seminar series.

Teaching format

Teaching takes the form of lectures, seminars, debates, workshops and tutorials. Practicals involve laboratory work, fieldwork, modelling and computer-based data analysis. Assessment consists of diverse coursework tasks geared towards assessing relevant professional skills. Class sizes range from 5 to 30 students, depending on the module.

Careers information

Graduates of our taught postgraduate programmes have gone on to work as research scientists for government agencies, industry, environmental consultancies or conservation organisations, as well as in academic institutions worldwide. They also take up PhD positions in a range of topics associated with molecular biology, behaviour, ecology and conservation.

Research specialisms

Research in Biology at St Andrews is organised into three major interdisciplinary centres which deliver first-class research and teaching across the broad spectrum of biological sciences, all with a strong applied focus. Relevant staff specialisations include:

- Behavioural biology
- Bioacoustics
- Biochemistry
- Biomedical sciences
- Conservation, policy and management
- Ecology
- Evolutionary biology
- Infection biology
- Marine biology
- Molecular biology
- Population biology

Whilst doing my undergraduate degree in Zoology at the university, St Andrews became my home. Surrounded by friendly faces, dedicated staff and immersed in the joys of academic life, I knew that I wanted to continue my studies here onto postgraduate level.”

Vicki (Fife, Scotland)
Biology

www.st-andrews.ac.uk/subjects/biology

Animal Behaviour (MSc)
Prepares students for conducting research into animal behaviour, covering key topics such as cognition, behavioural ecology, genetics, and movement ecology, as well as the latest techniques used to study these.

- Strong methodological and practical focus designed to provide students with advanced knowledge and hands-on experience of research skills, placing graduates in a strong position to move on to a PhD or a research-focused career.
- Students have the exciting opportunity to conduct fieldwork locally as part of the core module (included in the course fee), and further afield as part of optional field courses (extra cost applicable) in Antarctica (polar ecology) or Indonesia (scientific diving).
- The core curriculum is complemented by advanced optional modules in topical research areas of biologging, behaviour and cognition, animal cultures and predator-prey interactions.
- Stimulating, small class sizes with a focus on student-led, experiential learning.

Marine Ecosystem Management (MSc)
Provides students with a superior understanding of integrated marine systems, exploring the interconnections between the physical environment, biodiversity and the impacts of human activity on the aquatic environment.

- Core modules in marine ecosystem function and management are complemented by a selection from optional modules including biologging, population biology, fisheries research, estimating abundance and global environmental change.
- Students have the exciting opportunity to conduct fieldwork and practical boat-based training locally as part of the core modules (included in the course fee), and further afield as part of optional field courses (extra cost applicable) in Antarctica (polar ecology) or Indonesia (scientific diving).
- Stimulating, small class sizes with a focus on student-led, experiential learning.

Marine Mammal Science (MSc)
Prepares students for professional careers in the research and conservation of marine mammals. It is the only research-focused MSc degree in this popular subject worldwide.

- Although focused on marine mammals this programme covers advanced topics in quantitative marine ecology and animal behaviour.
- Modules include intense training in quantitative techniques (for example, statistical modelling and GIS) and applied research methods, including a field course to practice survey techniques (at no additional cost).
- Students have the exciting opportunity to conduct fieldwork and training in Antarctica (extra cost applicable).
- The core curriculum is complemented by advanced optional modules in topical research areas of biologging, bioacoustics, behaviour and cognition, and population biology.
- Stimulating, small class sizes with a focus on student-led, experiential learning.

Sustainable Aquaculture (MSc/PDip)
Offers a range of part-time, e-learning courses with a focus on either vertebrates or invertebrates.

- Ability to specialise in either vertebrates or invertebrates.
- It is also possible to study single modules rather than the whole programme.

Sustainable Aquaculture (PGCert)
(Vertebrates) or (Invertebrates) – Distance Learning
Offers a range of part-time, e-learning courses with a focus on either vertebrates or invertebrates.

- It is also possible to study single modules rather than the whole programme.

For me, finding an academic community was the primary concern when choosing where to study. I have been struck by how much the staff care about teaching and the student experience. These are leading academics with hectic schedules, so it’s incredible to see how much time they put into lectures, supervision meetings and informal chats.”

Sam (Toronto, Canada)
Chemistry

The School of Chemistry has a student population of around 180 research postgraduates and 80 postdoctoral researchers. All prospective students are urged to apply as soon as possible. Competition for postgraduate places has increased in recent years and positions are filled early.

The School of Chemistry has around 50 full-time academic and academic-related staff and 16 technical staff. There are regular specialist seminars and colloquia by leading researchers from around the world.

The School continues to host the EPSRC Centre for Doctoral Training in Critical Resource Catalysis, which provides studentships and innovative training in catalysis research and is developing a new industry-linked (catalysis) doctoral training centre known as EaSi-CAT.

In the latest UK Research Excellence Framework, EaStCHEM, the combined Edinburgh and St Andrews research school for Chemistry was ranked top in Scotland.

Chemistry is an exciting central science in which you will receive a thorough and fundamental training. You will be able to specialise in areas including materials, catalysis, nanotechnology, chemical biology, computational chemistry and surface science.

Postgraduate community
Our size promotes a friendly atmosphere with a cross-flow of ideas while providing the depth and breadth necessary to pursue major scientific programmes at an international level. Around 250 publications are produced per year and there are very strong connections with industry across a range of research areas.

We are particularly proud of our strong interdisciplinary links with materials, physics and biomolecular sciences. These collaborations often take place through interdisciplinary research centres such as the Advanced Functional Materials Research Centre, the Biomedical Sciences Research Complex, the Centre of Magnetic Resonance and the Organic Semiconductor Centre.

Teaching format
Teaching methods include seminars, lectures, tutorials, practical laboratory work, and consultation sessions with supervisors, the Programme Director and mentors. Modules are assessed through coursework, project reports, written examinations, or a combination of these.

Careers information
Many of our graduates enrol in PhD programmes at St Andrews or elsewhere (for example in the USA, Germany, China). The School of Chemistry offers a large number of fully-funded PhD studentships each year.

Chemistry graduates have gone on to successful careers in the chemical and pharmaceutical industries with companies such as BP, Shell, Johnson Matthey, Siemens, GSK, Pfizer, and AstraZeneca. Other career routes outside a research environment include scientific publishing, patent law, forensic science, IT and energy consultancy.

Research specialisms
The key areas of research in the School of Chemistry are:
- Catalysis and synthesis
- Functional materials
- Chemistry/biology interface
- Energy, environmental and sustainable chemistry
- Synthetic chemistry and chemical dynamics

Taught programme options

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"The School of Chemistry has many collaborations with other top Scottish universities, bringing a lot of colloquia and workshops. It’s offered me a lovely place where I can focus on my project."

Zhipeng (Fujian, China)
Catalysis (MSc)
The course is designed for those students and professionals who have a degree in Chemistry or an allied subject, to equip them with a range of analytical, critical thinking and communication skills. It provides students with specialised advanced knowledge and skills in modern catalysis with the ability to undertake a significant research project for their dissertation. The course aims to introduce awareness of the role that catalysis plays in improving sustainability and solving environmental issues in chemical manufacturing.

- Provides you with an understanding of the science of catalysis in the context of its impact on industry and academia. You will gain knowledge in all major branches of catalysis, including homogeneous and heterogeneous catalysis, organocatalysis, biocatalysis, asymmetric catalysis and ligand design.
- Skills acquired in the taught element will be applied in a short, intensive research project. This research-led teaching element is aligned with the interests of our world-leading research groups.

Chemical Science (MSc)
The course is designed for those students and professionals who have a degree in Chemistry or an allied subject. It provides students with advanced knowledge and skills in modern chemical sciences and encourages them to explore research-led topics through a wide range of modules. Students can choose from a number of module options, expanding fundamental knowledge of all areas of chemistry and/or specialisation in the area of interest.

- The aims of the programme include introducing core concepts and techniques, exploring further advanced research-led topics through a range of optional modules and equipping you with analytical, critical thinking and communication skills.
- A key aspect of the programme is undertaking a significant research project for your dissertation. This enables you to develop skills in one of many areas aligned with the research interests of the School of Chemistry, for example catalysis, surface science, energy materials, chemical biology, computational chemistry, synthetic chemistry or structural chemistry.

Chemistry (MPhil)
The course is designed for those students and professionals who have a degree in Chemistry or an allied subject. It is a two-year course and should be viewed as a combination of the MSc in Chemical Science and the MSc by Research (MSc (Res)) degrees.

- In the two-year period you not only gain an excellent theoretical training in chemistry but also develop high level research skills in the context of two research projects (one lasting a full year with the research being carried out 100% of the time).
- Assessment involves coursework, examinations, a literature review, two research presentations and the writing of a thesis (in each of the two years).
- It is also possible to carry out a two-year MPhil in which both years involve 100% research.

“The programme has a taught component, which is quite rare in chemistry. There is also heavy research emphasis in the second semester, leading up to the Masters project in the summer, which provides a good background to develop the necessary laboratory skills needed for doctoral-level study.”

George (London, England)
The School of Classics is housed in Swallowgate, an attractive building which is only a few metres away from the University Library and the main quadrangle. There are computing facilities in the building, seminar rooms and a well-stocked departmental library.

- One of the largest Classics departments in the UK, with a wide range of expertise.
- Research by St Andrews staff feeds directly into teaching.
- A friendly but academically challenging School with a strong sense of community.
- Vibrant conference and seminar programme.
- Excellent collections in the University Library, as well as a dedicated departmental library in the School building.

Postgraduate community
The School’s community includes students and staff from all over the world. Most postgraduate students are attracted by the international reputation of one or more of our academic staff. Taught and research students play an active role in the School’s busy and supportive research community. As part of the School’s extensive conference and seminar programme we run a weekly postgraduate work-in-progress seminar.

Teaching format
The modules are taught through group seminars (with the whole cohort or in smaller groups) and through one-to-one supervision in your areas of specialisation. The core component includes class trips.

The assessment for the taught modules is primarily based on coursework including: a portfolio comprising a selection of tasks with book reviews and commentaries on different forms of evidence, essays based on your own original research, a presentation on the proposed topic of your dissertation, and a take-home exam. MPhil students complete a dissertation after the taught component of the programme.

Language study
There is a range of language modules available, dependent on your prior knowledge. You may choose to take a year-long pair of modules at beginner level in Greek or Latin, or at intermediate level to consolidate your existing language skills. Students choosing a language course take versions of the optional modules with a reduced workload.

Careers information
Many of our MLitt students go on to PhD study in the UK, North America and beyond, and a significant number progress from there to academic careers. Both the MLitt and the PhD provide excellent preparation for a range of other careers too: for example, recent graduates have gone on to work in publishing, law, finance, teaching, university administration, and museum curatorship.

Research specialisms
The 26 academic staff have particular expertise (among many other things) in Greek and Roman drama, Achaemenid Persia, the literature and culture of the Roman empire, late antiquity, the archaeology and art history of Rome and the Roman provinces, ancient philosophy, classical reception, historiography, ancient military history, ancient religion.

"There are a number of events held every week, such as research seminars and guest lectures. The staff are always friendly and helpful and Swallowgate is beautiful. The School library is a great place to work and has books not available in the Main Library."

Sam (Warwickshire, England)
Based within the School of Modern Languages, our programmes allow you to develop your ability to work comparatively across a range of national literatures, media, and historical periods and to think creatively about the theories and practices of the discipline.

• Seminars on a range of both traditional and more recent comparative literature methodologies and theories.
• The chance to develop new comparative methodologies and practices.
• Access to subject experts in an exceptionally broad range of national and transnational literatures and cultures, including Arabic, French and Francophone, German, Italian, Persian, Russian, Spanish and Latin American literatures, in both the original language and translation, across a range of media.
• Expertise available on medieval to twenty-first century texts.
• Flexibility allowing you to specialise in your own areas of interest.
• Innovative methods of assessment, some of which can be tailored to your needs.
• Access to a range of optional modules in the School and beyond, including a research and professional training skills module.

Postgraduate community
Our students are fully integrated into the School’s postgraduate community, with taught and research students from all over the world. All postgraduates are encouraged to attend the School’s broad range of research events, including interdisciplinary seminars and subject-specific talks, as well as a student-organised work-in-progress seminar. Because our programmes are based in the School of Modern Languages, students have the opportunity to make connections with colleagues and peers working across a range of literatures and languages other than English.

Teaching format
Classes are delivered through a mixture of lectures, seminars and tutorials, with class sizes ranging from individual one-to-one teaching up to 20 students. Modules are assessed through coursework; there are no final exams. In addition to the specific research interests of the core Comparative Literature team, supervision for the dissertation is available in any area in which the School has expertise, across all language departments.

Careers information
Our Masters programmes provide an excellent foundation for research in single-language disciplines as well as comparative literature. Our recent graduates have gone on to undertake PhDs in Comparative Literature, English Literature, and a range of other languages, both in the UK and abroad. For those undertaking a Masters degree as a pathway to other fields, our recent graduates have also gone on to work in fields such as financial services, recruitment consultancy, university administration, PR and communications.

Research specialisms
Comparative Literature draws on expertise from across the School of Modern Languages, covering literatures written in Arabic, French, German, Italian, Persian, Russian and Spanish, ranging from the medieval to the contemporary, as well as interdisciplinary and comparative methodologies.

Key research interests of the core Comparative Literature team include:

Affect theory
Contemporary theory and literatures
Cultural memory
Early modern studies
Interdisciplinarity
Medical humanities
Migration studies

“I have particularly enjoyed the broad, comparative, intercultural, interdisciplinary and (often) inter-linguistic approach to literature during our modules in Comparative Literature. It has created fruitful discussions and uncovered new perspectives.”

Zofia (Warsaw, Poland)
You will learn about cutting-edge developments in Computer Science and develop transferable skills to increase your employability. The School is highly ranked for teaching and research with excellent staff and top class facilities.

- A cohort of around 90 taught postgraduate students are admitted every year who enjoy many opportunities to work and socialise together.
- Emphasis on personal and small group teaching.
- An opportunity to attend departmental seminar series and distinguished lecture programmes and the dedicated Systems and Human Computer Interaction seminar series.
- Purpose-built facilities with around 50 academic and research staff, as well as undergraduate and research students.
- Access to 24-hour well-equipped laboratories.
- Access to specialised events and training and expert staff at all of Scotland’s universities through SICSA, the Scottish Information and Computer Science Alliance.
- 84% of the School’s research output was ranked ‘world leading’ or ‘internationally excellent’ in the latest Research Excellence Framework.
After the first semester, you will continue onto a suitable Masters degree in Computer Science.

Available for all Computer Science Masters programmes, beginning in January and lasting 20 months.

Second year students who achieved 70% or higher in their first year may choose to do a research or industry placement in their final semester.

A specialist course, retaining some flexibility, allowing you some scope to pursue other areas of computer science alongside the compulsory specialist modules.

Students who want additional flexibility can switch after the first semester. Students who decide not to develop programming skills can change to the more general MSc in Information Technology, after the first semester.

The most flexible MSc course, which offers you a wide choice of modules covering many aspects of information technology, including key business practices. It complements the more specialised MSc in Computing and Information Technology programme.

** Various Computer Science degrees with English Language**

Aimed at students who use English as an additional language, these programmes combine a Masters in Computer Science and time to develop English language proficiency in an academic context. Ideal for those whose English language level falls slightly short of the direct entry requirements.

- Available for all Computer Science Masters programmes, beginning in January and lasting 20 months.
- After the first semester, you will continue onto a suitable Masters degree in Computer Science depending on your performance on one of the initial programming modules.

** Human Computer Interaction (MSc/MPhil/PGDip)**

Provides students with the tools, knowledge and skills to become practitioners in the areas of user experience, usability, information visualisation, human factors in computing systems and human computer interaction research.

- The School has a dedicated HCI laboratory with specialist equipment including an 84-inch Microsoft Hub, a 3D printer, Google Soli sensors, a diverse range of eye tracking and motion capture equipment.
- Students who want flexibility can switch after the first semester to the MSc in Computer Science or the MSc in Information Technology.

** Information Technology (MSc/MPhil/PGDip)**

Develops students’ critical understanding of the issues associated with using information technology systems and their impact on business processes and project management.

- Students who want additional flexibility can switch after the first semester to the MSc in Computer Science or the MSc in Information Technology.

** Software Engineering (MSc/MPhil/PGDip)**

Is an advanced research-led course in the study of software engineering, developing students’ knowledge and skills in software reuse, agile development, software architecture and critical systems engineering.

- Students who want additional flexibility can switch after the first semester to the MSc in Computer Science or the MSc in Information Technology.

“I chose St Andrews for the flexibility in the programme and the town. I like the environment and living here makes it a safe experience as well. The variety of the programme is great and the different activities in Computer Science made it an easy choice to apply here.”

Mansi (Raipur, India)
You will receive advanced training in theological or biblical studies, developing your understanding and research skills in biblical and theological scholarship and addressing questions of faith in the contemporary world.

- St Andrews has gathered one of the most outstanding communities of internationally-renowned scholars, with 30 members of staff undertaking research in a wide range of specialisms and approximately 150 postgraduates.
- A close-knit community of academics and postgraduates provides a context in which to engage in stimulating theological explorations.
- Weekly seminars cover analytic and exegetical theology, biblical studies; religion and politics; systematic theology; and theology, imagination and the arts. There are also regular colloquia organised by the Institute for Bible, Theology & Hermeneutics.
- The School was ranked top in Scotland for research outputs in the latest Research Excellence Framework.

Postgraduate community
The School of Divinity promotes a friendly atmosphere with a cross-flow of ideas between the disciplines, while providing the depth and breadth necessary to ground the pursuit of scholarly activity at an international level.

Our biggest asset is not our distinguished history or our fine facilities but rather our people – both staff and students. Postgraduate taught students are integral to postgraduate life in the School of Divinity and routinely participate in doctoral research seminars and specially organised colloquia and conferences. It is a popular place for visiting scholars from all over the world.

Teaching format
Teaching methods include lectures, one-to-one discussions, seminars and class presentations. Assessment will include seminar presentations, extended essays and end-of-semester written examinations. Class sizes in the School of Divinity typically range from 6 to 12 students. Teaching methods for distance learning reflect the nature of the programmes.

Careers information
Given the number and diversity of our taught programmes, graduates in Divinity go on to pursue a range of exciting career paths. From creative ventures in theology and the arts to the wide range of careers already represented in our distance learning programme, students in Divinity are highly successful in employment. The majority of our students aspire to additional PhD study and careers in academia or some form of Christian ministry, and for this taught programmes in Divinity have proven to be an excellent pathway to success.

Research specialisms
Collaborations, liaisons and networks are a distinctive aspect of the way research has developed in the School of Divinity. More importantly, there is a desire among scholars to come together and share their discoveries. Evidence of this is found on several fronts:

- Hebrew Bible/Old Testament studies
- Early Jewish studies
- New Testament studies
- Church history
- Contextual theology (including religion and politics)
- History of biblical interpretation
- Practical theology
- Systematic, historical and analytical theology
- Theology and the arts

"With top scholars in the field and an unparalleled emphasis on interdisciplinary dialogue, pursuing theological study here in St Andrews is a once-in-a-lifetime opportunity. Postgraduate seminars are often the setting for lively discussions and debates about the key issues within our discipline."

Mitchell (Illinois, USA)
Divinity

www.st-andrews.ac.uk/subjects/divinity

Analytic and Exegetical Theology (MLitt/PGDip)
Addresses central themes in Christian thought, embodying the academic ideals and principles of analytic theology while engaging with contemporary research in both biblical exegesis and analytic philosophy.

- This course seeks to cultivate analytic rigour, lucidity and transparency in argumentation.
- You will be introduced to an important new development in the field of theology, namely, analytic theology.
- Develop skills in the critical evaluation of major theological doctrines in dialogue with key, constructive developments in biblical scholarship and analytic philosophical theology.
- The programme also seeks to build on the field-changing developments in Christian analytic philosophy and philosophical theology that have taken place over recent decades.

Biblical Languages and Literature (MLitt/PGDip)
Offers students the opportunity to increase their linguistic and exegetical skills through sustained close and critical engagement with biblical texts in their original languages.

- Opportunity to study Hebrew or Greek at the introductory level.
- Increase proficiency in the grammar and syntax of both Hebrew and Greek.
- Gain a critically and historically informed understanding of biblical traditions and their textual development.
- Contextualise the various methods and sources employed in biblical scholarship to use textual investigations in broader biblical, historical and theological research.

Bible and the Contemporary World (MLitt/PGDip)
Is a course available by distance learning part-time study or by a full-time, University-based route that includes virtual learning modules. It connects biblical and theological studies with other disciplines in the arts, humanities and social sciences.

- Gain an understanding of how public issues and culture both shape and are shaped by Christian theology, biblical interpretation and practice.
- Join an international and interdenominational group of 20 to 25 students, most of whom are lay people.
- A residential study week in St Andrews starts each module with lectures and seminar discussions and allows you to meet your fellow participants and tutors.
- Opens possibilities for future doctoral work in fields such as practical theology or for those who seek to deepen their critical thinking in careers (often in the voluntary sector) that have a religious dimension.

Systematic and Historical Theology (MLitt/PGDip)
Offers students the opportunity to engage at a high level with the study of Christian doctrine in its historical context and systematic expression.

- Of particular interest to those with a background in theology who wish to pursue the history and content of Christian doctrine at greater depth, or who are preparing for doctoral studies in the field.
- Examine the historical development and present expression of a number of core doctrines, and investigate the theological contribution of some major figures in the tradition.
- Integrate the study of theology with biblical interpretation.

Theology and the Arts (MLitt/PGDip)
Gives students a theoretically inflected and historically contextualised introduction to the field of theology and the arts, acting as a standalone Masters course or a stepping stone for those considering doctoral research in the field.

- Provides an independent qualification for those wanting to broaden and deepen their understanding of the relationship between theology and the arts.
- A rigorous and vibrant programme designed for those with a strong academic background in either theology or the arts. In particular, the course offers you an opportunity to reflect on the theological dimensions of artistic work.
- You will also engage with diverse forms of culture of different eras, including literature, drama, the visual arts and music.

“Divinity at St Andrews includes distinguished scholars, which made St Andrews an obvious choice for me. I wanted to study at an institution that would provide me with the tools to investigate theological challenges on my own; the Divinity Faculty fosters just this kind of environment and makes for rich discussion.”

Brittany (Massachusetts, USA)
Earth & Environmental Sciences

www.st-andrews.ac.uk/subjects/earth-environmental-sciences
earthsci@st-andrews.ac.uk

Earth and Environmental Sciences spans topics from the formation of planets to climate change. You will gain a fundamental understanding of natural processes; graduates are equipped to address many of the challenges facing science and society.

- The School of Earth & Environmental Sciences has 19 full-time academics, 13 research fellows and 5 technical staff members, with a student population of about 160.
- We have a wide range of expertise in the fields of geology, geochemistry, mineralogy, economic geology and geophysics, underpinned by new state-of-the-art laboratory facilities.
- Research and teaching programmes cover investigations into the origins of life, composition of oceans, rivers and atmospheres, exploration of natural resources, the pulse of past and current climate change, evolution of the Earth and other terrestrial planets, and exploration for habitable planets.
- Leading graduate employability in mineral resources, energy, and environmental consultancy.
- The School (with Geography & Sustainable Development) was ranked top in Scotland and fifth in the UK for the latest Research Excellence Framework. The School was also ranked joint second in the UK and first in Scotland in the 2020 Guardian University Guide, and ranked first in the UK for the 2019 National Student Survey for student satisfaction.

Postgraduate community
A dynamic and research-intensive atmosphere is encouraged and supportive of all students. The size of our School engenders cohesive and friendly collaborations between staff, postdoctoral research fellows and postgraduate students, and co-authored papers are routinely published in the top journals for Earth Sciences. We are part of the IAPETUS2 NERC Doctoral Training Partnership, along with the universities of Durham, Glasgow, Newcastle, Heriot-Watt and Stirling, the Centre for Ecology & Hydrology and the British Geological Survey.

Teaching format
Teaching methods include lectures, seminars, small group tutorials, field excursions, one-to-one discussion and independent learning. Assessment for the taught portion is based on reports, project proposals, oral presentations and written examinations.

Careers information
There is a wide variety of career options available to graduates from the School and previous students have gone on to work in the energy, natural resources and environmental sectors, as well as in the wider science and policy areas. The specialisation inherent in a taught postgraduate degree can be used as a stepping-stone to further research, and previous graduates have gone on to begin PhD-level studies (both within and outside of the University of St Andrews) in topics as varied as mineral resources, metamorphic petrology, the evolution of Earth’s atmosphere, past climate change, and composition of the Earth’s mantle.

Research specialisms
Research in the School of Earth & Environmental Sciences combines fieldwork, laboratory and empirical analyses and modelling to gain insight into the geological, geochemical and biochemical processes that have shaped our planet and planetary neighbours. It is grouped into five themes:
- Global change
- Solid Earth and planetary science
- Geobiology and Earth system evolution
- Earth surface processes
- Economic geology and energy

“When I arrived, I was made to feel welcome and included, and quickly settled in. The laboratory facilities are excellent and I felt that at St Andrews I would receive support through my PhD, while still being able to develop as an independent researcher.”

Jessica (Somerset, England)
Geochemistry (MSc)
Geochemistry is a fundamental discipline within the Earth sciences, providing the techniques and knowledge to address fundamental questions such as: what are the rates and drivers of climate change, both past and present; how do we assess and remediate environmental degradation; was there ever life on Mars? The MSc in Geochemistry at St Andrews develops knowledge and skills training in geochemistry and modern geochemical methods, involving hands-on laboratory training, field sampling techniques, and experience with state-of-the-art equipment.

- The MSc provides preparation for pursuing a PhD through a laboratory-based research dissertation, or employment in industry by incorporating applied economic and environmental geochemistry modules and the possibility of industry-sponsored research.
- Teaching and supervision spans a wide range of expertise in the field of geochemistry, underpinned by state-of-the-art laboratory facilities.
- Introduces academic- and industry-standard software for robust geochemical modelling and statistical analysis of data.
- The School upholds a collegiate, dynamic and research-intensive atmosphere that encourages, and is supportive of, all students.

Mineral Resources (MSc)
The Mineral Resources MSc delivers knowledge and skills training essential to pursue a career in the mineral industry sector or to prepare students for PhD research. The course provides extensive training at the forefront of mineral resources, including industry-led workshops and field excursions at no extra cost.

- Produces students who understand the genesis and geological setting of ore deposits around the world.
- Trains students to a professional level in field and laboratory skills, including the use of some of the latest exploration technologies and methodologies.
- Integrates industry-standard software, and training in the analysis of large and diverse datasets.
- Develops students’ intellectual reasoning and research skills, independent learning and working in teams.

“The Mineral Resources programme at St Andrews has been developed directly with industry and therefore provides a large skill set that will be used throughout my career. The whole School is very friendly, which creates a great atmosphere to work and develop skills in.”

Oliver (North Yorkshire, England)
Economics & Finance

www.st-andrews.ac.uk/subjects/economics
admissions@st-andrews.ac.uk

Economics is a social science concerning the production, distribution and consumption of goods and services, whilst finance is the study of managing available funds. The courses provide structured explorations of key concepts, analysis and techniques.

- A community including 35 academics, world-leading specialists in behavioural economics, decision theory, econometrics, development, growth, finance, international economics, monetary policy, and dynamic macroeconomics.
- Enhance your analytical and decision-making abilities through training in problem solving, specifically through the use of quantitative and model-based methods of analysis.
- Regular seminars and workshops bring you into contact with cutting-edge research and researchers.
- Courses are designed to prepare you for careers in academia, business, government and international organisations.
- In the latest Research Excellence Framework exercise, the School of Economics & Finance was ranked second in Scotland on the basis of the quality of its research publications.

Postgraduate community
We bring understanding and excitement from the latest cutting-edge research into the teaching of all our postgraduate degree programmes. Our emphasis on smaller group teaching allows a high level of interaction between students and teachers, encouraging a warm and friendly learning environment. We encourage our postgraduates to take a full part in our guest lecturer seminar series and to attend international events, so broadening their interests and enabling exploration of the widest application of economic theories.

All PhD students present their research progress to the whole School at the yearly PhD Conference.

Teaching format
Traditional lectures are supplemented by small-group teaching in tutorials, seminars and computer laboratories. Assessment is both continuous and with end-of-semester exams. For your dissertation, your supervisor will provide you with individual guidance. You will also attend lectures in Semester 1 on dissertation topics, planning and writing.

Careers information
After a postgraduate degree in Economics and/or Finance, you can work in a wide variety of challenging and rewarding posts in economics, finance, commerce, insurance, industry, academia, diplomatic service and banking.

Recent graduates work in many locations around the world, including the UK, Europe, North America, and more frequently in locations such as China, Taiwan, Hong Kong, Japan and Thailand.

Our graduates have progressed to a broad range of opportunities including banking, finance, consultancy and equity analysis.

Research specialisms
Research within the School of Economics & Finance is grouped into four main themes:
- Applied theory, decision theory and behavioural economics
- Empirical economics and econometrics
- Empirical finance
- Macroeconomics and international economics

“I chose St Andrews because of the rigorous training and high quality of the research in Economics. The staff are always happy to provide insights and feedback to students. The feeling of being part of a community makes for a motivating environment.”

Nicolò (Genoa, Italy)
Economics & Finance

www.st-andrews.ac.uk/subjects/economics

Economics (MSc)
Provides advanced, rigorous training in essential elements of economics – microeconomics, macroeconomics and econometrics – plus a range of specialist options in economics and finance covering theoretical and empirical approaches that reflect the interests of the staff in the School.

• The programme focus is to provide a self-contained, rigorous but relevant learning experience that prepares you either to start employment at a senior level in a wide variety of economics-related activities, or to pursue further research.
• You will learn the theoretical and empirical tools required to understand the increasingly complex and rapidly changing economy.

Finance (MSc)
Trains students in advanced analytical abilities and technical skills for empirical finance and modelling. Students acquire an in-depth understanding of the financial markets and institutions both in the UK and abroad, preparing them for a professional career in the financial industry.

• You will learn the research methods used in modern corporate finance in order to understand the relevance of corporate finance theory in an applied work setting.
• The case study approach in core modules helps develop analytical skills that can be used in everyday financial management applications.
• You will develop transferable technical skills in empirical financial modelling in small classes.
• You will become knowledgeable about the functioning and rationale of leading financial institutions both in the UK and abroad.
• You will pursue advanced studies in finance and cognate areas, allied to a strong tradition of graduates from the School working in the financial community.

Finance and Economics (MSc)
Provides advanced training in the theoretical tools and empirical techniques for economics and finance, preparing students for a professional career in international banking, the finance industry and governmental agencies.

• A self-contained, rigorous but relevant learning experience that prepares you either to start employment at a senior level in a wide variety of economics- or finance-related activities, or to pursue further research.
• Advanced training in essential elements of an Economics Masters degree (macroeconomics or microeconomics, econometrics) is combined with essential training in finance (investment analysis, corporate finance), supplemented by a wide variety of applications.

“St Andrews represents a place where it is easy to focus on your studies but also have a fun social life in a vibrant community. I have a chance to work closely with the lecturers who care about my individual interests and goals.”

Gina (Hamburg, Germany)
You can study English, Scottish and American literature, as well as courses in prose, verse, drama and film. Our programmes will challenge you to consider the ideas, human values and history behind this broad variety of texts.

- The School of English currently has over 30 permanent members of staff with a range of backgrounds and specialisms.
- Research excellence in all periods of English literature from Old English to the present day.
- Varied programme of published writers and academics as visiting speakers.
- One of the highest concentrations of medievalists in the UK, united by the St Andrews Institute of Medieval Studies (SAIMS).
- Creative Writing and Playwriting/Screenwriting classes are taught by some of the most highly regarded novelists, poets and playwrights in the UK.
- Strong links with the University-managed, award-winning Byre Theatre.
- The Centre for Research Studies, housed in its own building with computers, office space and communal areas, fosters a strong postgraduate community spirit.
- The School was ranked top in Scotland and third in the UK in the list of research-intensive departments in the latest Research Excellence Framework.

Postgraduate community
The School has a vibrant postgraduate community of around 70 students from around the globe, with a dedicated administrator for all postgraduate matters.

Each semester, the School invites distinguished visiting academics and creative writers to lead seminars, lectures and workshops as part of our regular research events.

Postgraduates meet at the School’s Postgraduate Forum and at various voluntary seminar series organised by English or other Schools and institutes within the Faculty of Arts.

All taught postgraduates may apply for a small allowance to be used for research purposes (e.g. travel, conference attendance).

Teaching format
Lectures and seminars in small groups allowing for both independent and group study in a supportive framework of teaching and learning.

Assessment is normally through coursework essays, and through both coursework essays and original writing for Creative Writing and Playwriting and Screenwriting.

Careers information
Following a taught postgraduate course in English at the University, students go on to pursue careers in a range of sectors including journalism, law, librarianship, marketing, publishing, teaching and university administration. Others continue in academia, moving on to a PhD.

Specific information and support available for those considering doctoral study can be found at: www.st-andrews.ac.uk/careers/researchers

Research specialisms
All students are attached to at least one of the School’s four research groups and are invited to participate in their activities. Each of the groups organises a programme of visiting speakers and other research events throughout the year.

Medieval and Renaissance
Eighteenth century, Romantic and Victorian
Modern and contemporary
Creative writing

"The School of English encourages a strong sense of community within the postgraduate cohort. Our offices are the primary spaces where we connect, collaborate and share with each other. This strong community is the most helpful resource a student can have!"

Parker (Texas, USA)
Creative Writing (MLitt/MFA/PGDip)
Develops original work while providing critical and creative study in either poetry or prose. The MLitt offers technically-oriented tuition by contemporary authors, with an emphasis on best practice in contemporary writing. The MFA builds on this initial framework with a second year of intensive writing under the direction of a mentor. Students who already hold a Masters in Creative Writing may apply directly into the second year of the MFA.

- The programme encourages critical thinking and writing, the recognition of innate strengths and potential, in either poetry or prose and emphasises the necessity of broad and well-informed reading in the development of an original ‘voice’.
- Helps to build an awareness of creative industry norms and expectations, as well as the potential in different areas, including genre and cross-genre work.

Medieval English (MLitt/MPhil/PGDip)
This is an intensive one-year taught programme of study covering the medieval literature of England and Scotland from the Anglo-Saxon period to the early Renaissance.

- The programme develops the various intellectual and practical skills necessary for research in the field of medieval literature.
- Students will extend and deepen their knowledge of English and Scottish literature from the earliest Old English writings through to the close of the Middle Ages.
- Become a member of the School’s own Medieval and Renaissance Research Group and of the St Andrews Institute of Medieval Studies.
- Expert palaeography classes and unique manuscript materials are provided by the University’s Special Collections.

Modern and Contemporary Literature and Culture (MLitt/MPhil/PGDip)
Enhances students’ knowledge and thinking about the key texts, contexts and theories that have shaped literature and culture from 1900 to the present. Students read and discuss some of the major texts and debates which have contributed to the shaping of the ‘modernist’, ‘postmodern’ and ‘contemporary’ cultural movements. This course will allow you to:

- Study the interdisciplinary dimensions of modern and contemporary culture through topics which explore cultural production across the arts, music, film and literature.
- Typical seminar topics might include: women's writing and gender studies, crime fiction, contemporary critical theory, modern and contemporary poetry, postcolonialism, Scottish literature, war writing, literature of the 1940s, British cinema and music.

Playwriting and Screenwriting (MLitt/MFA/PGDip)
Weekly seminars and dramaturgy workshops develop technique and skills writing for radio, theatre and screen with an emphasis on the individual voice and style of the writer. Students will graduate with a portfolio of pieces and an understanding of how to approach theatres, secure commissions and work as a playwright.

- The course emphasises best practice in recent and contemporary writing.
- The modules are taught by award-winning professional playwrights.
- Small class sizes of no more than ten students allow for high levels of individual attention.
- The course is delivered in the Byre Theatre Studio, making full use of a professional theatre.
- Students have the opportunity to meet and work with professional theatre directors, actors and writers, including a professional workshop on a piece of their work.

Postcolonial and World Literatures (MLitt/MPhil/PGDip)
Students will have the opportunity to study the theoretical, literary, cultural and historical dimensions of contemporary postcolonialism from colonial encounters, to the emergence of the field in the latter half of the twentieth century, through to its current articulation in a globalised era of world literature.

- The UK’s first Masters programme to combine postcolonial studies with a renewed scholarly interest in world literatures.
- Explore a global range of writers from the colonial to the contemporary while developing a research specialization within a specific area of study through a special topic module.
- Of particular interest to students from Australia, Canada, China, Europe, South Asia, and America.

Romantic/Victorian Studies (MLitt/MPhil/PGDip)
Enhances students’ knowledge and thinking about Romanticism and Victorian literature through the study of literary culture from the 1790s to 1900. By exploring a range of literary genres, students gain knowledge of the phases of literary production and reception, and of relevant cultural and historical contexts. This course will allow you to:

- Develop your skills as a researcher within a specific area of study by taking special topic modules.
- Study Romantic and Victorian literature in relation to a diverse range of ideologies, including discourses of revolution and reform, debates about gender, and aestheticism.
- Acquire experience of independent research through work on a postgraduate dissertation.

Shakespeare and Renaissance Literary Culture (MLitt/MPhil/PGDip)
Study one of the most exciting and formative periods in European history, centred on the key writer in the English literary tradition, William Shakespeare. With Shakespearean drama as the point of entry, this course encompasses the key modes, developments, and contexts of English Renaissance literature. This course will provide:

- An all-round introduction to sixteenth- and seventeenth-century literature in English.
- Covers both elite and popular writing, the influence of other continental vernaculars, and the importance of print and manuscript media.
- Expert palaeography classes and access to unique manuscript materials provided by the University’s Special Collections.

Women, Writing and Gender (MLitt/MPhil/PGDip)
This intensive one-year taught programme aims to introduce students to key issues surrounding the contemporary discussion of gender. This course will allow you to:

- Gain an excellent foundation for further research on women writers and the relationship between gender and literature.
- Consider broader historical and contemporary debates in feminism and gender studies, and examine the diversity of women’s literary practices across a range of centuries and genres.
- Develop your skills as a researcher within a specific area of study by taking a special topic module.
- Participate in the School of English’s wider research culture through the School’s period-based research groups, colloquia and postgraduate forum.

“I chose St Andrews because of the cross-disciplinary opportunities. The most unique feature is the absolute breadth of text we cover in such depth in such little time; I have received both quantity and quality.”

Sidney (Texas, USA)
Film Studies

www.st-andrews.ac.uk/subjects/film-studies
filmstudies@st-andrews.ac.uk

Taught programme options

- MLitt
- MPhil
- PGDip
- MLitt (Int)

Film Studies

Helping students master a range of advanced research skills and acquire knowledge related to the production, circulation and analysis of moving images, the past and present-day realities of various national and regional film traditions, the dynamics of the global film industry, and numerous theoretical approaches related to film.

- The core modules cover the essentials of film analysis and film historiography, while introducing new methods and approaches to research in Film Studies.
- Emphasises international and transnational cinemas and is characterised by research-led teaching.
- The Department receives regular visits from high-profile film scholars, critics and film industry personalities. The Department has hosted prominent film scholars like Thomas Elsaesser, Erika Balsom and James Chapman.
- The specialist modules vary annually and reflect current staff research interests. Emphasis throughout the year is placed on individual research.

IMACS (International Master in Audiovisual and Cinema Studies) – two years

Organised in partnership with 14 film and media studies programmes in Belgium, Canada, France, Germany, Italy, The Netherlands, Spain and Sweden. Students acquire all of the research skills and knowledge offered by the standard MLitt programme, while also benefiting from a broad range of institutional and national scientific expertise within the field of cinema studies.

- You will spend a foundational semester at St Andrews, followed by two semesters abroad at two different partner universities.
- You then return to St Andrews to write an MLitt dissertation in your final semester.
- Placements within the international IMACS network will be discussed individually with the Director of Postgraduate Studies, depending on your linguistic competence and availability of places at partner institutions.

Postgraduate community

Film Studies extends a warm welcome to all our students, who form a truly international community at St Andrews in our hospitable Scottish setting. The Departmental staff bring a multicultural flavour as well as strong international academic experience. This cosmopolitan environment allows you to become familiar with cross-cultural issues and to develop personal contacts across Europe, Asia and North America – an important factor in your future specialist development.

Teaching format

Individual study and research is encouraged through small seminars of four to ten students and tutorials of one-to-one supervision. All modules provide students with the opportunity to transfer and apply theoretical knowledge and research skills to a concrete level of intellectual investigation, focusing on the creation of meaning and aesthetic value in the context of global dynamics of cultural production and distribution. Both core and specialist modules are assessed by essay.

Careers information

Your degree can enable you to enter a wide range of careers, including journalism, advertising, arts administration, film festivals, marketing, public relations, publishing, TV and radio, and teaching, to name just a few. The skills you acquire in critical thinking, research, and communication can make you an attractive candidate across many fields, from retail to finance. The IMACS degree offers excellent preparation for PhD programmes, including those at St Andrews.

You will examine the forms and histories of film in all their artistic, documentary and non-theatrical variants, from silent cinema to virtual reality and will cover a range of topics including stardom, activism, as well as numerous genres and filmmakers.

- Research-led teaching in a supportive and vibrant environment.
- MLitt students in Film Studies will benefit from contact with a large postgraduate community (with approximately 25 PhD students stemming from five continents).
- The new two-year IMACS degree offers a unique opportunity to obtain comprehensive training in film and media studies, while spending two semesters at institutions with strengths targeted to various interests. It is the only international MLitt in film and media studies in Scotland and one of only two in the UK.
- Core theoretical and research-skills class co-taught by several leading staff members in the Department, covering essential elements of film analysis, theory and historiography.
- Vibrant film culture: from student-led filmmaking marathons and screening series to visits from world-renowned filmmakers and collaborations with international film festivals, you will have numerous opportunities to contribute to a community of cinephiles and film artists.
- The Department was ranked top in Scotland in the latest Research Excellence Framework.

Research specialisms

High profile reputation for research with specialisms in:
- Activism and advocacy
- Documentary
- Experimental and avant-garde cinemas
- Film cultures (cinephilia, film festivals, film industries)
- Film genres & stars
- Film history (including early cinema)
- Film sound
- Media theory and history
- Non-entertainment film
- Performance
- Screen cultures
- Trauma and memory studies

“Our Department encourages diversity and fosters a close-knit community, with a strong and supportive PhD cohort. The level of interdisciplinarity and collaborations is very enriching.”

Maria (Quayaquil, Ecuador)
You will experience a broad range of expertise in many historic periods and areas, from Scotland to Byzantium, the Americas, the Middle East and South Asia. Thematic interests include religious history, urban history, nationalism and transnationalism, historiography and intellectual history.

- One of the largest Schools in the UK with around 50 staff, who offer personalised attention across a varied portfolio of research expertise.
- Vibrant seminar series across the School of History; students have numerous opportunities to hear and meet top scholars from across the globe.
- Strong commitment to providing skills training to enhance the individual strengths and employability of our postgraduates.
- Language bursaries are available (through a competitive scheme) to enable students new to St Andrews to gain language skills in the summer before starting their postgraduate study.
- A scheme of competitive scholarships and bursaries is in place to support selected postgraduates financially.
- The School of History was ranked top in Scotland in the latest Research Excellence Framework.

Postgraduate community
The School of History has around 100 research and a further 50 taught postgraduates. There is a friendly and collaborative atmosphere, in which postgraduates are actively involved.

Social events run throughout the year, starting with a Welcome Reception, and including parties organised by the different Departments, Centres and Institutes.

All History postgraduates at St Andrews receive financial assistance annually from the School of History specifically to subsidise research expenses.

Postgraduate students can apply for material support for the organisation of conferences and seminars; this has previously led to successful events and subsequent publication.

Teaching format
Taught through lectures, seminars and individual tutorials, with class sizes ranging from individual supervision up to 12 students. Assessment methods include coursework participation and essays. You will spend the final three months of the course focusing on researching and writing the final assessment piece for your MLitt, a dissertation of up to 15,000 words.

Careers information
As well as continuing with further postgraduate studies, graduates of our MLitt programmes pursue a number of career paths, including teaching, law, journalism, finance and investment, and work for governmental and non-governmental organisations.

When it comes to doctoral research, it is essential to find the ideal supervisor who could inspire and support you, and a university with an outstanding research reputation. St Andrews provides both elements perfectly.”

Percy (Hong Kong)
Early Modern History (MLitt/MPhil)

Provides advanced study of the early modern European and Atlantic worlds, including the Ottoman Empire. The programme introduces students to a range of approaches to early modern history (c.1450 to c.1750) and provides advanced training in skills requisite for study of the period.

- Work with a significant number of scholars of early modern history, who can provide a high level of specialised supervision and advanced training in the history of the early modern European and Atlantic worlds.
- Benefit from broad and deep preparation, offering you the chance to explore and critically evaluate both historiography and primary sources.
- Pursue high-level skills training to build up to your MLitt dissertation and to prepare students who are interested in subsequent doctoral research.

Economic and Social History (MSC)

Provides training for advanced research in social and economic history through a distinctive combination of interdisciplinary study and specialisation.

- You will develop an understanding of, and critical engagement with, the distinctive debates and controversies relating to the social and economic history. You will enhance your ability to engage in such debates.
- The programme will develop appropriate research, quantitative and other skills through training in social science methodologies as well as those commonly used in history. These include quantitative analysis and critical assessment of research methodologies.
- You will receive training in the use of libraries, appropriate databases (electronic and otherwise), archives or other source appropriate repositories.

Environmental History (MLitt/MPhil)

Explores human interaction with the non-human natural world within the context of a study of the history of science, medicine and environment.

- An opportunity to gain an interdisciplinary perspective on this intellectually urgent field, within the institutional context of a large and vibrant School of History.
- From an historic perspective, better appreciate the unprecedented scale and pace of human-generated change to the environment over the past century – and the social, political, economic, and ecological implications of these changes.
- Firmly root this knowledge in a progressively better understanding of core issues within historiography and methodology.

Iranian Studies (MLitt/MPhil)

Offers students the opportunity to study the history, politics and international relations of Iran in a diverse and intellectually stimulating environment.

- Introduction to major themes, concepts and approaches including aspects of methodology and historiography, and questions of nationalism, religion and society, as well as an outline of Iran’s place in the region and the broader international community.
- Access to a unique range of expertise on Iran from Late Antiquity to the modern era, along with a rich research environment provided by the Institute for Iranian Studies and staff located in other Schools including Art History, Classics and Modern Languages.
- You benefit from the burgeoning resources of the University Library which has some 6,000 Persian books, a distinctive collection and one of the best in the UK.

Legal and Constitutional Studies (MLitt/MPhil/PGDip)

An interdisciplinary programme in which students can construct an individually tailored degree with a primary focus in legal history or international law, or they can pursue an integrated, interdisciplinary, degree.

- Innovative integration of the legal and the constitutional, the contemporary and the historical.
- Opportunity to work on an individual and small-group basis with internationally-leading scholars in the fields of legal, constitutional and historical research.
- The Institute of Legal and Constitutional Research hosts a number of reading groups, seminars and lectures, including visiting speakers and cross-discipline presentations, on legal and constitutional research and ideas.
- Designed to prepare you for work beyond the MLitt: doctoral research within the field; study for a law degree; and employment in areas more broadly related to law, legal history, global constitutionalism and international relations.

Medieval History (MLitt/MPhil)

Allows students to study a variety of topics in depth from across the medieval worlds, from Central Asia to the Atlantic and from Iceland to Egypt. This broad-ranging programme is designed to cater for students of differing career ambitions, areas of specialisation and previous training.

- Immense range of expertise from the largest gathering of medieval scholars in any non-collegiate university in the English-speaking world.
- An opportunity to pursue an interest in the area beyond the undergraduate level.
- Fosters fundamental research skills, including bibliography and source criticism.
- Develops writing skills for the presentation of extended research projects, including as training for doctoral study.

Middle Eastern History (MLitt/MPhil)

Offers students the opportunity to explore in depth a variety of topics relating to the history and culture of this crucially significant region of the world. The course draws upon the wide range of expertise within the School of History.

- Introduction to methodological and analytical approaches, including Orientalism.
- Questions of nationalism and a wide range of historical writing across the Middle East.
- Fields available to explore include: classical Islamic history (Umayyads and Abbasids); the Seljuk; the medieval Islamic east; medieval Anatolia; the Ayyubid and Mamluk Near East; Early Ottoman History; Medieval Armenia; Islamic intellectual history.
- Provides students with an exceptionally broad knowledge of the Middle East and its history often absent from other programmes on the subject.

Modern History (MLitt/MPhil)

Offers students an opportunity to deepen their understanding of key issues in the discipline by pursuing their studies at a conceptually advanced level. Postgraduate historians work intensively in a variety of subject areas while achieving a steady progression in core fields such as historiography and methodology.

- Flexible nature of the programme makes it suitable both for those wishing to go on to doctoral research and for those wishing only to take a year’s specialist study.
- Make full use of the wide spectrum of specialist areas covered by members of the School of History.
- Explore the literature on a topic of individual interest under the guidance of an expert.
- This programme is designed in a way that maximises choice: specialise in a particular area (e.g. French history, German history, American history), or gain a broader introduction to the study of history at postgraduate level.

"I wanted a completely different experience for my Masters. With a strong sense of community that was accompanied by academic excellence – St Andrews was the perfect fit! My programme is immensely diverse and is structured for each individual to focus on, or explore, different areas that they are passionate about.”

Rondene (Birmingham, England)
Reformation Studies (MLitt/MPhil)
Provides intensive training in the historiography, debates and sources of the Protestant and Catholic Reformations.

- An opportunity for students to pursue their own areas of interest guided by expert members of staff, specialising in a particular theological, geographical, or methodological area, while also instilling a wide contextual awareness of all of the European Reformations.
- The Reformation Studies Institute, through which this programme is delivered, is one of the foremost centres for Reformation research in the UK.
- Explore approaches and methods employed in the study of early modern religious history.
- Topics range from ecclesiastical and political history to social and cultural history and the study of visual and material evidence.
- Benefit from St Andrews’ lively early modern research community, with seminars, workshops and conferences.

Scottish Historical Studies (MLitt/MPhil)
Offers students the opportunity to explore Scotland’s long-term development over time and to focus on more specific topics of interest under the guidance of renowned experts in the field.

- Explore the critical relationships between interpretations of the Scottish past and modern Scottish politics, culture and society.
- Explore multiple and often conflicting Scottish identities as they developed over time in the broader context of British, imperial and global history.
- Pursue more intensive study of the literature of a topic of your choice under the guidance of an expert supervisor.
- Focused attention upon one of three time periods develops the understanding and skills required to pursue independent research.
- Supplementary (not for credit) classes are available in palaeography and languages.
- Develop skills in historical research and dissemination, in partnership with heritage institutions.

The Book. History and Techniques of Analysis (MLitt/MPhil)
Offers an interdisciplinary approach to the study of the book world from the inception of the printed book in the fifteenth century to the invention of the mechanised press in the nineteenth century.

- Flexible nature of the programme makes it suitable both for those wishing to go on to doctoral research and for those wishing only to take a year’s specialist study.
- Develop a deep understanding of key issues and methods in book history c.1445-1870.
- Explore important aspects of book history, such as the economics of the book trade, the social and religious context of printed books, news and censorship, the development of the illustrated book, the relationship between books and the Enlightenment, the industrialisation of print, and the history of libraries and book collecting.
- Acquire the technical skills required for rare book curators (teaching involves the University’s Special Collections).

Transnational, Global and Spatial History (MLitt/MPhil)
Promotes new transnational perspectives and ways of seeing the past through an explicit appreciation of scale in space and time. Students explore a range of approaches to the study of global trade, the development of networks, comparative history and cross-cultural encounters.

- Flexible nature of the programme makes it suitable both for those wishing to go on to doctoral research or wishing only to take a year’s specialist study.
- A unique introduction to the emerging field of spatial history, including the study of representations of space, of landscapes, mental maps, spatial practices and topographies of memory.
- Explore approaches to the history of cities as hubs, of transfers and travel, of the circulation of ideas and the migration of peoples.
- Gain proficiency in powerful tools for mapping, geographic analysis, and the study of social networks as well as skills in the use of non-textual sources and overcoming the challenges of translation and multilingual archives.
Engage with global concerns. Deepen your understanding of diplomatic history, international law, political theory, political economy and political science in order to provide theoretical perspectives to explain conflict and cooperation in the wider world.

- The School is the only one of its kind in Scotland and has over 50 academic members of staff.
- You will study in a School that has a long established (1978) international reputation for its high quality teaching and research, consistently achieving top rankings in University league tables.
- You will interact with many world-renowned scholars researching on the topics that they teach, whose wide ranging expertise covers all regions and today’s most pressing global issues.
- With over 85 taught postgraduate and over 80 research students in any year, you will be part of a diverse, dynamic and high achieving international student body that is enthusiastically and actively engaged in the discussion of contemporary world affairs.
- The School was ranked second in Scotland for politics and international studies in the latest Research Excellence Framework.

Postgraduate community
We welcome students from around the world into an academic family built on close interaction and collaboration. During the semester, our research centres and postgraduate programmes hold seminars, talks and round-table discussions which involve speakers both from St Andrews and eminent scholars from the UK and the rest of the world.

As a postgraduate research student in the School, you will make a significant and valuable contribution to the intellectual life of the School. There is a seminar series which allows research students and staff to present their work in progress.

Teaching format
Taught through a mixture of lectures (20 to 30 students), seminars and tutorials (1 to 15 students). Assessment methods include examinations and coursework. For your 15,000-word dissertation, your supervisor will advise on the choice of subject and provide guidance throughout the research process.

Careers information
Many graduates of our programmes go on to careers in the academic field as university teachers or researchers. Some have gone into government service, including international organisations, while others find employment with NGOs, think-tanks, the media, the military, as well as the private business and financial sectors. Graduates are employed globally reflecting the international environment of the School.

Research specialisms
The research in the School brings a distinctive multi- and interdisciplinary perspective to the study of international politics. The research specialisms include:
- International institutions and law
- International security
- International theory
- Peace and conflict
- Regional studies including the Middle East, Central Asia and Southern Africa
- Strategic studies
- Terrorism studies

“I wanted to be immersed in a community that challenged assumptions. The readings and guidance from the professors have offered viewpoints and critiques that have allowed me to build my own understanding of international relations.”

Ian (Vermont, USA)
International Relations

International Relations (MRes)
Provides intensive training in research design and methodology and is intended for students considering PhD studies.
- You will be introduced to theoretical and analytical approaches in international relations and research design in the social sciences, leading to completion of a comprehensive research proposal.
- You will develop knowledge of, and expertise in, quantitative and qualitative methods.
- This research training will be applied to a particular subject area linked to one of our MLitt programmes.

International Relations (DProf)
This practice-based (practitioner work-based) Professional Doctorate is taken on a part-time basis. Professional practice is at the heart of the DProf, which is open to experienced professionals who are employed in any area of work, including those in emerging professions and disciplines.
- The degree is practice-based rather than an exclusively institutional focus; candidates are normally working while completing the doctorate.
- Successful completion of the degree normally leads to professional and/or organisational change.
- You will complete several articles and write a policy paper for publication based upon your practitioner knowledge.

International Political Theory (MLitt/MPhil/PGDip)
Provides students with a dynamic and systematic understanding of how political theory can be brought to bear on international politics and world affairs.
- A uniquely deep focus on both the history of political thought and contemporary political theory.
- Located at the intersection of political theory and international relations, this programme will equip you with the theoretical tools and research skills necessary for an in-depth understanding of many of the central thinkers, theories and debates within international political theory.

International Security Studies (MLitt/MPhil/PGDip)
Introduces international security through traditional and critical approaches. You will think creatively, analytically and originally about international security.
- This programme offers a holistic framework that enables you to conceptualise international security from multiple angles and pushes you to ask alternative questions.
- It provides you with a solid foundation of theoretical approaches and empirical case studies related to international security.
- It equips you with specialised skills, creative mindsets and critical outlooks that will allow you to excel in your studies and beyond.

Middle East, Caucasus and Central Asian Security Studies (MLitt/MPhil/PGDip)
Will deepen your knowledge of security studies, and of the politics, international relations, economics and society of the three regions. The course offers the opportunity to study languages of the regions (Arabic, Persian, Russian).
- It is designed as a prelude to professional work in diplomacy, government, NGOs, or international business or as preparation for PhD study.
- Teaching is deeply informed with real-world experience as the programme regularly brings in practitioners and outside experts.

Terrorism and Political Violence (MLitt/PGDip)
Seeks to develop in students a critical understanding of the concept of terrorism and political violence within the context of a multidisciplinary approach to security studies.
- Aimed at individuals with either an interest or experience in the field of counter-terrorism, risk, insurance and government.
- Offers multidisciplinary perspectives on terrorism and political violence.
- Provides significant research methods training.
- Introduces you to critical assessments of terrorist incidents and behaviour.
- Examines selected approaches to knowledge generation around terrorism and counter-terrorism and considers the development of new responses to terrorism and political violence.
- Offers the benefits of traditional teaching combined with online course materials.
- Graduates go on to work in various professional fields including law, policy research and consultancy, NGOs, charities, international organisations, civil service and publishing.

“International relations are international, and this diversity gives you the chance to challenge your world view and assumptions.”
Rin (Tokyo, Japan)

“Small class sizes mean you are able to get to know your peers and foster a real sense of community. There are plenty of opportunities to further your academic development that really help you to forge your own academic interests both within and related to your degree subject.”
Samantha (Aberdeenshire, Scotland)
Management

www.st-andrews.ac.uk/subjects/management
pgmanagement@st-andrews.ac.uk

Management is a distinct social science discipline that aims to understand how organisations, such as for-profit businesses, government and public sector bodies and non-governmental organisations operate and how value is created in multiple organisational forms.

- Approximately 40 staff involved in teaching in the School, with additional visiting lecturers and guest speakers.
- A student population of approximately 230 taught postgraduates and 40 PhD students.
- The School holds an Athena SWAN Bronze Award for equality, diversity and inclusion.
- The School is ranked number one in the UK for business and management, in The Complete University Guide 2020.
- The School was ranked fourth in the UK in the latest Research Excellence Framework, based on research intensity.

Postgraduate community
The School of Management has a truly international feel with staff and students from over 40 countries, representing a wide diversity of cultures and interests. This international aspect of your postgraduate studies will allow you to become familiar with cross-cultural issues and to develop personal business contacts on a global scale.

In the School of Management our teaching, learning, research and collegial relationships are grounded in the concept of responsible enterprise. We are a supportive community ensuring that students think and engage critically with subject matter, both practical and theoretical, developing their abilities and skills in analysis, synthesis, evaluation and application of ideas and concepts.

Teaching format
A range of methods including lectures, small group tutorials, workshops and seminars. The average lecture size is 30 students, however in some cases there will be seminars of 15 to 18 students or larger lectures with up to 100 students, which are normally augmented by small-group tutorials.

Masters Extra (MX) Programme
This programme focuses on careers and professional development and is open to all Masters students in the School of Management. The series of talks, workshops, networking opportunities and activities includes guest lectures from leading academics and experienced managers. Participants earn a Certificate in Career Development through regular attendance.

Careers information
Alumni from Masters Programmes in the School of Management have secured employment in the fields of consultancy, general management, marketing and brand management, accountancy, investment analysis/investment banking, fund administration and other financial services industry organisations.

Graduates have taken up these roles in a wide variety of organisations in the public and private sector. In addition, a number of past graduates have gone on to set up their own businesses or to study for a PhD both at St Andrews and elsewhere.

Research specialisms
The School has built and fostered a research environment that is highly collaborative. The School has successfully competed for, and received, major grants which have funded the development of projects in key research themes. Our leading research makes a significant contribution to our teaching in the School. Our specialisms are in:

- Accounting, governance and organisations
- Financial institutions and markets
- Knowledge and practice
- Organisations and society

The results of this research have been reported in the top international journals as well as being used by policy makers and practitioners.

"The ability to continue working with my supervisor, and the supportive academic community that I felt I already belonged to from my undergraduate studies were really important to me. There is also the opportunity to engage with people across different departments, with different intellectual backgrounds and pursuits."

Olga (Riga, Latvia)
Management

www.st-andrews.ac.uk/subjects/management

Banking and Finance (MSc)
Provides students with a solid preparation for further academic-oriented research in banking and finance as well as the skills needed for a wide range of careers in the financial industry.
• You should have an undergraduate degree in finance, economics or a related discipline.
• Includes an in-depth study of the theory and practice of modern banking and finance.
• Excellent preparation for further research in finance.
• You develop your communication and teamwork skills through group work, presentations and written work.
• Accredited by the Chartered Banker Institute. Successful completion of this programme leads to Chartered Banker Status if a particular combination of modules is taken.

Finance and Management (MSc)
Helps students develop an integrated and critically aware understanding of the financial context of managing business organisations and equips them to take an effective role within those organisations.
• You should have an undergraduate degree in business, management or a related discipline. Your first degree needs to include a finance, mathematical or statistical element.
• Provides a strong foundation in the principles and practice of finance within organisations.
• Explores the complexities of international corporations, financial markets and investment management.
• You develop your communication and teamwork skills through group work, presentations and written work.
• Accredited by the Chartered Banker Institute. Successful completion of this programme leads to an accelerated route toward Chartered Banker Status if a particular combination of modules is taken.

Human Resource Management (MLitt)
Provides a comprehensive approach to the management of an organisation’s most valuable and valued assets – the people working there who individually and collectively contribute to the achievement of its objectives.
• You should have an undergraduate degree in business, management or a related discipline.
• Accredited by the Chartered Institute of Professional Development (CIPD) – if a particular combination of modules is taken.
• Improves your understanding of the principles and practices of managing a workforce within the context of the overall strategic management of organisations.
• You develop your communication and teamwork skills through group work, presentations and written work.

Management (MLitt)
Provides students from disciplines other than business and management with an understanding of key contemporary management methods and the fundamental analytical, practical and leadership skills needed for managerial roles within organisations.
• Develops a strong awareness and a flexible approach to complex problem solving within organisations.
• Imparts you with a solid foundation in contemporary management methods and core business principles.
• You will gain the important analytical and management skills required to obtain a professional position with managerial responsibilities or a leadership role within an organisation.
• Accredited by the Chartered Management Institute.

International Business (MLitt)
Prepares students for cross-cultural work, providing the knowledge and critical understanding of key business and management practices while considering issues of responsibility in organisations on a global scale.
• You should have an undergraduate degree in business, management or a related discipline.
• Introduces new approaches to management thinking.
• Enables you to embark on a career within a multinational or global organisation with a firm grounding in the principles of strategic management.
• You develop your communication and teamwork skills through group work, presentations and written work.

International Business and Strategy (Two-year joint programme with Moscow State University) (MLitt)
• This degree is a two-year (four semester) programme taught jointly by the School of Management, University of St Andrews and Moscow State University Business School.
• The programme enables students to build upon previous academic studies in business, management or a related field.
• In the first year, while studying in Moscow, you will undertake core international business modules and also have the opportunity for intensive English language teaching to prepare you for the second year of studies in St Andrews.

Marketing (MLitt)
Develops an integrated and critically aware understanding of marketing and organisations, equipping students to meet the strategic challenges of the global marketplace.
• You should have an undergraduate degree in business, management or a marketing-related discipline.
• Combines solid academic enquiry with the key subject knowledge required by marketing professionals.
• Explores marketing issues both domestically and internationally.
• Encourages you to become a reflective learner and consider relevant issues from a variety of perspectives.
• Enables you to think critically and strategically while taking account of an organisation’s stakeholders.
• You develop your communication and teamwork skills through group work, presentations and written work.

“I chose to study at St Andrews because of its distinguished reputation and to immerse myself in a diverse learning environment with a business focus and the opportunity to interact with students from around the world.”
Taran (Alberta, Canada)
Your primary focus studying Mathematics will be understanding patterns and structure and developing the tools with which to analyse them, and/or modelling and analysing complex dynamical systems.

- Access to a wide range of advanced mathematical courses across the entire spectrum of mathematics and statistics, and the opportunity for independent study.
- A wide range of seminars and colloquia occur on a regular basis during the semester providing fascinating views on the latest research in a diverse array of fields.
- The School of Mathematics & Statistics is well equipped with computing facilities (including a powerful parallel computing cluster) and an on-site library.
- St Andrews plays a key role in the Scottish Mathematical Sciences Training Centre (SMSTC) that provides a wide range of postgraduate lecture courses to PhD students at several universities in Scotland.
- We offer opportunities to work closely, and undertake project work, within a leading research group.
- The School offers the opportunity for a joint PhD degree with the universities of Cape Town, South Africa and Grenoble, France where candidates would spend between one and two years.
- The School was ranked second in Scotland in the latest Research Excellence Framework.

Postgraduate community
The School has a thriving postgraduate community consisting of more than 30 MSc students, around 45 research students, 40 academic staff and more than 45 postdoctoral researchers and honorary staff.

The size of the School promotes a friendly atmosphere, allowing the cross-flow of ideas, and at the same time provides the depth of scholarship necessary to pursue major scientific programmes at an international level. There are strong links between the different research groups, which provide the natural environment for producing high-quality research. In particular, we are proud of our strong interdisciplinary links with computer science, biology, astronomy and geoscience.

Teaching format
Teaching consists of a mixture of short, intense courses with a large proportion of continuous assessment and more traditional small-group lecture courses with end of semester exams.

Careers information
An MSc in Mathematics or Statistics opens the way for a variety of careers. For example, our graduates hold positions at leading universities and companies in areas as diverse as business administration, computer science modelling, wildlife and conservation organisation and in pure mathematics. Recent graduates at Masters level have, amongst other things, moved on to further postgraduate or postdoctoral studies.

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Research specialisms
The School contains a number of internationally leading research groups covering a diverse array of subjects in the fields of applied mathematics, pure mathematics and statistics. Research in the School is undertaken in the following areas:

- Algebra and combinatorics
- Analysis
- Computational algebra
- Ecological and environmental modelling
- History of mathematics
- Mathematical biology
- Solar and magnetospheric theory
- Statistical ecology
- Statistical inference
- Vortex dynamics

“...My supervisors are amazing researchers, with collaborators all over the world, at the top of our field. They are great people to work with, which creates a friendly and encouraging environment.”

Chiara (Turin, Italy)
Mathematics & Statistics

www.st-andrews.ac.uk/subjects/mathematics

Applied Statistics and Datamining (MSc/PGDip)
Is a commercially relevant programme of study providing students with the statistical data analysis skills needed for business, commerce and other applications.

- Preparation for commercial data analysis.
- This programme has its content aligned with the requirements of the commercial analysis sector.
- Dissertation topics are generated in part by commercial partners.
- Teaching includes widespread commercial software packages like SAS and SPSS, along with popular open-source tools such as R.

Data-Intensive Analysis (MSc/PGDip)
Is an interdisciplinary course providing students with an understanding of how data is used to gain useful insights in all areas of scientific endeavour. The programme has a substantive statistical component – both theory and practice – allied to computational data science and visualisation.

- A specialist course involving modules delivered by the Schools of Computer Science and Mathematics & Statistics.
- The course develops practical skills in derivation, validation and deployment of predictive models based on collected data, and provides training in the use of industry and research-standard technologies and techniques.

Mathematics (MSc)
Prepares students with a background in pure or applied mathematics for further postgraduate study or a career in the private sector. The course can cover a wide range of topics including group theory, computing in mathematics, combinatorics, fluid dynamics, solar theory, mathematical biology, and measure and ergodic theory.

- This programme permits a wide range of advanced module choices across the School of Mathematics & Statistics.
- There are two semesters of taught courses, followed by a dissertation over the summer months.
- You will have the possibility of enrolling into an independent study module or into a professional skills for mathematical scientists module.

Statistics (MSc)
Prepares students with a strong quantitative background for further postgraduate studies or a future career in the private sector.

- You are prepared to go on to pursue research in statistics or to enter the commercial analysis market with a broader skill set.
- This programme covers a range of advanced module choices across various theoretical and applied statistical areas.
- The course enables you to put your statistical knowledge into practice through various different types of continual assessment and also by way of the dissertation, which is undertaken during the summer months.

“There are lots of module choices provided – you learn the aspects that you like. There are also many activities in the School, for example guest lectures and talks.”

Yue (Shanghai, China)

“The possibility to tailor the programme to your own preferences is the best part of the programme – in my case, I focused on ecological statistics. There is always the possibility to have a chat with any of the staff, who are willing to make time for you and help with whatever is on your mind.”

Felix (Amsterdam, The Netherlands)
The School of Medicine fosters interdisciplinary collaboration between medical staff and scientists and its purpose-built facilities are superbly equipped for teaching and research. Medicine offers a taught Masters programme and accepts research PhDs in the sciences.

- The School of Medicine is both teaching and research active.
- Around 150 members of staff, some employed jointly with the NHS.
- The postgraduate taught course in Health Psychology has established itself as a highly regarded and popular scheme of applied learning.
- The mix of taught theory, skills development and research training has been recognised externally as featuring high quality components.
- The School was ranked second in Scotland for research outputs in the latest Research Excellence Framework.

Postgraduate community
The School of Medicine is located in purpose-built accommodation close to other science buildings. This is a unique model designed to foster interdisciplinary collaboration and create significant advances in medical research. This also acknowledges the growing international consensus that the most significant advances in medical and biomedical research will result from unrestricted collaboration between medicine and the sciences.

Teaching format
Delivered through small-group tutorials, seminars, practical classes, individual supervision, computer exercises, practical observation and workshops.

Careers information
As an MSc Health Psychology graduate you can follow the Stage 2 qualification route to become a qualified Chartered Psychologist of Health Psychology or obtain a studentship for a health-related PhD programme. Otherwise there are employment opportunities in the NHS psychological, public health services or on health service research programmes.

Many of our graduates continue their education by enrolling as PhD students. After a PhD, you could continue in an academic institution as a postdoctoral researcher or pursue other options.

Many other career options are available to you including working in biomedical industries, formulating policy for governmental organisations or using the analytical skills you acquire in non-scientific careers.

Research specialisms
The School of Medicine has active research divisions covering a variety of areas:
- Cellular medicine
- Infection and global health
- Medical education
- Population and behavioural sciences

“I chose to study my Masters at St Andrews because of its reputation and constant position among the UK’s best universities. There is a vibrant international community of postgraduate students.”

Alda (Milan, Italy)
What will I study?
ScotGEM is an intensive undergraduate programme, designed specifically for graduate learners. You will study foundation sciences, become skilled in clinical interactions and be given the opportunity to apply your knowledge and skills in clinical environments. In addition to the core of the programme, ScotGEM aims to equip you with the skills to become Agents of Change in the communities that you will serve. The Agents of Change curriculum focuses on five themes: informatics, quality improvement, prescribing and therapeutics, public health and community engagement.

First year
This year is based in St Andrews and NHS Fife. You will use clinical cases provided by clinicians to trigger your learning in specific areas of medicine. A focus on foundational medical sciences will subsequently underpin more challenging cases and a bespoke Clinical Interactions Course. You will be able to apply your knowledge and skills in weekly clinical placements with our partners in NHS Fife.

Second year
This year follows a similar format to first year, but with the introduction of more complex cases and more clinical experience in secondary care environments. You will have the opportunity to learn with our partners while on placements across Fife, Inverness and Dumfries.

Third and fourth years (Honours)
In third year, you will join a General Practice in rural Scotland and follow patients through their illness journey over the course of a year. This approach has been shown to develop more patient-centred doctors with improved decision-making skills.

In fourth year, you will be immersed in the hospital environment in preparation for work as a junior doctor. You will complete two month-long foundation apprenticeships and other hospital-based clinical attachments. You will also arrange an eight-week period of clinical practice which can take place anywhere in the world and will be focused on your own interests.

MB ChB (Bachelor of Medicine, Bachelor of Surgery)
ScotGEM graduates will receive an MB ChB, which is a primary medical qualification (PMQ). ScotGEM is subject to approval by the General Medical Council (GMC). The process of accreditation comprises eight stages, of which ScotGEM has reached the penultimate stage. Stage 8 is expected to be completed prior to graduation of the first cohort of students in September 2022. ScotGEM is intended to be awarded jointly by the universities of St Andrews and Dundee; any joint degree is subject to agreement and statutory approval, which is not guaranteed. The universities of St Andrews and Dundee will notify you if the degree cannot be established as intended.

Careers
ScotGEM is designed for those interested in a career in general medicine, including General Practice, in rural Scotland; however, the course will prepare students for any branch of medicine. As a ScotGEM graduate you will be eligible for provisional registration with the GMC and to apply to enter Foundation Year training within the UK. You will need to apply during the final year of the programme. Advice on careers in the NHS will be available throughout the course.

“ScotGEM is the first of its kind in Scotland. It is such a privilege to be involved with a GP practice right from week one. You can apply your learning in a real world setting and benefit from extensive patient contact.”

Robbie (Perthshire, Scotland)
Modern Languages

www.st-andrews.ac.uk/modlangs
pgmodlangs@st-andrews.ac.uk

• A diverse and international student body from across Europe, North America, the Middle East, Asia, and Africa, as well as the UK, providing a global outlook.
• Fifty full-time academic staff in its seven languages and research centres provide unusually wide-discipline-specific and cross-disciplinary research, teaching and supervision expertise. A list of staff and their areas of expertise can be found online.
• Strong international collaborations through the Crossways in Cultural Narratives programme (with partner universities in Argentina, Brazil, Canada, England, France, Germany, Italy, Mexico, Poland, Portugal, and Spain).
• Bespoke modern languages and university research training and professional skills training is provided.
• Strong emphasis on the integration of taught and research postgraduates (one-year Master of Studies by Research (MSt(Res)) and PhD students), through participation in the School's research seminar series and impact activities as well as in the dedicated postgraduate seminar series, postgraduate organised workshops and other research-related events.

Postgraduate community
The School promotes discipline-specific and collaborative teaching and learning so that students may explore their own particular interests in greater depth and breadth.

All postgraduates attend an array of School research seminars and workshops. Postgraduate students also organise their own events and activities in the School, including workshops with postgraduates in other disciplines.

The School provides a friendly informal setting particularly conducive to interdisciplinarity and discussion of ideas and issues comparatively across an unusually wide range of periods, from the medieval to the contemporary.

Teaching format
Classes are delivered through a mixture of lectures, seminars and tutorials. You will interact closely with our academic community throughout your programme. Our classes are intentionally small, with many being one-to-one or in very small groups. Lectures are usually in groups of up to 20.

Modules are assessed through coursework; there are no final exams.

Careers information
Recent MLitt graduates have entered journalism, UN interpreting, consulting, publishing, the civil and diplomatic services, energy resource management, public policy, international development as well as PhD study, to become University academics and administrators.

Research specialisms
There are exceptionally broad fields of research interest in the School of Modern Languages, ranging from the medieval period to the twenty-first century and engaging with cultures spanning the globe.

The research specialisms for the seven languages (Arabic, French, German, Italian, Persian, Russian, Spanish) and Comparative Literature are:

- Contemporary and comparative literature
- Cultural identity studies
- Medieval studies
- Cross-cultural nineteenth-century studies
- Poetry and poetic practices
- Russian, Soviet and Eastern European studies

You will not only develop a high level of proficiency in the language(s) you choose to study, but will also be able to pursue your own specific research interests, including culture, history, film, literature, politics, medical humanities and history.

Juan José
(A Coruña, Spain)

“...My supervisor’s research and expertise were an important part of my choosing St Andrews, as well as the facilities for students. It is very satisfying that you have your own space for research.”

Juan José
(A Coruña, Spain)
Modern Languages

www.st-andrews.ac.uk/modlangs

The Modern Languages (MLitt) is specifically designed so that you can follow your academic interests in at least one of the following pathways:

French Studies – You acquire advanced knowledge of the individuals, the artistic and scientific creations, the events, the wars and the revolutions that have shaped literature and culture in France and French-speaking lands from the Middle Ages to the present day.

You will have personal access to tutors with expertise in a wide range of areas from literature to history, from culture to politics, from the medieval and early modern periods to the modern and contemporary era.

Research specialisms in the French Department include philosophy and literary theory, painting and poetry, women writing and life writing, erotic fiction and postcolonial literature, French and Francophone theatre as well as the interfaces of nineteenth-century culture and science in French and European contexts.

German Studies – You develop your academic interests in German language societies and cultures from the Middle Ages to the present.

You will work with academics who have expertise in a particularly wide range of research specialisms in German studies (medieval literature, the nineteenth century, realism, travel writing, historiography, queer studies, cultural memory, contemporary literature, film and visual culture).

Italian Studies – You further your studies in a wide range of areas of Italian literature, culture and history. Students can bring training in theory and research methodologies to bear on directed study of topics which reflect their own research interests.

Staff research specialisms include modern and contemporary literature and film, twentieth-century poetry, Renaissance literature and culture, Dante studies, postcolonial studies, Italian humanism and transnational modern languages.

Middle Eastern Literary and Cultural Studies – You deepen your knowledge of classical and modern Arabic and Persian literatures and cultures, including music and film, as a prelude to professional work in the arts and culture of the area or as a sound basis for progression to PhD study.

You will explore a broad range of subjects in Middle Eastern literary traditions (Arabic, Persian, Kurdish) before focusing on a subject, medium and/or genre of your choice, while finding the main perspectives on the nature of the discipline in the last two decades.

You will have the opportunity to work with academic staff specialising in Arabic and Persian literatures and cultures, from the medieval to the twenty-first century.

Russian Studies – You deepen your knowledge of the interrelated fields of Russian literature, film, culture and history to the present day.

You will be taught by internationally acclaimed academics with an exceptionally wide range of expertise, including comparative literature, literary theory, poetry, crime fiction, gothic, realism, cultural memory, film, Russian avant-garde, Russian and Soviet theatre, celebrity, gender and queer theory in Russia.

Spanish and Latin American Studies – Aims to develop and enhance your knowledge of Hispanic literature, culture and history through textual study and theoretical reflection.

You will encounter a wide range of research interests and expertise, including in Cervantes; Golden Age poetry; Latin American narrative and essay; modernismo and avant-garde in Spain and Spanish America; gender, cultural memory and theatre censorship in Spain; twentieth and twenty-first century Spanish poetry; Spanish historical grammar and sociolinguistics; modern and contemporary Catalan culture and literature.

The School offers two-year MLitt degrees with study at St Andrews and EU partner institutions:

Crossways in Cultural Narratives (International) – two years

This is a two-year EU-endorsed, multidisciplinary and multilingual programme delivered by a consortium of international universities. At St Andrews, study in this degree focuses on the areas of cultural identities and comparative literature.

• The major focus is on literature, with a comparative approach, but it includes modules in aesthetics, history of ideas, semiotics and communication.
• Mastery of at least two of English, French, Italian, German, Portuguese and Spanish is required.
• Provides an opportunity to study in three languages at three institutions over two years.
• The programme is open to European students from EU member states, as well as those from the rest of the world.

German and Comparative Literature – two years

Offers a unique opportunity to gain a transnational perspective on German and comparative literature through a joint qualification from the University of St Andrews and the University of Bonn, Germany.

• You complete a two-year degree course spending your first year in Germany and the second year in Scotland.
• Upon successful completion you are awarded a joint degree comprising a Scottish MLitt and a German MA.
• By studying at two world-renowned and historic universities you become truly bilingual, transnational and intercultural in your approach and outlook.
• The programme is taught by a group of internationally renowned experts in major areas of German and comparative studies from the Middle Ages to the twenty-first century.

“The structure of the programme means that you have lots of freedom to explore and expand your interests but at the same time you are also fully supported and motivated by a great team of lecturers. The postgraduate community is made up of vibrant mix of people from all over the world, which makes for exciting classes and social events.”

Amy (North Lanarkshire, Scotland)
Philosophy

www.st-andrews.ac.uk/subjects/philosophy
sasp@st-andrews.ac.uk

Philosophy is a highly interdisciplinary subject that examines and attempts to answer questions raised by human life and action, by natural science, by the study of art and literature, by the nature of language and communication, and by history.

- The St Andrews and Stirling Graduate Programme (SASP) is highly regarded internationally.
- Allows students to specialise in logic and the philosophy of language, metaphysics and epistemology, moral and political philosophy as well as in the history of the subject and its disciplines.
- There are about 30 to 40 taught postgraduate students admitted each year, drawn from the UK and around the world.
- Over 35 dedicated full-time Philosophy staff from both St Andrews and Stirling work in a broad spectrum of disciplines.
- There is an annual Reading Party (retreat) in the Scottish Highlands for all taught and research postgraduates and staff.
- One of the most respected international philosophy journals, The Philosophical Quarterly, is edited from St Andrews.
- Philosophy at St Andrews was ranked top in Scotland and fifth in the UK in the latest Research Excellence Framework.

Postgraduate community
St Andrews and Stirling together form Scotland’s premier centre for philosophy and one of the top philosophy graduate schools in the UK. The philosophical ambience is intense, friendly and co-operative.

The research programme is enhanced by a busy programme of conferences, workshops and talks given by visiting speakers from universities in the UK and from abroad, which you can attend.

St Andrews has weekly seminars run by and for all taught and research postgraduate students in Philosophy. The programme also supports and encourages a wide range of reading groups organised by students. There is a very active student Philosophy Society.

Teaching format
Teaching is delivered through lectures, seminars and reading groups. Most modules are taught in small groups, normally consisting of 4 to 15 students. All postgraduate taught students in Philosophy take one module on ‘research methods’ in the field in which they wish to specialise and two modules on ‘current issues’. The programme consists of six taught modules taken over two semesters (each assessed by coursework) and a 15,000-word dissertation prepared over the summer. Staff from both St Andrews and Stirling are available to supervise the MLitt dissertation.

Every MLitt student is assigned an academic mentor at the beginning of the year. They offer individual guidance on academic life and advice on how best to apply for a PhD place.

Career information
Students often use the MLitt as a stepping-stone for further graduate study, such as the St Andrews/Stirling MPhil (which requires another year of study) or a PhD. Graduates work in academia, and in many other fields that value careful thought and expression.

Conversion Diploma in Philosophy
This is aimed at those who are interested in undertaking research in philosophy but have studied little or no philosophy at undergraduate level. You study undergraduate Honours modules but have full access to the postgraduate Philosophy community. Satisfactory performance on the Graduate Diploma may lead to entry to the MLitt programme.

Research specialisms
Philosophers in St Andrews and Stirling work on a wide range of issues, including: epistemology, logic and the philosophy of logic, philosophical methodology, the philosophy of language, metaphysics, the philosophy of mind and perception, applied ethics, ethical theory, meta-ethics, political and legal philosophy, the philosophy of economics and aesthetics. Particular strengths in the history of philosophy are: ancient philosophy, early modern philosophy, Scottish philosophy, the history of analytic philosophy and Kant.

“I came for a Masters programme in Philosophy and stayed for a PhD. The academic profile of the Department was the most important element for me in deciding where to study, and St Andrews fulfilled this. There is also a spirit of collegiality and friendship among the Philosophy postgraduate students. Events, like the Friday Seminar, are well attended and there is a great deal of support.”

Janis (Koblenz, Germany)
Physics & Astronomy

- The School of Physics & Astronomy has around 40 academic staff, 60 postdoctoral researchers, 90 research students and 15 students on taught postgraduate courses.
- The MSc course in Photonics and Optoelectronic Devices is offered in collaboration with Heriot-Watt University, allowing students access to the expertise at both sites. The dissertation project is usually hosted in a UK company.
- Astrophysics students make use of the telescopes at the University Observatory, which includes the largest operational optical telescope in the UK, and are offered the opportunity to join a professional observing trip to the Teide Observatory in Tenerife, Spain.
- St Andrews has specialist research laboratories in photonic microfabrication and in high-resolution condensed matter physics.
- It is a member of the Scottish Universities Physics Alliance (SUPA), whose Graduate School provides a comprehensive range of graduate level courses in physics and astronomy.
- In the latest Research Excellence Framework, the quality of research undertaken by PHYESTA, the joint physics and astronomy research centre of the universities of St Andrews and Edinburgh, was ranked third in the UK and second in Scotland.

Internationally recognised for research in the areas of astronomy and astrophysics, condensed matter physics, photonics and optoelectronics, biophysics and theoretical physics. Our research complements and guides our teaching at all levels.

- The School of Physics & Astronomy has around 40 academic staff, 60 postdoctoral researchers, 90 research students and 15 students on taught postgraduate courses.
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Internationally recognised for research in the areas of astronomy and astrophysics, condensed matter physics, photonics and optoelectronics, biophysics and theoretical physics. Our research complements and guides our teaching at all levels.

Postgraduate community
The postgraduate community in the School of Physics & Astronomy includes typically 8 students on the Photonics MSc, 6 on the Astrophysics MSc, 10 engineering doctorate students taking photonics, plus around 80 PhD research students. Students on the MSc courses come from all over the world.
Students are taught by internationally-leading research experts, and the small size of the School means that there can be real interaction between students and staff. Lecture classes are relatively small, ranging from about 30 students down to groups of just a few. The teaching staff are proud to have the reputation of being accessible to students, and enjoy explaining the excitement of science and its applications to their students.

Teaching format
Teaching comprises lectures (sometimes shared with final year MPhys undergraduate students), tutorials, and laboratory or computational work. In addition communication and research skills are developed. Work for lecture modules is assessed largely through examinations whereas the laboratory and/or computational work is assessed in a continuous manner. Lecture courses are examined at the end of each semester.

Careers information
A postgraduate degree in physics or astronomy can prepare you for a broad range of careers in science, industry, commerce and education. The Photonics and Optoelectronic Devices MSc course aims to provide you with appropriate knowledge, skills and training to pursue such careers.

Research specialisms
Research in the School is divided into three main areas: Astronomy, Condensed matter physics, and Photonics (including optoelectronics and biophotonics).
There is extensive experimental infrastructure to support these areas such as:
- a class 10,000 microphotonics cleanroom,
- ultralow vibration laboratories,
- high field NMR and EPR spectrometers,
- telescopes at the Observatory,
- access to international observational facilities,
- ultrashort pulse lasers,
- state-of-the art imaging equipment,
- technical services including a helium liquefier, machine shop and electronics workshop.

Taught programme options

MSc

Astrophysics
Photonics and Optoelectronic Devices

"Physics & Astronomy at St Andrews is a warm environment with friendly people who have been very supportive throughout my PhD. It is great having so many other women around me who do science."

Kristin Gjøvik, Norway
Physics & Astronomy

Physics at St Andrews is phenomenal. As a science student, laboratory facilities and active research are really important; St Andrews has great laboratories and heaps of publications every year. The postgraduate taught community in the School is also pretty close-knit, everyone helps each other out and you can build a great rapport with the lecturers.”

Erin (Georgia, USA)

and attitudes to be successful in the photonics area. Some of the locations where our MSc graduates have obtained employment include BAE Systems, Cascade Technologies, Coherent, Edinburgh Instruments, Gooch and Housego UK, Leonardo, M-Squared Lasers, Oram, Silixa, STMicroelectronics, Taylor Hobson and Unik Lasers. In addition to employment in companies, many of our MSc and PhD graduates find jobs as researchers in universities or national laboratories and observatories. Other common areas you may consider include data science, sales, marketing, careers in patent law, the financial sector, teaching and the media. In partnership with the Careers Centre we can help, advise and support you on your career options. The School runs careers fairs for our students and specific presentations providing advice on how to develop an academic career.

Astrophysics (MSc)
Allows students to gain experience in the core areas of astrophysics to develop the necessary research skills to carry out astrophysical research.
• You will be trained and encouraged to use the University Observatory and the James Gregory Telescope and have the opportunity to take part in an observing run at the Teide Observatory, Tenerife.
• The programme prepares you to undertake astrophysical research at PhD level.
• Modules provide transferable skills which enhance employability in and out of academia.
• The School provides many opportunities to take part in public engagement activities, to train your science communication skills.

Photonics and Optoelectronic Devices (MSc)
Provides postgraduate vocational training in lasers, optics, and semiconductors tailored to the needs of those seeking to enter the photonics-based industry and university research. Students benefit from classes using the expertise at St Andrews and Heriot-Watt University, followed by a 12 to 14 week project, often with a UK photonics company.
• Tailored to balance fundamental understanding with industrial relevance.
• You gain an understanding of the fundamental properties of optoelectronic materials and devices with vocational training in modern optics, laser physics and semiconductor physics. You also gain practical experience in the operation of a wide range of laser devices and optoelectronic technologies.
• You develop an appreciation of the widespread practical applications of coherent light sources in communications, material processing and testing, optical processing, medical treatments and diagnostics, and environmental monitoring.
• The industrial project placement occupies 12 to 14 weeks from late May to August and is assessed in September after the submission of a dissertation.
• The admissions process will be run by St Andrews for 2020 entry.
• The School of Psychology & Neuroscience has approximately 40 academic staff, 100 postgraduate students, 20 postdoctoral researchers and 16 technicians and professional staff from around the world.
• The School has an international reputation for the quality of its teaching and research and has some of the best psychological laboratory facilities in the UK. It has consistently been ranked one of the best research departments in the UK.
• The breadth of psychology and neuroscience taught in the School is a notable strength, with significant opportunities to be exposed to a range of techniques applied to understanding the behaviour of humans and animals.
• Considerable contact time with researchers occurs via small-group tutorials and research project supervision.
• The School proactively seeks ways to enhance equality, diversity and inclusion, as evidenced by its Athena SWAN Silver award, and the University is a Stonewall Scotland Diversity Champion.
• Psychology & Neuroscience was ranked second in Scotland in the latest Research Excellence Framework.

Postgraduate community
The School’s size promotes a friendly atmosphere with a cross-flow of ideas while providing the depth and breadth necessary to pursue scientific programmes at an international level. It has active links with other Schools and Departments within the University, with other UK universities and with research institutions in other countries. There is a large and thriving community of research staff and postgraduate students. The School believes that good teaching and good research go hand-in-hand and it takes pride in the research-based culture of teaching.

Teaching format
Taught through lectures, seminars, workshops and tutorials. Assessment varies among the programmes. Distance learning programmes are delivered as described overleaf.

Careers information
Our taught postgraduates have found positions in government, industry, education, medicine and charity work. About a fifth of our taught postgraduates continue their education with further postgraduate training within a year of graduation, and many continue on to postgraduate research programmes at St Andrews. Many of our graduates have also applied successfully for positions as research assistants in neuroscience and/or psychology laboratories, which has positioned them well to apply for PhD programmes in neuroscience, psychology or clinical psychology.

Research specialties
Research is organised broadly around key themes, with many members of the School carrying out research in more than one theme. The research themes are:
Neuroscience, including cellular, developmental, behavioural and cognitive neuroscience
Origins of mind, including comparative psychological research on non-human primates and developmental psychology of infants and children
Perception, cognition and action
Primate behavioural research
Social and group processes

“St Andrews has an excellent reputation for comparative and developmental psychology, and I was excited to work with leading researchers in these fields. There is a supportive, communal feel to the School’s postgraduate community, even across different laboratory groups.”

Laras (Jakarta, Indonesia)
The immediate sense of community made the transition to postgraduate study feel seamless. I love having the freedom to investigate personal academic interests through assessment and class discussion.

Lauren (Leeds, England)

The best part of the programme is the fantastic teaching quality: academic staff always welcome our evidence-based arguments and challenge our critical thinking skills with constructive feedback. We are given full autonomy to conduct research on topics that interest us.

Paris (London, England)
Social Anthropology asks the fundamental question ‘what is it to be human?’ In order to answer this, you will examine the diverse ways in which humans establish and live social lives in the contemporary world.

- Teaching at all levels is informed by the research interests and accomplishments of lecturing staff.
- At any one time, around 50 postgraduates are registered in the Department, of whom 40 are research postgraduates.
- Social Anthropology at St Andrews was established in 1979, and is now a constituent department in the University’s School of Philosophical, Anthropological & Film Studies with a staff of 19.
- The Department and Research Centres regularly host international conferences.
- The School was ranked second in Scotland for 4*/3* research in the latest Research Excellence Framework.

Research specialisms
Research here is especially concerned with the scrutiny and creation of qualitative methodology and with its application to comparative analysis. Research specialisms are in:
- Amerindian, Latin American and Caribbean studies
- Cosmopolitan studies
- Pacific studies

Postgraduate community
Our community of postgraduate students and staff comes together to be both supportive and to challenge our research and ideas. All postgraduates participate in annual workshops organised by the Department, jointly with the Anthropology departments of the universities of Aberdeen and Edinburgh under the Scottish Training in Anthropological Research (STAR) programme. These workshops provide opportunities for informal presentations of research proposals, discussions relevant to your fieldwork preparations (e.g. ethics, data collection, writing field notes). The training workshops act as complementary elements of the postgraduate training programme, and are organised in consultation with postgraduate students, according to their needs and wishes. In addition, there are shorter workshops which take place throughout the year and are designed to develop theoretical perspectives in anthropological research.

Teaching format
Teaching takes place in small class modules, in which formal lectures are combined with seminar style teaching and student-led group work allowing you to work closely with leading academics. Every taught postgraduate student is assigned an individual supervisor from among the Social Anthropology staff, who works with them closely to develop a topic and direction for the end of degree dissertation.

Careers information
An advanced degree in Social Anthropology provides openings to a wide range of careers in private organisations, government and non-profit agencies conducting research into urban planning, health organisations and advertising companies, training employees to work in international divisions and working within human resource departments. Anthropologists are also employed as policy researchers, research analysts, evaluators, and managers and as advocates and administrators as well as moving successfully into teaching, law, marketing and journalism.

“St Andrews offers a unique Masters programme, combining theories of art with anthropology. There are also field trips and events organised by the postgraduate society to get involved with – there are loads of opportunities to do interesting things here.”

Alanna (Sydney, Australia)
Social Anthropology

www.st-andrews.ac.uk/subjects/social-anthropology

Social Anthropology (MRes)
The MRes in Social Anthropology provides a firm foundation in the history, theory and methods of social anthropology and the other social sciences with which it engages. This serves as a basis for knowledgeable and skilled research into issues concerning the human endeavour almost anywhere in the world.

- Combines opportunities for theoretical development and specialist interests, with training in research methodologies.
- Conversion options within the degree structure if you are new to this subject.
- Preparation for the possibilities of doctoral research, and more specifically, for fieldwork-based anthropological projects.
- Introduces cross-disciplinary connections and differences.

Anthropology, Art and Perception (MRes)
This thematic programme provides training for postgraduate research into the anthropology of human creativity, art, material culture and visual expression. It takes perception as its starting point and draws on themes extending across the subject boundaries between art and anthropology.

- Explore new ways of thinking anthropologically, providing you with important, cutting-edge tools for future research.
- Starting with perception and the senses, the course draws on themes which extend across the subject boundaries between art and anthropology.
- Themes include: apprenticeship and practice-based research; the role of community and co-operation in both making and use; observation through drawing, photography, sound and film; the relationship between art and psychology; heritage; the role of anthropology in design and contemporary arts practice.

Social Anthropology with Latin American and Caribbean Studies (MRes)
This regional programme is geared towards students seeking ethnographic and historical specialisation in the Americas. The programme aims to give students an awareness of research topics and trends in Latin American and Caribbean Studies, and to prepare them for anthropological fieldwork.

- Acquire an understanding of the highly complex social, political and cultural experiences of the historic populations of Latin America and the Caribbean.
- Equips you for a wide range of extension, development and support activities in relation to Latin American peasant and urban communities, with NGOs, and with the national societies in which you participate (as well as providing opportunities for relevant language learning).
- We prepare you:
  - for a range of related activities in different parts of the world.
  - to participate in national and regional debates.
  - to participate in the delivery of academic and extension talks and courses in different countries of the Latin American world.

Social Anthropology with Pacific Studies (MRes)
This regional programme examines the history, languages, cultures and varieties of social organisation of the Pacific (Melanesia, Polynesia and Micronesia). The programme is designed for students who have a special interest in conducting their fieldwork for an Anthropology PhD in the region or because they wish to work there in some other capacity.

- You will pursue study devoted to the history, languages, cultures, social organisation and contemporary concerns of Pacific societies and their significance for the contemporary lives of Pacific peoples, and the fundamental influence of this region on the discipline of social anthropology.

“St Andrews has allowed me to seek new experiences abroad, to pursue new academic challenges and explore the breadth of my potential. There is an environment that has permitted me to grow and express my anthropological curiosity.”

Camila (Santa Catarina, Brazil)
Sustainable Development addresses the most pressing environmental and developmental challenges of the twenty-first century. Topics you will cover include human health, food production and distribution, climate change and environmental governance and the continuing threat to biodiversity.

- The School of Geography & Sustainable Development has 28 permanent academic staff, 7 support staff, 9 research fellows and assistants and 34 research postgraduate students.
- Particular strengths in sustainable development, environmental economics, environmental management, development, energy justice, health and population geography, Quaternary environmental change and glacial studies, urban and historical geography, homes, housing and labour markets, biogeography, oceanography.
- The School is a partner in the University’s Scottish Oceans Institute (SOI).
- The School leads the University-wide St Andrews Sustainability Institute.
- Dedicated space for postgraduates, plus a 24-hour access computer laboratory and locations for group or individual work, classes, events, receptions and relaxation.
- The School (jointly with Earth & Environmental Sciences) was ranked top in Scotland and fifth in the UK for the latest Research Excellence Framework.

Over the course of the programmes, but with particular focus during the summer months, students will research a project area and produce an academic literature review, a professional policy brief and a reflective essay.

Careers information
Some of our recent taught postgraduate students have gone on to study for a PhD in the UK or the USA, while most have used our Masters degrees as an intellectual foundation for diverse professional careers, including public and private sector sustainability consultancy, international development in the third sector, and energy conservation and renewable energy consultancy.

Postgraduate community
Postgraduate students from across the globe are a vital part of the life of the School. Community life among MSc students benefits greatly from the dedicated spaces made available to taught postgraduates in the School. Groups and individuals collaborate actively with several international universities, and there may be opportunities for postgraduates to spend time abroad.

Teaching format
The size of the School allows for relatively small class sizes and direct contact with leading academics. Students are taught via lectures, tutorials, seminar presentations, student-led workshops, as well as field trips and awaydays. Modules are assessed through written examinations and coursework including class tests, presentations and essays.

- Conservation Studies – see Interdisciplinary degrees
- Sustainable Development
- Sustainable Development and Energy
- Human Geography/Sustainable Development
- Sustainable Development

“...The School has a very inclusive and encouraging environment. You are encouraged to take part and become part of the community, there is not much hierarchy between professors, lecturers, postdoctoral researchers and PhD students.”

Hebe (Cumbria, England)
Sustainable Development and Geography

www.st-andrews.ac.uk/subjects/sustainable-development

Human Geography/Sustainable Development (MRes)
This programme is available only to those students who have secured the offer of a PhD in Human Geography or Sustainable Development at St Andrews and who desire or require a year of research training before progressing to their PhD. Applicants must apply to the School of Geography & Sustainable Development to secure a PhD place in the first instance.

Those who have not secured a PhD research place may be interested in one of the Sustainable Development taught MSc programmes instead.

Sustainable Development (MSc/PGDip/PGCert)
The MSc in Sustainable Development is aimed at students who are interested in making a change to society, environment and economy. This programme is interdisciplinary in nature allowing you to interact with students from several other Schools and Departments around the University.

- It is open to students with a background in art, biology, economics, environmental sciences, geography, history, mathematics, politics, public health or sociology.
- Interdisciplinary teaching provides multiple perspectives.
- You benefit from being part of the St Andrews Sustainability Institute.
- The core Sustainable Development modules form a shared hub for all students in the School’s MSc programmes.
- The core Sustainable Development modules include targeted field trips at no extra cost.

Sustainable Development and Energy (MSc – two years)
This MSc is part of a double Masters which takes place at both the University of St Andrews and the Moscow State Institution of International Relations (MGIMO). Students receive two qualifications, one from each institution. The first year in St Andrews focuses on Sustainable Development, while the second year at the MGIMO focuses on energy.

- No previous training in sustainable energy is required.
- You benefit from being part of the new energy and society research cluster.
- Interdisciplinary teaching provides multiple perspectives.
- The core Sustainable Development modules include targeted field trips at no extra cost.
- You are placed in internships at an energy company in Moscow during your second year.

“St Andrews is the perfect place for developing yourself in a unique location. The programme has an interdisciplinary approach and the staff are able to interact with you outside the classroom, giving you the opportunity to build relationships with the whole community.”
Juan Pablo (Bogotá, Colombia)
Teaching English to Speakers of Other Languages (TESOL)

www.st-andrews.ac.uk/subjects/tesol
elt@st-andrews.ac.uk

Taught programme options – all include distance learning options

MSc Teaching English to Speakers of Other Languages (TESOL)
Optional specialisms in:
Assessment and Evaluation
English for Academic Purposes
English Medium Instruction
Teaching Young Learners
Technology for Teaching

PGCert TESOL

The various MSc TESOL degrees are designed for more experienced practitioners as well as those considering English language teaching, and related fields, as a future career. All of the TESOL degrees are available by distance learning.

General highlights

- Integrate theory and practice – discuss theoretical concepts and frameworks either in small groups and apply these through practical assessments and peer teaching sessions at the University or for the distance learning students via online forums and webinars, and apply these through practical assessments and group work.
- In addition to the compulsory modules, choose optional modules and a dissertation topic to shape your studies to explore your own interests.
- Join experienced practitioners and scholars in the English language teaching community, with opportunities to be involved in ongoing professional development events and the annual English for Academic Purposes (EAP) conference.
- The distance learning programmes, with two start dates (January and September), allow for flexible part-time study.
- Distance learners have the option of completing a two-week residential course in St Andrews to give you the opportunity to be part of the St Andrews community and work on a one-to-one basis with our staff.

Postgraduate community
You will be part of a cosmopolitan department, with students from all over the world, creating a friendly and supportive community. The staff in the Department have taught in many different countries and teaching situations, and you will have the opportunity to learn from their expertise. In addition, you will be part of a vibrant postgraduate community.

Teaching format
You will take a variety of taught modules over the first two semesters of the programme, which are delivered through a mix of lectures, seminars, tutorials and out-of-class activities, and for distance learners in a variety of ways such as recorded lectures, recorded mini-lectures, online chatrooms, podcasts, guided writing, a number of webinars, and intensive feedback sessions on your work. These modules integrate theory and practice by discussing and critiquing theoretical concepts and frameworks, and then applying them through a range of practical assessments. Assessments will include written assignments, presentations, the development of teaching plans, and observed teaching sessions.

Careers information
After graduating from one of these programmes, you will have the knowledge and critical understanding of current theories and research in second language acquisition as well as the confidence to relate these to pedagogy to pursue a career in teaching English to speakers of other languages, at a variety of levels and in different contexts. You may also choose to continue your studies as a research student.

Modules
A range of modules is available, some compulsory and some optional, depending on the degree you choose to study. Modules currently include:
Action Research for Teachers
Assessment and Evaluation
English Medium Instruction
Language Teaching Methodology
Linguistics for Language Teachers
Second Language Acquisition
Teaching and Researching Teaching Young Learners
Technology for Teaching

“...and gave me a broad understanding of contemporary issues within the field of teaching and applied Linguistics. I had been teaching for about eight years prior to beginning the course, and found that the modules really helped me to link my practical knowledge of teaching to the theory that underpins the practice.”

Jenny (Fife, Scotland)
All postgraduate applications are through our online application system. You can find more information on all of our programmes on our website, including entry requirements and all required supporting documents, or by contacting our Admissions team.

As part of your application, you will need to submit supporting documents and references. You should check the specific requirements for your programme on our website before you apply. www.st-andrews.ac.uk/subjects

Supporting documents and references
An application to St Andrews is considered complete when copies of the following documents have been submitted:

- A copy of your CV/résumé.
- Evidence of your qualification(s) (e.g. your degree certificate and transcript).
- Two academic references. References are requested by email directly to your referees when you submit your application form. Applicants remain responsible for ensuring that references are sent to us.

Some of our programmes require additional written work and proposals, you should check all the requirements of your intended programme on our website for full details. These can include:

- A sample of written academic work.
- A personal statement.
- A research proposal will be required for most research programmes.

Further information can be found online: www.st-andrews.ac.uk/study/pg/apply

English language requirements
If English is not your first language, and your Bachelor’s degree was not taught entirely in English, we will require evidence of your English language proficiency.

Typically, our minimum entry requirement is IELTS 7.0:

- with a minimum subscore of 6.5 in Writing for subjects in the Faculty of Arts.
- 6.5 with a minimum subscore of 6.0 in Writing for subjects in the Faculty of Science.

However, some Schools specify their requirements by programme and these, together with information about the English language tests that we will accept are listed at: www.st-andrews.ac.uk/subjects/entry/language-requirements/postgraduate

Admissions Policy
The University manages applications within the framework of our Admissions Policy, this can be found online. www.st-andrews.ac.uk/study/policy

Questions?
If you have any questions about making an application, please contact our Admissions team: admissions@st-andrews.ac.uk
+44 (0)1334 462150
Research programmes

When to apply
There are no fixed closing dates for most research programme applications, although there are deadlines associated with scholarship or funding opportunities. All applications for programmes in the Schools of Divinity and International Relations have a deadline of 13 January.

Finding a supervisor
All prospective PhD, MSc(Res) or MSt(Res) students will work with an individual supervisor or supervisory team within a School or Institute. It is therefore important that you look at staff research interests within the University and ensure that your project matches an existing area of research.

If you are unable to identify a possible supervisor, please contact the School directly, who will be happy to advise you of the most appropriate academic for your chosen research area.

Applicants for the MFA, MRes or MPhil programmes are not required to contact a possible supervisor before making an application.

www.st-andrews.ac.uk/subjects

Apply online
All applications for research programmes are made through the University website. Information on our entry requirements, required supporting documentation and research proposals (PhD, DLang, MPhil, MSc(Res) or MSt(Res) applicants only) can be found online: www.st-andrews.ac.uk/study/apply/postgraduate/research

Decisions on applications
Decision times on applications will vary depending on the programme and subject you are applying for.

The outcome of your application will be communicated to you by email. There are three decision types: Unconditional – all academic conditions for entry have been met; Conditional – you have not yet satisfied all the academic conditions for entry, the condition(s) you are still to meet will be detailed in your offer; Unsuccessful – we are unable to offer you a place.

Next steps
After you have applied and been successfully offered a place you should consider:
- Accepting your offer
- Accommodation (page 16)
- Finance options (page 120)
- Pre-sessional courses (page 10)
- Visas and moving to the UK (online)

Questions?
Before you apply: admissions@st-andrews.ac.uk
After you apply: pgr.application@st-andrews.ac.uk

Taught programmes

Find your programme
Before making your application you should look at all the taught programmes offered by the University.

Full details on all the programmes on offer and the content of each programme can be found on pages 28–115 and online: www.st-andrews.ac.uk/subjects

Apply online
Applications for our taught programmes open early in the autumn for the next academic year. Deadlines for applications vary by programme, please check the deadlines carefully.

Your application will not be assessed until it is complete. This includes the submission of the required supporting documents and references.

You can apply for a taught programme whilst still completing your current studies.

Decisions on applications
Most applications will be assessed and a decision made within four to six weeks of completion. For programmes where applications are read after the closing date, decisions may take longer.

The outcome of your application will be communicated to you by email. There are three decision types: Unconditional – all academic conditions for entry have been met; Conditional – you have not yet satisfied all the academic conditions for entry, the condition(s) you are still to meet will be detailed in your offer; Unsuccessful – we are unable to offer you a place.

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- Finance options (page 120)
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- Pre-payments (online)
- Visas and moving to the UK (online)

Questions?
Before you apply: admissions@st-andrews.ac.uk
After you apply: pgt.application@st-andrews.ac.uk
Fees, funding and scholarships

Fees, funding opportunities and scholarships vary each year. The latest information is always available online.

Tuition fees vary depending on the programme you are studying and the fee status the University assesses you to be. Postgraduate programme fees and other information about postgraduate finance can be found online. www.st-andrews.ac.uk/study/fees-and-funding/postgraduate

Financing your studies
There are a number of opportunities for financing your studies. These are normally dependent on the type of programme you are applying for and where you are from. Financial assistance usually comes from research councils, government agencies, trusts and scholarships. More information about how St Andrews can help support you and potential financing opportunities can be found online. www.st-andrews.ac.uk/study/fees-and-funding/postgraduate/financial-assistance

Many governments offer financial assistance for those applying to taught postgraduate programmes. In the UK, postgraduate loans are available through the national student funding bodies in Scotland, England, Wales and Northern Ireland. More information can be found online. www.st-andrews.ac.uk/study/fees-and-funding/postgraduate/loans

Scholarships
St Andrews is committed to attracting the very best students to the University, regardless of financial circumstances. The range of bursaries and scholarships available to both taught and research postgraduate students aim to provide assistance in helping students support themselves during their studies.

Our recent graduate discount rewards the loyalty of St Andrews students by giving all those who have graduated from the University in the last three years, and those who successfully completed a study abroad or exchange programme, a 10% reduction on postgraduate tuition fees.

The Accommodation Award is aimed at reducing the cost of University or private accommodation. Open to all new postgraduate students, this award is based on financial need. More information and the 2020 award value can be found online. www.st-andrews.ac.uk/study/fees-and-funding/postgraduate/scholarships

Support available for research postgraduates is aimed at actively investing in the next generation of world-leading researchers. This ranges from individual grants, or a contribution towards the cost of tuition fees, to full tuition fee support with a maintenance stipend to cover your living costs. www.st-andrews.ac.uk/study/fees-and-funding/postgraduate/scholarships/research-scholarships

Contact
Fees:
+44 (0)1334 462123
fees@st-andrews.ac.uk

Scholarships:
+44 (0)1334 462254
pgscholarships@st-andrews.ac.uk
Location of St Andrews

St Andrews sits on the east coast of Scotland in Fife, about an hour north of Edinburgh.

The town has a population of just over 20,000 – almost half of which are students or University staff – creating a unique sense of community. With over 130 territories represented in our student body, the town is welcoming, diverse and has a highly global outlook, which benefits everyone who studies here.

Where do our 1,750 postgraduate students come from?

Edinburgh, Glasgow and the rest of Scotland are all accessible by public transport. Leuchars, our closest train station, is about ten minutes from St Andrews and is part of the main east coast railway line, offering easy access to the rest of the UK.

Our closest international airport is Edinburgh. From here you can fly to destinations across the UK and Europe, as well as direct flights to the USA, Canada and hubs in the Middle East.

www.st-andrews.ac.uk/visiting
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