At the University of St Andrews we believe that paths into learning and education should remain open throughout a person’s life. Our new University Strategy for 2018-2023 makes our support for lifelong learning clear, and we offer a range of routes into the University. These routes are designed to enable a diversity of individuals to thrive here, engaging with our world-leading education programmes.

In this prospectus you will find all of the options available and the information you require to make an informed decision about which route may be the right one for you. Options range from part-time study during the day to our specially designed evening programme, and a dedicated entry route for students applying from further education colleges. Modules can also be taken on a stand-alone basis to support professional development, and to learn new skills or update those you already have.

Whether you are new to higher education or returning, the options in this prospectus come with the additional support of our Lifelong Learning team. They will help you establish yourself at St Andrews successfully so that you can make the most of the opportunities here. In the Lifelong Learning team and across the University you will find many people who have come through an alternative route into higher education, and who thus understand first-hand both the challenges and the rewards.

I encourage you to take up the opportunities St Andrews provides to study part time. If you have any questions about our programmes or would like advice on the best options for you, contact our Lifelong Learning team and they will help.

Professor Sally Mapstone FRSE
Principal and Vice-Chancellor, University of St Andrews
Part-time study at St Andrews offers you the opportunity to learn at one of the most extraordinary universities in the world, in a way that fits around you and your commitments. St Andrews offers you a high-quality, passionately taught, flexible degree in a welcoming and friendly environment.

We recognise that not everyone progresses to higher education directly from school and therefore have designed creative and flexible part-time degree options to support all those who need to balance work, family or other commitments around study.

**Evening study:**
Our MA Combined Studies programme is offered exclusively in the evenings, giving you the chance to balance other commitments during the day.

**Day study:**
Our flexible degrees allow you to study a wide range of subjects during the day, alongside our full-time students.
Our **MA Combined Studies** degree is designed specifically for those returning to education after a significant break and who may have other commitments which prevent them from undertaking a full-time course.

### How does it work?

Degrees at St Andrews are taught on a modular basis. Each module is worth a number of credits which count towards your final degree. This means that you will study a particular module for the duration of a 12-week semester. During that time you will be assessed and once the modules have been successfully completed you will be awarded the credits for that module. The following semester you will move on to the next level, or perhaps even to a different subject.

There is a wide range of subjects to choose from and you will begin with broad ranging Level 1 and 2 modules, before progressing to Level 3 towards the end of your degree. Modules at Level 3 are more in-depth and cover a specific area of the subject.

The modules are specifically designed and only available to those enrolled on the MA Combined Studies degree. Over the whole degree, students will normally complete around 120 credits (six modules) at each level.

Within your first 120 credits you must complete the following subjects at Level 1:

- EN1901 Reading English
- IS1901 Information Technology
- PS1901 Introduction to Psychology

These are the core subjects which will equip you with all the skills you need to successfully complete your degree. The rest of your degree programme can be tailored to suit your personal interests.

Each module runs over a 12-week semester, with one class per week, delivered in the evenings between 6.30pm and 9.30pm. Students may study either one or two modules per semester.

### What can I study?

All of the subjects listed on pages 12 to 23 of this prospectus are offered as part of the MA Combined Studies. However, not all modules are offered every year. The full range of modules available to study in 2019-2020 are available to view online.

[www.st-andrews.ac.uk/go/evening-modules](http://www.st-andrews.ac.uk/go/evening-modules)

### What skills will I learn?

Not only will you finish your studies with a reputable qualification and a wealth of knowledge on the topics you have studied, our courses also help you to develop and improve a variety of transferable skills:

- Verbal and written communication
- Team working
- Organisational and time management skills
- Research, interpretation and analytical skills
- Computer literacy
- Interpersonal skills
- Dedication and personal motivation
- Listening skills
- Presentation skills
- Critical thinking and evaluation
- Confidence

### Stand-alone modules

All modules on this programme can be taken on a stand-alone, non-graduating basis.
What are the entry qualifications?

Rather than certified qualifications for the MA Combined Studies degree, we are looking for applicants who can demonstrate that they are capable of succeeding in a demanding academic environment and have a willingness and desire to learn.

Entry requirements for the MA Combined Studies can be quite flexible. You do not need to have taken any formal qualifications since leaving school, or you may have undertaken some form of recent study. We will also consider work experience, professional qualifications and other forms of evidence of ability to study in lieu of a recent formal qualification.

We would normally expect you to have a basic level of education at school level, which should include English and Mathematics.

I have some existing qualifications, can I use these towards this degree?

We are pleased to acknowledge prior learning at Education-level qualifications awarded by Degree-level courses/modules taken HNC or HND qualifications, or HN-level learning can include:

- HNC or HND qualifications, or HN-level modules.
- Degree-level courses/modules taken (completed degrees cannot be counted for transferred credit purposes).
- Education-level qualifications awarded by professional bodies, e.g. nursing, accountancy, chartered surveying, where these have been mapped onto SCQF qualifications.

The amount of credit which can transferred towards the MA Combined Studies is restricted by regulation to a maximum of 180 credits.

- All such qualifications must be at SCQF level 7 or above, SVQ level 4 or above, or the equivalent.
- For qualifications which are less than five years old, full credit value of the award may be granted.
- For qualifications which are five to ten years old, 50% of their original credit value may be offered.
- We are not able to transfer credit in respect of qualifications which are over ten years old.

Due to the pre-requisites in place for a number of the more advanced modules needed to complete the MA Combined Studies degree it may not always be possible to utilise the full amount of any transferred credit granted.

www.st-andrews.ac.uk/media/teaching-and-learning/policies/RPL.pdf

I have work-related qualifications and experience, can this be used towards my degree?

It is possible to gain credits for prior work-related or experiential learning. You must be able to demonstrate that any work-related qualifications or experience has clear learning outcomes.

You should be able to provide supporting documents which show the learning outcomes achieved and how these skills are applicable to your degree programme.

It may be possible to use work-related qualifications or experience to gain credits in lieu of specific modules, and in this case the learning should be clearly aligned with that module content.

An example of this might be if you have extensive computer skills gained through employment, which you wish to use in lieu of module IS1901 and go directly into IS2901.

If you wish to discuss any work-related qualifications or experience that could be applied to your degree programme, please contact our Recognition of Prior Learning Officer: rplearning@st-andrews.ac.uk

It’s been a long time since I studied, what support is there?

A number of introductory study skills workshops are included for new students in the weeks prior to the start of the first semester. It is highly recommended that all new students attend these workshops and for those who are returning to study after a significant break, full attendance may be a formal condition of entry.

The workshops are run in collaboration with the University’s CAPOD team (Centre for Academic, Professional and Organisational Development) and the Lifelong and Flexible Learning team’s Academic Access Manager. Some of the key skills included are:

**Good Academic Practice**

All students at St Andrews are required to complete an online TGAP course (Training in Good Academic Practice) before you begin your studies. Training will be given in how to avoid plagiarising the work of others and behave with academic integrity.

**Reading and note-taking**

For new students, being presented with long reading lists and being expected to read independently can be a daunting prospect. Training will be provided to look at tips and techniques on how best to read ‘academically’ and different ways of taking notes and organising your thoughts.

**Essay writing**

Being able to present your thoughts coherently in an essay is an essential academic skill. Essay writing forms an important component of assessment for many subjects, so being able to construct a good essay is key.

In addition, the introductory programme also includes an IT session to help new students explore university systems, set up email and familiarise themselves with required elements of the enrolment processes as well as a tour of the Library.

**How much does it cost?**

Fees for the MA Combined Studies are charged on a modular basis, therefore the fee is dependent on your fee status and the number of modules being taken.

Funding for part-time students may be available from the Student Awards Agency for Scotland (SAAS) under their Part-time Fee Grant Award. There are also scholarships of up to £100 per module available for part-time students.

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*Please note that there is no maintenance loan available for part-time students.*
### Semester 1

**Monday 16 September – Friday 20 December 2019**

**Independent Learning Week:** Week commencing Monday 21 October 2019  
**Revision Week:** Week commencing Monday 2 December 2019  
**Examinations:** Saturday 7 December – Friday 20 December 2019  
**Christmas Vacation & Inter-semester Break:** Monday 23 December 2019 – Sunday 24 January 2020

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<th>Monday</th>
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<tr>
<td>Medieval Scotland 1100-1513 SC1901 (L1)</td>
<td>Human Biology B1901 (L1)</td>
<td>The Physical Universe AS1901 (L1)</td>
<td>Introduction to Psychology 1 PS1901 (L1)</td>
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<td>Understanding Geology ES1901 (L1)</td>
<td>Information Technology 1 IS1901 (L1)</td>
<td>Knowledge, Mind and Reality PY2902 (L2)</td>
<td>Comedy in English Literature EN2901 (L2)</td>
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<td>The Country, City and Society in Nineteenth-Century French Art AH1901 (L3)</td>
<td>Western Art from Renaissance to Baroque AH1901 (L1)</td>
<td>Today’s World SA2901 (L2)</td>
<td>An Anthropology of Global Social Issues SA3901 (L3)</td>
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<td>Crime and Passion in Popular Culture 1: To 1900 EN1904 (L3)</td>
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<td>Information Technology 3 IS3901 (L3)</td>
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<td>Exploring Earth and Environmental Sciences ES2901 (L2)</td>
<td>Art in the Modern Period AH2901 (L2)</td>
<td>An Introduction to Anthropology SA1901 (L1)</td>
<td>Reading English EN1901 (L1)</td>
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<td>Introduction to Early Medieval Europe, 400-1000 ME2901 (L2)</td>
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<td>Introduction to Psychology 2 PS2901 (L2)</td>
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<td>From Hogarth to Sickert: British Painting and the Theatre (1740-1930) AH3904 (L3)</td>
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<td>The Effective Manager MN2901 (L2)</td>
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<td>Crime and Passion in Popular Culture 2: Since 1900 EN3905 (L3)</td>
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<td>City Life: From Ur to Athens to Motown SA3903 (L3)</td>
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<td></td>
<td>Theoretical Perspectives in Psychology PS3902 (L3)</td>
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<td>The Earth in Crisis? Understanding Current Global and Environmental Issues GG3901 (L3)</td>
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Please note that not all modules run every year. For modules available in the current academic year, please see:  
[www.st-andrews.ac.uk/go/evening-modules](http://www.st-andrews.ac.uk/go/evening-modules)
### Art History

#### Modules available in 2019-2020

**Semester 1:**
- **Western Art from Renaissance to Baroque**
  - AH1901 (L1) Tuesday
- **The Country, City and Society in Nineteenth-Century French Art**
  - AH2902 (L3) Monday

**Semester 2:**
- **Art in the Modern Period**
  - AH2903 (L2) Tuesday
- **From Hogarth to Sickert: British Painting and the Theatre (1740-1930)**
  - AH3904 (L3) Monday

Please note that not all modules run every year. For modules available in the current academic year, please see: [www.st-andrews.ac.uk/go/evening-modules](http://www.st-andrews.ac.uk/go/evening-modules)

The University’s position on Curriculum Development is at: [www.st-andrews.ac.uk/media/teaching-and-learning/policies/course-revision-protocol.pdf](http://www.st-andrews.ac.uk/media/teaching-and-learning/policies/course-revision-protocol.pdf)

#### What will I study?

Explore artistic periods, movements and new developments from the Renaissance period in the late Middle Ages to Post-Impressionism and Avant-Garde movements in the twentieth century. Examine the themes, subjects and ideas developed by these movements through scrutinising a variety of media, including: paintings, architecture, photographs, monuments and set designs. Develop your critical thinking by analysing artistic and literary texts and discussing various topics, such as how the artists revealed the changing social and cultural concerns and ideas of their day.

**Level 1**
Covering Western European art from the late Middle Ages to the end of the eighteenth century, focusing on a variety of different works, chosen to illustrate the achievement of great individual artists (including Michelangelo, Caravaggio, Rembrandt), considering different forms of media (painting, sculpture, architecture, print-making) as well as looking at the different art-historical approaches to the time period.

**Level 2**
Covering Western European art from the end of the eighteenth century to the present day, this level focuses on a variety of different works, monument or movement, which illustrate the achievement of great individual artists (including Van Gogh, Cezanne, and Picasso) as well as considering the different forms of media (painting, sculpture, architecture, photography, applied arts) and looking at the art different historical approaches to the time period.

**Level 3**
The School of Art History offers a range of modules at Level 3 which will look in greater depth at a particular time period, genre or artist. Topics include Realist, Impressionist, Post-impressionist and Avant-Garde French art in the 19th Century, Romanticism, Classicism and Impressionism in Art and the Theatre and 19th European Art and the artist Walter Sickert. Students at this level will be expected to demonstrate a deeper knowledge of the topics and show ability to independently research the topic producing longer more in-depth work.

### Biology

#### Modules available in 2019-2020

**Semester 1:**
- **Human Biology**
  - BL1901 (L1) Tuesday

**Semester 2:**
- **Environmental Biology**
  - BL2901 (L2) Tuesday

Please note that not all modules run every year. For modules available in the current academic year, please see: [www.st-andrews.ac.uk/go/evening-modules](http://www.st-andrews.ac.uk/go/evening-modules)

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#### What will I study?

Biology concerns itself with the study of life; examining living organisms to discover what they are made of, how they function and grow, how they behave and interact with their environment, where they are distributed, where they originated and how they have evolved. You will cover a broad range of biological fields of study, providing you with an introduction to the topics, skills and methods required for scientific study. You will then build on this knowledge through critically analysing and interpreting scientific literature.

**Level 1**
Lectures and seminars provide an introduction to the varied fields of study that relate to human biology. They are structured such that we begin by looking at individual molecules and cells, and then examine how they build together to form integrated systems within our bodies, such as the nervous system and immune system. A wide variety of material is covered, ranging from anatomy, physiology and neuroscience through to digestion, cloning and genetics.

**Level 2**
Lectures and seminars provide an introduction to environmental and evolutionary topics. Topics include basic evolutionary theory, and an introduction to the evolution of diversity; animal and plant design, and current patterns of plant and animal diversity; global environments and the biotic challenges they represent: how plants and animals adapt to their environments; current and future environmental problems.

**Level 3**
At Level 3 students will have the opportunity to engage critically with scientific literature covering a range of current topics. Each student will then focus on one particular biological field such as sustainability, ecology or other specialisms of the School of Biology. Students will move on to conducting their own independent study of an approved topic, working with a supervisor to produce an extended critical report.

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What will I study?

Students will learn about modern developments in information and communication technologies (ICT) and develop transferable skills that can be applied in different areas of work and study. The School of Computer Science is rated highly for teaching and research, with enthusiastic and friendly staff, a building with top-class twenty-four-hour facilities, and a great reputation amongst students and graduates.

Level 1 **(Compulsory module)**

Topics will introduce students to commonly used application software for professional documentation, data analysis, presentations and web authoring. Topics covered will provide a range of transferable skills for use in the production of documents such as essays, producing and delivering presentations, and evaluating and contributing to the World Wide Web.

Students will also be introduced to an overview of the place of computers in society relating to some of the historical, social and ethical issues that should be considered when using computers in a business, educational or home environment.

Level 2

We are increasingly reliant on Internet-based services for a variety of routine tasks, for example, searching: Google; e-commerce: Amazon; e-government: Fife Council; travel: Network Rail timetable; management of educational tasks, for example, searching: Google; e-commerce: Amazon; e-government: Fife Council; travel: Network Rail timetable; management of educational

What will I study?

Students of Earth Sciences will be equipped with a fundamental understanding of natural processes, allowing graduates to address many of the greatest challenges facing science and society, including natural hazards, resource security, and environmental change.

Level 1:

Students are introduced to the modern theories of the Earth’s formation, how the Earth works and how it has evolved through time. It includes a Saturday morning field excursion on the shore near St Andrews which will give students a chance to learn about sedimentary and volcanic rocks, minerals and fossils. Lectures and practical sessions will cover the study of crystals, minerals, rocks, fossils, and geological time. The formation of igneous, sedimentary and metamorphic rocks will be considered within the context of Plate Tectonics.

The important study of economic deposits for mineral fuels and industrial processes will also be included.

Level 2:

This builds on Level 1, developing further some of the methods and concepts in geology. There is a substantial practical element, students will: learn the techniques used in creating a geological map – the module includes a Saturday morning field trip from which students will make their own geological map of the rocks on a section of the East Fife coast (this field trip is accessible to all); develop an understanding of the optical properties of minerals through the use of the petrological microscope in order to understand the formation of rocks; have an introduction to geochemical and geophysical methods and data acquisition, including how this information can give more detailed insights into the Earth’s composition and structure; learn about basic oceanography and how the Rock Record gives an insight into the evolution of the atmosphere and early Earth climates.

Level 3

At Level 3 students can expect to gain a deeper understanding of the technologies and concepts underlying the design and implementation of database driven web applications as well as the complementary concepts of usability in the context of interactivity. Students will focus the use of a scripting language in the creation of dynamic web pages as well as studying selected topics in Usability and Database design theory.

Please note that not all modules run every year. For modules available in the current academic year, please see: www.st-andrews.ac.uk/go/evening-modules

The University’s position on Curriculum Development is at: www.st-andrews.ac.uk/media/teaching-and-learning/policies/course-revision-protocol.pdf
What will I study?

Literature expresses the values and aspirations, the certainties and uncertainties of the societies in which it was created. To study English at university is to take up these questions in a rigorous and systematic way, relating them to a literary culture of exceptional richness and diversity, extending over a thousand years and more. In the School of English, eminent scholars and critics of literature from the Middle Ages to the present day work alongside some of Scotland’s leading creative writers.

Level 1 (Compulsory module)
Students will be introduced to a small number of texts, in prose and verse, from the nineteenth and twentieth centuries. Emphasis is laid on (i) practical criticism, (ii) close reading, and (iii) the importance of literary-historical context.

Level 2
Building on the work at Level 1, students will develop a deeper understanding of major literary texts, in drama, verse and prose, from the sixteenth century to the mid-twentieth century. This will include an introduction to theories of comedy and study of techniques of humorous writing. Since comedy is often used to comment on and criticise society, the relationship between writers and texts and the historical and social conditions of their times will also be a theme at this level, with particular reference to gender issues. Plays, poems and novels from Shakespeare to the present day will be studied.

Level 3
Level 3 modules will focus on the topic of Crime and Passion, explored through the various forms of the Arts. Ranging from the early 1900s through to the present day, these modules will give students an insight into what the terms Crime and Passion mean and how they have impacted on the popular culture through the ages. Students will be unpacking these deceptively simple terms, ‘crime’ and ‘passion’, with the intention of determining the motivating factors behind, persistent themes in, and popular responses to, a number of major works. Students will be thinking about these terms, how the arts have addressed them, and how, both individually and collectively, we can be inspired, influenced, enlightened and (potentially) corrupted by artistic output.

Modules available in 2019-2020

Semester 1:
- Comedy in English Literature
  EN2901 (L2) Thursday
- Crime and Passion in Popular Culture 1: To 1900
  EN3904 (L3) Tuesday

Semester 2:
- Reading English
  EN1901 (Compulsory module) (L1) Thursday
- Crime and Passion in Popular Culture 2: Since 1900
  EN3905 (L3) Tuesday

What will I study?

When undertaking the study of Geography, students explore a fascinating range of important environmental, cultural and economic phenomena at local, national and global scales. Geography offers an exciting challenge to those who wish to think critically and creatively about the world around them.

Level 1
This level explores the geographical, scientific, social and political dimensions of a range of current environmental issues such as population growth, land degradation, biodiversity, atmospheric and oceanic pollution, anthropogenic climate change, food supply and the exploitation of natural resources, and the implications of these issues for the future of both the global environment and human societies, particularly in the context of sustainable development. The range of issues selected for consideration in any year will be dependent on staff availability.

Modules available in 2019-2020

Semester 2:
- The Earth in Crisis? Understanding Current Global and Environmental Issues
  GG1901 (L1) Thursday

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Modules available in 2019-2020

**Semester 1:**

Medieval Scotland 1100-1513  
SC1901 (L1) Monday

**Semester 2:**

Introduction to Early Medieval Europe, 400-1000  
ME2901 (L2) Monday

History

What will I study?

By studying History at St Andrews, you will experience a range of expertise in many areas of the past, including medieval and modern history, from Scotland to Greater Europe, East Asia and beyond. Thematic interests within the School of History include religious history, urban history, transnationalism, historiography and nationalism. This is all set in a medieval town, which teems with history, allowing you to be immersed in the history you study.

**Level 1**

This level will look at the emergence and development of Scotland during the medieval period, from the rule of the Canmore dynasty until the reign of James IV. Particular emphasis is placed on the themes of national identity, tensions between central government and outlying areas, the development and influence of the Scottish Church and the complex issues of warfare and diplomacy with England and contemporary European powers.

**Level 2**

The Middle Ages began with the crisis of the Roman Empire in the fifth century and the centuries that followed saw the origins of many modern European polities. Students will examine how political, cultural and social life changed in post-Roman Europe in response to major upheavals. The first half focuses on the period up to the ninth century, exploring how the West dealt with the collapse and rebuilding of empire. In the second half, students will explore how new challenges were posed by new invaders, new ideas, and changes in the structures of society.

**Level 3**

The School offers a range of modules at Level 3 which will look in greater depth at a particular time period or specific area of research interest. Topics available range from the Castles and Lords of medieval Scotland, prominent Scottish figures in history, to the history of disease and medicine in the early modern period or nationalism in 19th century Europe. Students at this level will be expected to demonstrate a deeper knowledge of the topics and show ability to research the topic independently, producing more in-depth work.

Management

What will I study?

Management is the study of how people at all levels organise and co-ordinate the activities and resources of organisations towards its goals. You will examine the nature of contemporary thinking about management in organisational context and develop an awareness of the key management skills, behaviours and theories. You will also have the opportunity to engage in class discussions and relate your own, and others’, experiences to the theoretical concepts learned each week. Whether you are seeking a rewarding career in management or a current manager wanting to develop in your role, this course will challenge your understanding of what makes a good manager and will allow you to appreciate the complex skills needed by managers.

**Level 2**

The underpinnings of effective management are considered, providing students with the opportunity to examine critically the nature of contemporary thinking about management in organisations and the contexts within which it takes place. Students are encouraged to relate the content to their own management experience and practice and to develop a reflexive approach to their own management development. Seminars will feature an interactive style of teaching/learning which will emphasise small group work, practical exercises and discussions alongside the traditional lecture. Assessment will be based on individual assignments that will emphasise the practical application of knowledge and understanding. There are no examinations.

Please note that not all modules run every year. For modules available in the current academic year, please see:  
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Philosophy

What will I study?
The study of philosophy is concerned with trying to make sense of ourselves and the world we live in through rational argument. Philosophy attempts to examine and answer questions raised by natural science, by art and literature, by the nature of language and communication, and by history. You will become familiar with views put forward by the principal figures of the philosophical tradition, and learn how to rationally and independently assess your own arguments.

Level 1
This level will address aspects of what it is to be human, and to be a moral agent confronted with particular moral issues in the world. We will consider how aspects of our human nature have a bearing on the nature of moral agency and moral responsibility (e.g. by exploring issues of personal identity and free will), as well as considering some pressing moral problems (such as life-and-death issues like euthanasia and abortion, and issues arising from obligations we have to others – human or nonhuman). This level will provide a useful and stimulating introduction to some of the core questions of philosophy, from metaphysics to ethics.

Level 2
Level 2 modules will consider a number of central topics, giving students the opportunity to discuss and critically evaluate philosophical issues and problems relating to such matters as knowledge (for example, what constitutes knowledge?), the mind-body problem (for example, is the mind the same as the brain? If not, what is it?), and metaphysical questions concerning such matters as the nature of objects, persons and causation, and the existence of God.

Students will also consider how we should think about moral problems concerning life and death. Choices about whose life to save, and whom to allow to die, must be made all the time. How should these choices be made? Some actions that aim at good ends will endanger lives. Are such actions permissible? Students will be asked to consider general questions concerning life and death, such as: Is death bad? Is there a morally significant difference between killing and letting die, or between intending someone’s death and merely foreseeing it? On what principles would one choose between lives, when the choice is forced?

Physics & Astronomy

What will I study?
Physics is a key subject for understanding the world and universe. While there is much that is known, there is still a great deal to be explored. Physics goes all the way from abstract theoretical physics to experimental investigations that can be directly applied to new technologies. Astrophysics applies the laws of physics and chemistry to study the physical nature of stars and celestial bodies. With access to the University’s own Observatory, students are able to get a close-up view of our magnificent universe.

Level 1
This level presents a descriptive, non-mathematical account of the physical universe. It is divided into two components: concepts in astronomy, dealing with our understandings of the properties and ages of planets, stars, galaxies, and their distributions in space, cosmology and the origin of the Universe; and concepts in physics, dealing with our understandings of the nature of light and matter, the structure of atoms, fundamental particles and their links to cosmology.
Psychology

Modules available in 2019-2020

Semester 1:
Introduction to Psychology 1
PS1901 (L1) Thursday

Semester 2:
Introduction to Psychology 2
PS2901 (L2) Thursday
Theoretical Perspectives in Psychology
PS3902 (L3) Monday

What will I study?
Modern psychology focuses on the understanding of perception, cognition, motivation and behaviour at several different levels, from the study of the brain to complex social interactions of humans and animals. Psychology at St Andrews is taught with an emphasis on understanding how the mind and brain work to facilitate our behaviour.

Level 1
This level is designed to introduce the principles of some of the key areas of modern psychology, and to demonstrate that it is a diverse and interdisciplinary science. A major component will involve treatment of the underlying psychological theory and mechanisms. Tutorial and practical sessions will introduce and demonstrate some of the principles and techniques used in psychological research. It will be assumed that entrants have no scientific background or previous knowledge of psychology.

Level 2
The aim of this level is to develop a more detailed appreciation of psychological science and the neural basis of behaviour. A major component involves the study of psychological theories and mechanisms that may operate in everyday life. Practicals and tutorial sessions will concentrate on other text.

Level 3
At Level 3, students will take a theoretical approach to understanding key ideas at the heart of modern psychology. The aim is to explore in detail several of the theoretical perspectives and approaches used in psychology to describe and explain human behaviour and mental processes. Students will explore how psychology approaches issues such as the nature of consciousness, defining and understanding ‘normality’ and ‘abnormality’, the theory of mind, and the impact of evolution on the nature of being human. Current theories and debates will be studied from the perspective of individual staff members, and their research interests, within the School of Psychology. The focus will be on understanding concepts and is not intended to provide training in experimental psychology techniques or methodology.

Social Anthropology

Modules available in 2019-2020

Semester 1:
Today's World
SA1901 (L1) Wednesday
An Anthropology of Global Social Issues
SA2902 (L3) Thursday

Semester 2:
An Introduction to Anthropology
SA1901 (L1) Wednesday
City Life: From Ur to Athens to Motown
SA3903 (L3) Thursday

What will I study?
Social anthropology is a constantly evolving, well-established discipline that asks the fundamental question of ‘what it is to be human’. It seeks to answer this by examining the diverse ways in which human beings establish and live social lives in the contemporary world. Anthropologists stress the importance of understanding other ways of life, learning about different cultures and the limits to aspects of our own society and culture.

Level 1
Students will undertake an examination and analysis of some of the core theoretical debates in social anthropology. Students will learn about anthropological modes of thinking through case studies of particular cultures and societies around the world. They will also be introduced to the anthropological method of research and to some of the historical conditions for the subject’s emergence and development over time.

Level 2
Students will investigate the ways in which anthropological ideas and approaches can be used to understand the complexities of today’s world. They will deal with important themes in the current world: economic, social and political debates such as development, climate change, and the indigenous people’s political movement, within wider past and present frameworks of anthropological thought.

Level 3
The School offers a range of modules at Level 3 which will look in greater depth at specific areas of research within social anthropology such as urban life and representations of city life through art, film and literature or global social issues and the policies aimed at tackling them. Students may also have the opportunity to undertake their own anthropological research project. At this level they will be expected to demonstrate a deeper knowledge of the topics and show ability to independently research the topics, producing longer more in-depth work.

Please note that not all modules run every year. For modules available in the current academic year, please see:
www.st-andrews.ac.uk/go/evening-modules
The University’s position on Curriculum Development is at:
www.st-andrews.ac.uk/media/teaching-and-learning/policies/course-revision-protocol.pdf
Enhancing your MA Combined Studies

To make your degree journey as flexible as possible we have collaborative agreements with two leading institutions which allow you to tailor your degree to your needs. Modules from these institutions can be taken alongside your St Andrews modules and will be recognised on your final degree award.

University of Dundee
The University of St Andrews has a long standing arrangement with the University of Dundee, which allows students to take modules from either institution as part of their part-time evening programmes.

This collaboration allows students to access the wide range of modules at both institutions adding value to their qualification. If you would like to know more about the modules available and how to request this option please contact the Lifelong Learning team.

The Open University
From September 2019 a new collaboration with the Open University Scotland will allow students from both institutions to take advantage of the wide range of options that together we can offer. This will give students the chance to expand on the subjects included in their degree as well as giving opportunities for a range of flexible study options to suit their needs; classroom learning, blended learning or full distance learning.

This collaboration will only be available to students studying MA Combined Studies at the University of St Andrews and the BA/BSc (Honours) Open degree through the Open University Scotland. For more details of the module options available, please contact the Lifelong Learning team.
It is possible to study on a part-time basis during the day alongside our full-time students. You would be undertaking the same classes and lectures and have the wide range of subjects from across the University available to you. Part-time students can take up to two thirds of the workload of a full-time student, normally two modules per semester, and can take between five and nine years to complete their degree programme.

**General degree**
The General degree route allows students to study a wide range of modules across a variety of disciplines, without having to specialise in any one area. This route allows more flexibility than an Honours degree and will be completed in a shorter time period, usually around five to seven years.

**Honours degree**
St Andrews offers a wide range of named Honours degrees across the Faculties of Arts, Divinity and Science. Honours students will take a range of modules at the start of their studies before specialising in particular subject(s) in their final years. Honours degrees have more compulsory elements and will take eight years to complete.
How is a General degree different from an Honours degree?

A General degree is awarded after the equivalent of three years of full-time study (360 credits) and is not specific to any one subject. An Honours degree will take the equivalent of four years to complete and will have the title of the specialist subject(s) taken in third and fourth year, for example an MA (Hons) English.

As a part-time General degree student, there is no difference in classes you attend or the subjects you can choose to that of a student on an Honours degree. You will be studying alongside students who have entered the University on a wide variety of routes.

What can I study?

As a part-time General degree student you choose from the wide range of subjects available as part of our full-time Honours degrees. Some subjects do have specific entry requirements and this can be discussed fully at the time of application.

It is not possible to study Medicine as part of the General degree.

You will study a maximum of 80 credits per year, this is usually four modules per year, and will have one or two subjects that you are considering taking forward for more specialised study in the later years of your degree.

The full range of subjects available are listed online: [www.st-andrews.ac.uk/subjects](http://www.st-andrews.ac.uk/subjects)
Can I progress to a named Honours course?
Yes. Provided you meet academic requirements expected of all students in second level modules, you will be able to progress into one of the Honours degrees offered in the faculties of Arts, Science or Divinity.
Your allocated Adviser of Studies will ensure that you select the correct modules along the way and that you have as many options available to you as possible.

What support is available for me?
There is additional support in place to help you make the transition into higher education successfully.
Pre-sessional induction days are held just before the start of term to ensure that you meet other new General students, as well as introducing you to a few of our current students who can share their experiences with you.
You will have a single point of contact within the Lifelong Learning team who will be there to help and support you over the first two years of study, and into Honours. They will be there to act as a signpost to ensure that you always know where to go when you need advice whether it be academic or personal.

What are the entry requirements?
Entry to daytime study will require you to have recent qualifications similar to those expected from our full-time students. Some of the qualifications we would consider are as follows:

- HNC in a relevant subject with B in the Graded Unit.
- SWAP Access Course with BBB profile.
- 3 or 4 Scottish Highers in relevant subjects at grade B.
- Minimum of 40 credits of Non-Graduating modules from our MA Combined Studies degree, with a grade of 11 or higher.
- Open University credits in relevant subjects with a high pass grade.

How many hours of class will I have per week?
The average class time per module is around 4 hours per week. As a part-time student you will be taking one or two modules per semester, giving you a total class time of around eight hours. You will, in addition to this, be expected to undertake around eight hours per week of independent study per module.
Classes will be a mixture of lectures, tutorials and possibly laboratory classes, which will be spread over the week.

Fees and Funding
Fees for the part-time General degree are charged on a modular basis, therefore the fee charged is dependent on your fee status and the number of modules being taken.
The fee charged is dependent on your fee status, part-time Honours students will be charged as a half time equivalent of the full-time fee.
Funding for part-time students may be available from the Student Awards Agency for Scotland (SAAS) under their Part-time Fee Grant Award.
There are also scholarships of up to £100 per module available for part-time students.
Fees: www.st-andrews.ac.uk/study/fees-and-funding/undergraduate/tuition-fees
SAAS: www.saas.gov.uk/part_time/ug
Scholarships: www.st-andrews.ac.uk/study/fees-and-funding/undergraduate/scholarships/part-time
Honours degrees

It is possible to **study one of our named Honours degrees** offered within the Faculties of Arts, Science or Divinity **on a part-time basis**. You will be studying **alongside our full-time students** and attending a number of lectures and tutorials each week.

What can I study
You can choose from the wide range of subjects available as part of our full-time Honours degrees. Some subjects do have specific entry requirements, which must be met and this can be discussed fully at the time of application.

You will study a maximum of 80 credits per year, this is usually four modules per year, and will have one or two subjects that you are considering taking forward for more specialised study in the later years of your degree.

It is not possible to study Medicine on a part-time basis.

The full range of subjects available are listed online: [www.st-andrews.ac.uk/subjects](http://www.st-andrews.ac.uk/subjects)

What support is available for me?
There is additional support in place to help you make the transition into higher education successfully.

Pre-sessional induction days are held just before the start of the semester to ensure that you meet other new students, as well as introducing you to a few of our current students who can share their experiences with you.

You will have a single point of contact within the Lifelong Learning team who will be there to help and support you. They will be there to act as a signpost to ensure that you always know where to go when you need advice, whether it be academic or personal.

What are the entry requirements?
Entry to daytime study will require you to have recent qualifications similar to those expected from our full-time students.

Some of the qualifications we would consider are as follows:

- HNC in a relevant subject with A in the Graded Unit.
- SWAP Access Course with AAA profile.
- Four Scottish Highers with passes in line with current entry grades for the course applied for.
- Minimum of 40 credits of Non-Graduating modules from our MA Combined Studies degree, with a grade of 11 or higher.
- Open University credits in relevant subjects with a high pass grade.

How many hours of class will I have per week?
The average class time per module is around four hours per week. As a part-time student you will be taking one or two modules per semester, giving you a total class time of around eight hours. You will, in addition to this, be expected to undertake around eight hours per week of independent study per module.

Classes will be a mixture of lectures, tutorials and possibly laboratory classes, which will be spread over the week.

Fees and funding
The fee charged is dependent on your fee status, part-time Honours students will be charged as a half time equivalent of the full-time fee.

Funding for part-time students may be available from the Student Awards Agency for Scotland (SAAS) under their Part-time Fee Grant Award. There are also scholarships of up to £100 per module available for part time students.

Fees: [www.st-andrews.ac.uk/study/fees-and-funding/undergraduate/fees](http://www.st-andrews.ac.uk/study/fees-and-funding/undergraduate/fees)
SAAS: [www.saas.gov.uk/part_time/ug](http://www.saas.gov.uk/part_time/ug)
Scholarships: [www.st-andrews.ac.uk/study/fees-and-funding/undergraduate/scholarships/part-time](http://www.st-andrews.ac.uk/study/fees-and-funding/undergraduate/scholarships/part-time)
Life in St Andrews

St Andrews offers all students an award-winning student experience that is regularly voted as amongst the very best by students in the National Student Survey. Whether you have existing activities you want to continue or explore whole new areas, you will always find something to get involved in.

The Students’ Association
Run by students, for students, there are opportunities to get involved in whatever interests you. Its three main areas – representation, activities and spaces – involve all our students and ensure that you can make the most of your time at university.

Sabbatical Officers
There are six student-elected representatives each year. They work full time in the Students’ Association and Athletic Union to support and enhance your student experience. They are:
• Students’ Association President
• Director of Student Development and Activities
• Director of Education
• Director of Wellbeing
• Director of Events and Services
• Athletic Union President

These Sabbatical Officers work for you so no matter what issue you may be facing, have questions you want answered, or if you just want to have a chat, they will always support you and make sure your student experience is the best it can be.

Subcommittees
There are 11 subcommittees (or ‘super societies’) and all St Andrews students are automatically members. One of these subcommittees is dedicated to supporting students who have entered the University over the age of 21, Lifelong and Flexible Learners Forum, or ‘Lifers,’ as it is known. Lifers provides representation for students who enter university through alternative routes or after a break from education. They host regular social events for all students and encourage greater integration within university life and traditions for students who study full time, part time, or in the evening.

Whether you want to raise money for charity with the Charities Campaign, be a DJ on STAR (St Andrews student radio), produce a play, musical, or comedy show with the help of the Mermaids Performing Arts Fund, perform at a Music is Love Open Mic, or volunteer on various projects with St Andrews Voluntary Service (SVS), there is always so much for you to do outside of the classroom!

www.yourunion.net/activities/subcommittees
**Societies**
The societies at the Students’ Association will likely be a big part of your time at St Andrews. There are currently over 160 different societies – in addition to the 11 subcommittees – covering almost everything you can think of. There are societies linked to academic subjects that allow you to develop academic skills, others that celebrate the huge range of cultures and countries our students come from, some that focus on a particular cause or organisation, and others that are just for fun – like the societies for baking, Dr Who, karaoke, and Harry Potter and Quidditch. You can find a list of all the current societies online: www.yourunion.net/activities

If you are not sure what societies you want to be a part of, there is the Societies Fayre at the start of each semester where you can meet all the societies and fellow students that share your interests. It is also really easy to start your own society, if there is something else that interests you.

**Townsend Society**
The Townsend Society welcomes all students who live outside of St Andrews and commute to classes. All are welcome in the Commuter Students’ Common Room, conveniently located across from the University Library. The common room provides a place to relax before or after your classes, tea, coffee and juice are provided and full kitchen facilities are free to use. The society provides a friendly, informal peer support network, creating an environment similar to that of a residential student hall.

**Music**
The Music Centre and student-run music societies offer you the chance to expand your musical horizons.

Whether performing in ensembles or productions, studying music as part of your degree, receiving individual lessons or attending the many concerts that take place each year, music at St Andrews is rich and diverse. Our staff work with musicians from all backgrounds, interests and levels of experience; whatever your musical interests you will find something here to enjoy. www.st-andrews.ac.uk/music

**Performing arts**
If you are interested in theatre, comedy, musicals or any other performing arts, the Mermaids put on around 30 shows a year from Shakespeare to contemporary drama, including pieces written by students and those performed in non-conventional venues.

Whether you want to act, direct, produce, design sets, stage-manage, work on the technical side or write, Mermaids gives you the opportunity to learn and develop these skills.

**Volunteering**
There are lots of opportunities to volunteer at St Andrews. Whether your passions lie in the community, environment or in sport, volunteering allows you to give back to the community whilst also learning new skills and experiences that will be valuable when you graduate. Volunteering takes many forms, and can be anything from setting up events, community relations work, or hosting debating workshops. In the spring, all students are eligible to be elected as a Students’ Association officer and work to provide as many resources to students as possible. The time you spend volunteering is also recognised by the University and is eligible to go on your Higher Education Achievement Report (HEAR) when you graduate.

**Wellbeing**
Whilst St Andrews places a lot of emphasis on the independence of our students, your wellbeing is always on the minds of both the University and Students’ Association. Student Services offer a wide array of support to students (see page 42) and the Students’ Association has student committees dedicated to promoting physical and mental health as well as equality. They support students throughout the year by providing organisation and life skills workshops, raising awareness of key wellbeing issues. This ensures there is support available when you need it and that all our traditions and activities remain fun and friendly.
Traditions

As you might expect from a university over 600 years old, we have a large number of traditions throughout the University relating to different societies, halls of residence and times of the year.

They may seem odd at first, but combined they are highly memorable and form part of an experience you cannot get anywhere else. As with all things at university, you can choose what you want to get involved in.

Academic families
Most first year students are adopted by third or fourth year students. Along with other adopted students, they become ‘academic families’. Although not organised by the University, academic families act as an informal support network at the start of your time in St Andrews and often develop into friendships that last throughout university and beyond.

Raisin Weekend
Raisin Weekend is a two-day celebration that happens part way through the first semester. During Raisin Sunday your ‘academic parents’ will host parties and then on Raisin Monday they will dress you up, give you a ‘raisin receipt’, and take you to the famous shaving foam fight. Raisin Weekend is a fun way to welcome students to the University, but you can be as involved, or not, as you want.

The PH
The initials PH are embedded in the pavement outside St Salvator’s Quadangle on North Street. There is a memorial to Patrick Hamilton, a St Andrews student, who was burnt at the stake for heresy during the Reformation in 1528, today you have to avoid stepping on the initials or, legend goes, you will fail your degree. The only way to reverse the misfortune of accidentally stepping on the PH is to take part in the May Dip.

May Dip
Each year just before dawn on 1 May students gather on East Sands. As the dawn breaks they run into the North Sea in order to cleanse themselves of any ‘academic sins’ before they sit their exams.

Red gowns
If you come on one of our Visiting Days you will see a lot of people in red gowns. These eye catching gowns were introduced during the late seventeenth century so that owners of the local taverns could easily spot students, as they were not allowed to drink. Today the gowns are purely ceremonial and are worn at formal occasions, University ceremonies, at Chapel services on a Sunday, on Pier walks and to welcome visitors to the University.
Whether it is reaching the pinnacle of your sporting career, staying fit and healthy throughout your studies, having fun playing the sport you love or trying a sport for the very first time, Saints Sport provides opportunities to ensure that every student makes the most of their time at St Andrews. Over half of the student body are involved with sport in some way, and over the last few years the University has invested over £14 million in the redevelopment of our sports facilities. The Sports Centre now includes a 130-station gym, a dedicated Strength and Conditioning suite for performance athletes, a technical climbing wall, all-weather pitches, a four-court indoor tennis centre, and an eight-court indoor sports arena.

Performance sport
While performance is part of every club’s offering, the University has 12 sports that are part of the Performance Programme, each benefiting from increased support and a dedicated sport-specific Director or Head Coach. This support includes sport science interventions such as Strength and Conditioning and performance analysis, increased funding and greater access to training facilities and long-term development and performance strategies.

Supported athletes programme
St Andrews encourages individual sporting excellence by supporting talented athletes who are studying at St Andrews and competing at an international level. In addition, students on the University’s performance golf programme may apply for the prestigious Arnold Palmer Scholarship or an R&A bursary.

Sports clubs
There are over 60 sports clubs at St Andrews, offering activities for all levels of ability or aspiration, whether that is competitive or recreational. Over 100 teams compete annually in British Universities & Colleges Sport (BUCS), Scottish Student Sport (SSS), local and national leagues and cup competitions, with many more students competing on an individual level. Most of our clubs also offer recreational activities, giving students an amazing opportunity to regularly experience the beauty of the Scottish Highlands and travel further afield.

Health and fitness
The Saints Fitness programme offers a full range of services to all our students including fitness consultations, personal training, and Strength and Conditioning support. Our varied exercise class programme runs all-year-round and is tailored to suit all levels and abilities. With over 40 classes per week including Yoga, Pilates, Zumba, Spin, and Barre Fit, our instructors are here to help you get the most out of your workout, whilst helping you to improve your overall fitness.

Volunteering opportunities
There are many opportunities to volunteer within sport during your time at St Andrews. The University assists students seeking to gain coaching and referee qualifications and much of our activities are supported by student volunteers. Student coaches from our sports clubs run regular taster sessions in local schools, coach at after-school clubs and take sport-specific training sessions for local clubs. Our international volunteering projects also offer students a wonderful opportunity to enhance their global awareness and develop their leadership, coaching and teaching skills.

www.st-andrews.ac.uk/sport
Support and welfare

St Andrews takes the welfare of its students seriously, and there is support available to you.

Coming to university is an exciting time, but can also be challenging. During your time at St Andrews there may be times when you need advice or guidance. The University offers a wide range of support to ensure that, on both an academic and personal level, your experience as a student is successful and fulfilling. Student Services provides a range of services, including:

- The Advice and Support Centre (ASC) - information centre for students
- Disabilities team
- Life and wellbeing advice
- Counselling and mental health
- Advice on money and finances
- Advice on academic issues

The ASC

The Advice and Support Centre (ASC) is the first port of call for any queries. Staff at the ASC are happy to answer any question, from paying bills to obtaining an academic transcript, seeking advice on visas, looking for help with a personal issue, or any other student matter. The team can also book appointments with one of Student Services’ specialist advisers for further support and advice.

Health

There are two external primary care medical practices in St Andrews with many years of experience dealing with the student community. Details of the local NHS services available in St Andrews can be found online: www.st-andrews.ac.uk/study/support/healthcare

Disabilities

Within the University’s Student Services team, there are disability and specific learning difficulties advisers. They can be contacted at any stage of the application process for information, advice or support: disability@st-andrews.ac.uk

Applicants are encouraged to make their needs known on their application form.

Wellbeing and counselling

There may be times when you want professional support to resolve difficulties you encounter. Student Services’ counselling and wellbeing services work to help you access the assistance you need to have a well-balanced life. The team includes life and wellbeing advisers, counsellors and a mental health coordinator.

www.st-andrews.ac.uk/study/support/student

Chaplaincy and faith

The University Chaplain and all in the Chaplaincy offer friendly, non-judgmental support to all students regardless of faith or philosophy of life. The Chaplaincy offers worship in the University, and looks after space which is available for prayer and meditation as well as meetings, events and meals. A team of Honorary Chaplains from different faiths, including Humanism, supports a number of student-led faith societies, as well as events for international students. Any student can receive pastoral care led by the Chaplain.

www.st-andrews.ac.uk/study/support/chaplaincy
chaplaincy@st-andrews.ac.uk
+ 44 (0)1334 462866

Contact

More information about how the University will support you can be found online or by contacting Student Services.

www.st-andrews.ac.uk/student/services
thest@st-andrews.ac.uk

St Andrews takes the welfare of its students seriously, and there is support available to you.
Study facilities

You will spend considerable time at university conducting your own research and reading. Our study facilities give you space to do this. In addition to the libraries, there are many dedicated rooms across halls of residence and academic buildings where you can find the study environment that suits you.

Libraries
More than just a building full of books, a library is a central pillar of university information with staff on hand to support you in your work. Everyone studies in different ways, which is why you can choose from a number of study environments, including the café, silent areas, group study rooms and some more informal areas. You can access a vast array of digital resources and online journals from any of these spaces, as well as across the University and beyond.

The Main Library
• Is located in the centre of town.
• Has over 1,000 study spaces in a range of styles to suit how your study.
• Is open for more than 100 hours per week during the semester.
• Holds over one million volumes, a large e-book collection, thousands of print and electronic journals and academic databases.
• Provides expert support from members of our specialist Academic Liaison Librarian Team.
• Provides help and training on finding information.
• Has lots of computers for you to use.
• Provides a Short Loan Collection of heavy demand books recommended by lecturers.

In addition to the Main Library, there are four other library spaces:
• The Library at the Gateway (North Haugh), provides 96 study spaces.
• Dr Ettie Stewart Steele Reading Room (Purdie Building, North Haugh), holds a selection of Chemistry books for reference.

You are also entitled to borrow from the nearby libraries of the universities of Dundee and Abertay.

www.st-andrews.ac.uk/library
Twitter: @StAndrewsUniLib
Facebook: @StAndrewsUniversityLibrary

IT and technology
• Wifi access in all of the University buildings, including halls of residence.
• On-demand streaming of software apps.
• Microsoft Office for your personal devices, including ITB cloud storage and Office 365 apps.
• Computer classrooms across the University, many open 24 hours a day.
• A PC Clinic providing you with technical repairs for your own devices (charges apply).
• Printing, copying and scanning facilities in over 60 locations – you can use these from any University PC or your personal device.
• IT help and support on the IT webpages, plus an IT Help point in the Main Library.

www.st-andrews.ac.uk/itsupport
Twitter: @StAITServices
Graduate prospects

At St Andrews, you will have access to a whole range of support to enhance your future prospects. All students can benefit from our professional development programmes, careers and internship advice and support, and a lifelong connection with the University through our alumni connections.

Employability
As well as a challenging academic culture, studying at St Andrews will give you a range of opportunities to develop skills that will enhance your employability. The opportunities for students to take responsibility through societies, events, volunteering and sport mean that St Andrews graduates are well-rounded and prepared for their careers.

Academic and professional development
All students are eligible to take part in the Professional Skills Curriculum, run by CAPOD (the Centre for Academic, Professional and Organisational Development), which offers a range of workshops and resources to develop key skills that graduate employers value. Topics such as teamwork, leadership, problem solving and confidence-building are delivered via a blend of online workshops, evening lectures and practical skills sessions. This programme is endorsed by the Institute of Leadership and Management and is recognised on a your Higher Education Achievement Report (HEAR) when you graduate. CAPOD also offers a number of other support and development opportunities for you, including academic and IT skills, details of which can be found online:
www.st-andrews.ac.uk/capod/students

Careers advice and opportunities
The Careers Centre is available to all students and provides resources and support to enable you to decide on the career direction you want to take, gain relevant work experience and acquire the employability and career planning skills you will need to succeed on whichever career path you choose to take.
• Careers advisers provide individual guidance and coaching, as well as group workshops.
• Careers fairs and other opportunities to meet top graduate employers.
• There are extensive digital resources on internships, graduate job vacancies, postgraduate study information and funding advice on a global basis.
• For those looking for internship and graduate jobs internationally, there are International Opportunity Managers.
• We provide advice for those looking to go on to further study.
www.st-andrews.ac.uk/careers

Our alumni
Being a student at St Andrews is not just for the length of your degree programme, it is a connection for life. Our alumni stretch the entire world, all connected by the common shared experience of St Andrews. As well as lifelong benefits like careers and networking support from the University, it allows you to connect with fellow alumni, keep in touch with the University and maybe one day help the next generation of students as they start their journey.
www.st-andrews.ac.uk/development/alumni
Part-time study:
a quick overview

**Evening study:**
Our MA Combined Studies programme is offered exclusively in the evenings, giving you the chance to balance other commitments during the day.

**MA General degree**
The General degree route allows students to study a wide range of modules across a variety of disciplines, without having to specialise in any one area. This route allows more flexibility than an Honours degree and will be completed in a shorter time period, usually around five to seven years.

**Honours degrees**
St Andrews offers a wide range of named Honours degrees across the Faculties of Arts, Divinity and Science. Honours students will take a range of modules at the start of their studies before specialising in particular subject(s) in their final years. Honours degrees have more compulsory elements and take eight years to complete.

**Applying for part-time study**
In order to apply for part-time study, you need to complete an application form. This form can be found on our website.

**Fees, funding and scholarships**
Fees and scholarships vary every year. The most up-to-date information can be found online.

The fee charged to you will be pro rata of our full-time fee, depending on your fee classification. For more information regarding how we do this, please see the Fees and Funding section of our website.

www.st-andrews.ac.uk/study/fees-and-funding/
undergraduate/tuition-fees

Students living in Scotland If you are a Scottish domiciled, first degree student you may be eligible for your tuition fees to be paid by the Scottish Government. These fees will be paid through the Student Awards Agency for Scotland (SAAS). Details on how and when to apply are available on the SAAS website:

www.saas.gov.uk/part_time/ug

**Scholarships**
Our scholarships and bursaries are designed to help you reach your full academic potential. We are committed to supporting our students and rewarding academic excellence. St Andrews offers a variety of scholarships. The scholarships available to you may depend on the course you will be studying, where you currently live, your current household income and your academic achievements.

www.st-andrews.ac.uk/study/fees-and-funding/
dergraduate/scholarships/part-time
+44 (0)1334 462365
ugscholarships@st-andrews.ac.uk

Before specialising in any one area. This route allows more flexibility than an Honours degree and will be completed in a shorter time period, usually between five and seven years.

**When can I study?**

<table>
<thead>
<tr>
<th>MA Combined Studies</th>
<th>MA General degree</th>
<th>Honours degree</th>
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</thead>
<tbody>
<tr>
<td>What can I study?</td>
<td>Subjects include Art History, Biology, Computer Science, English, Earth and Environmental Sciences, Geography, History, Management, Philosophy, Physics and Astronomy, Psychology, and Social Anthropology.</td>
<td>Choose from the range of courses available in our Undergraduate prospectus. <a href="http://www.st-andrews.ac.uk/subjects">www.st-andrews.ac.uk/subjects</a></td>
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<tr>
<td>When will I apply?</td>
<td>Rolling admissions for January or September start.</td>
<td>Applications must be received no later than 15 July in the year of entry.</td>
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<td>How will I be taught?</td>
<td>Each module has one three-hour evening class (6.30-9.30) per week and up to eight hours of independent study per module.</td>
<td>You will be taught via a mixture of lectures, tutorials and, for sciences only, laboratory sessions.</td>
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<tr>
<td>Who can apply?</td>
<td>Open to anyone; no formal qualifications required.</td>
<td>Applicants from alternative routes such as SWAP, HNC, HND, or further education colleges. This degree allows students to study a wide range of modules across a variety of disciplines, without having to specialise in any one area. This route allows more flexibility than an Honours degree and will be completed in a shorter time period, usually between five and seven years.</td>
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</table>

Once fully completed, this should be submitted to the Lifelong and Flexible Learning team who will review your application and then you will be invited to attend an informal interview with the team to discuss your application further.

Choose from the range of courses available in our Undergraduate prospectus.

www.st-andrews.ac.uk/study/prospectus/ug-prospectus