



FUNDAMENTALS OF PSYCHOLOGY

PS1001 2020-2021

Lectures:

The Welcome Lecture will be available online on Thursday 10th September at 12 noon. Pre-recorded lectures will be available at the same time from Monday, September 14th. Lectures will be published on Mondays, Wednesdays, Thursdays, and Fridays.

Workshops:

Engagement with workshops is compulsory and these begin in Week 2. These will involve a mix of online lectures and interactive sessions (held online and in-person; alternative arrangements will be made for those unable to attend in-person sessions). You will be informed of a workshop time in Week 1.

Workshops are held at the following times (**Note: final workshop times TBC**):
Mondays: 10-12pm, 2-4pm, 4-6pm; Tuesdays: 9-11am, 11-1pm, 2-4pm.

Each workshop will include some face-to-face engagement either online (through Microsoft Teams) or in-person (room TBC). These interactive sessions will begin at 10 minutes past the hour and finish 5 minutes to the hour.

Textbooks:

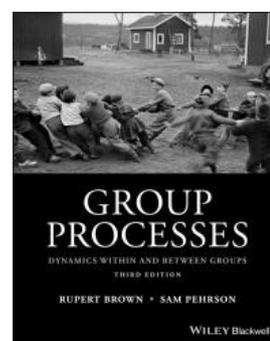
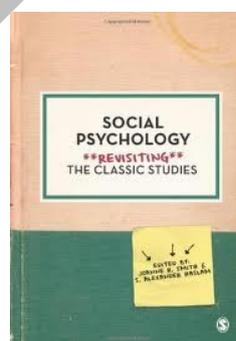
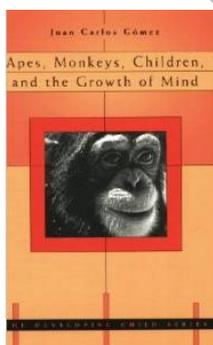
All essential readings are available electronically through the library, but you will find a list of the main textbooks below. We recommend two texts for social psychology lectures (see below), **but you only need one** (i.e. *Group processes* OR *Social Psychology: Revisiting the Classic Studies*). See the PS1001 Reading List for more detail.

Gomez, J.C. (2004). *Apes, monkeys, children, and the growth of mind*. Harvard University Press. (eBook available through library)

Brown, R., & Pehrson, S. (2020). *Group processes: dynamics within and between groups*. Wiley Blackwell (eBook available through library)

OR

Smith, J.R., & Haslam, S.A. (2017). *Social psychology: Revisiting the classic studies* (2nd Ed.). Sage. (Short loan copies available at the library)



We really look forward to meeting you!

Teaching Ethos: it's a journey, not a destination...

... and we believe that we are on this journey together. Teaching and learning are two sides of the same coin. We believe that the responsibility for your education is shared: you do your bit and we do ours. Together we can create an environment that will support and foster your academic growth. Specifically, we want to help you develop your autonomy and your feeling of competency and help you to see the ways that psychology and neuroscience relate to your personal goals and aspirations. While a degree certificate is worth many things, we believe that an education is worth even more and through your educational experience, in partnership with us, we want you to master a variety of skills that will be valuable to you for the rest of your life. We believe that we can achieve this, if we work in unison.

