STUDENT EXPERIENCE DURING PANDEMIC

Thanks to all students who filled in our surveys on online teaching and learning, and online exams. There is a summary of what you had to say in response to our closed questions.

A. 687 responses

What percentage agree that...?

- 78% Learning was appropriately supported by physical and online resources (e.g., internet, online library, computer access)
- 71% Learning was appropriately supported by physical facilities (e.g., internet, computing, other digital resources)
- 45% Learning was appropriately supported by physical spaces (e.g., a quiet place to work)
- 18% Motivation and engagement with studies were a problem in remote arrangements, after Spring Break
- 10% Learning was appropriately supported by physical and online resources (e.g., internet, library, computing, other digital resources)

Students generally agree that the tools they have enough time to develop and adopt during exams. Although they agree that the exam date gives it some time available, they again to a lower overall percentage.

B. 1,496 responses

What percentage agree that...?

- 93% More time assigned to complete the tasks was adequate
- 86% Less assignments for less time was adequate

Things which worked well for students

- 84% Well-scheduled online quizzes were appropriate for remote learning
- 75% Technology available worked well for remote exams (e.g., internet, software, online exam)
- 72% Technology available was appropriate for online learning
- 71% Information provided by the teacher was sufficient for the course
- 67% Assistants were highly available for answering questions

Things which students found more difficult

- 50% Study environment was suitable for doing work or a social event
- 43% Exam instructions were appropriate for exam instructions
- 38% Bulletin board was clear or easy to access between assessment and result reporting
- 37% Experience of online assessment was not more distracting than the examination
- 32% Students agreed that the less assignments for less time was adequate for remote learning

Students more agreed that they had sufficient assignments to complete the procedures that related to the new online exam process and less agreed they felt able to develop their best performance in the exams.

Were students supported with the online exams process?

- 77% Exam instructions were clear and appropriate for the online assessment
- 76% Classically appropriate for quick response questions had this improved

Students generally agree that they had enough time to develop and adopt during exams, although they agree that the exam date gives it some time available, they again to a lower overall percentage.