The Standard 3 ELA curriculum can support both a CLT (through meaningful use of language) and CLIL (through a thematic approach) approach to language teaching.

Syllabus uses L1 base for L2 acquisition

Syllabus uses combined methodologies (theme-based, product orientation and notional elements)

May support bilingual approach local and migrant students can benefit by dual language learning

EAP FOR MIGRANT CHILDREN - ADAPTING THE TRINIDAD AND TOBAGO NATIONAL PRIMARY SCHOOL CURRICULUM FOR ELLS.

Potential Issues

Syllabus structure omits listening as a skill

Questions of teacher ESL training

Questions surrounding student admission

The education of Spanish speaking migrant children is becoming an attendant need for Trinidad and Tobago