



The dandelion is a pioneering plant that is found in temperate zones around the world. It is one of the first plants to flower in spring, offering sustenance to pollinating bees when few other flowers are available. Its golden colour is a cheerful and frequent presence in gardens, parks, along roadsides and in natural areas. It roots deeply. In summer and autumn, the beautiful seed heads disperse widely. Whilst some people think of it as a weed, once they learn more about it, they usually grow to love it. It has benefits which are unexpected for some people. It has been used by humans for many purposes and in many different cultures. Fresh green leaves can be used in a salad; dandelion tea can act as a digestive tonic; the roots can be made into a coffee substitute. The dandelion is thus a good symbol for seeding, nourishing and disseminating sustainability in the curriculum.

<b>Golden Dandelion</b>	<b>The Golden Dandelion recognises modules that meet criteria for excellence in education for sustainable development, as assessed by the Sustainability in the Curriculum Prize panel of submitted modules.</b> Brief comments from the Prize panel are provided for each module below.
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*Please note: Some modules at the University that do not hold a Golden Dandelion Award may still be excellent in education for sustainable development; they have just not yet been submitted or assessed for the Award.*

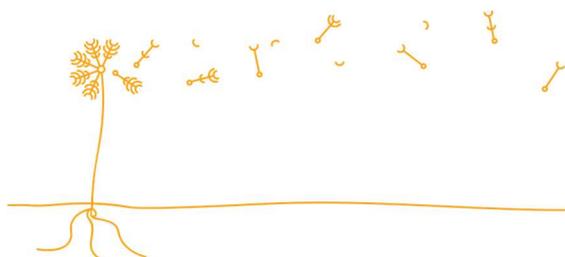
### Modules Achieving Golden Dandelion - as of Autumn 2022

#### Multi-level

<b>VPXXX - Vertically integrated Project: Biodiversity Literacy</b>	
<b>10, 15, or 20 credits</b>	<b>SCQF levels 7, 8, 9, or 10</b>
<b>Golden Dandelion</b>	Through interaction, we take action. VIP: Biodiversity Literacy engages students from all disciplines the basic and very necessary skill: to identify what we are seeing in nature. It fosters system thinking and skills beyond an academic setting by introducing capabilities to develop long term positive contributions to building sustainability.

#### 0000-level

<b>IE0101 - Communicating in Academic Contexts 1</b>	
<b>20 credits</b>	<b>SCQF level 6</b>
<b>Golden Dandelion</b>	This module exhibits an excellent method to embed sustainability within other learning: by focussing a project around reporting on St Andrews' sustainability effort, it both meets the module goals of teaching communication and listening in academic contexts, and exposes students to real-world issues in sustainability.



<b>IE0152 - Foundation Business</b>	
<b>5 credits</b>	<b>SCQF level 6</b>
<b>Golden Dandelion</b>	This module engages students with the interlinked United Nations Sustainable Development Goals in the context of starting a business. It helps students to develop major competencies for sustainability such as systems thinking, strategic thinking and critical thinking.

<b>IE0257 - Foundation Management</b>	
<b>5 credits</b>	<b>SCQF level 6</b>
<b>Golden Dandelion</b>	This module uniquely addresses the social, environmental, and economic concerns by looking at corporate social responsibility and sustainability aspects related to organisations. It prepares students to be critical thinkers, collaborators, and strategic thinkers and reflect on how they can be part of the solutions for many sustainability related concerns and create a better world.

## 2000-level

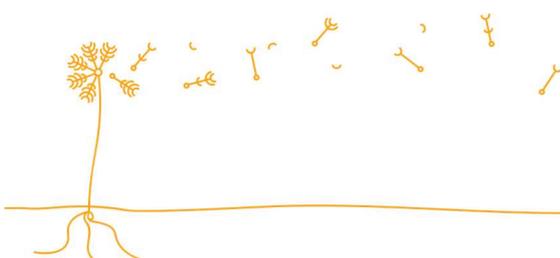
<b>MN2002 - The Management Kaleidoscope</b>	
<b>20 credits</b>	<b>SCQF level 8</b>
<b>Golden Dandelion</b>	This module puts the human and non-human relationship in focus by challenging management and organisations as well as equipping students with critical thinking tools. It introduces students to vegan business and economy and fills an important gap in the discussion of how management can be sustainable.

## 3000-level

<b>DI3717 - Holy Scripture, Sacred Earth: The Bible and Ecology</b>	
<b>30 credits</b>	<b>SCQF level 9</b>
<b>Golden Dandelion</b>	The focus of the module on practical sustainable behaviours combines competencies in self-awareness and alongside strategic approaches that are drawn from a wide disciplinary background in an innovative way.

<b>EN3202 - Literature and Ecology</b>	
<b>30 credits</b>	<b>SCQF level 9</b>
<b>Golden Dandelion</b>	An excellent and unique perspective on sustainability through the lens of literature and considering how communication influences our perceptions.

<b>GG3272 - Biogeography and the Earth System</b>	
<b>20 credits</b>	<b>SCQF level 9</b>
<b>Golden Dandelion</b>	This module provides students with practical experience of learning about the natural world through real life examples, whilst giving a good theoretical knowledge for some of the issues that the world faces, such as the global carbon cycle or the impact of certain fertilisers on biodiversity. The module gives a global understanding which is demonstrated at a local level.



<b>SD3111 - Home &amp; Energy Geographies</b>	
<b>30 credits</b>	<b>SCQF level 9</b>
<b>Golden Dandelion</b>	This module provides a global to local context of energy and the specific challenges faced with energy demand. The module provides students with practical examples using unique, creative and engaging teaching styles.

#### 4000-level

<b>AH4252 - Art History and Environmental Crisis</b>	
<b>30 credits</b>	<b>SCQF level 10</b>
<b>Golden Dandelion</b>	A highly interdisciplinary examination of environmental issues in the ancient world, highlighting relevance of classical studies to the modern world.

<b>AN4157 - The Environmental History of the Ancient Mediterranean World</b>	
<b>30 credits</b>	<b>SCQF level 10</b>
<b>Golden Dandelion</b>	This module brings an often-unexplored perspective to art history, by reflecting on how art can reflect changing environments. Creativity shown in student-led learning and reflection.

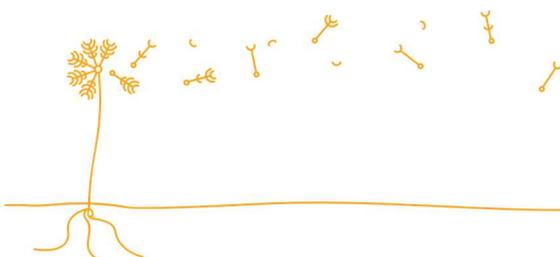
<b>CL4467 - Classics for the Modern World: interventions and applications</b>	
<b>30 credits</b>	<b>SCQF level 10</b>
<b>Golden Dandelion</b>	An excellent, cohesive, and interdisciplinary connection of ancient studies to real-world and current considerations of sustainability, requiring innovative thinking and highlighting the relevance of classical studies to the modern world.

<b>IR4514 - Global Public Policy</b>	
<b>30 credits</b>	<b>SCQF level 10</b>
<b>Golden Dandelion</b>	This module is a welcome addition to the University's growing suite of modules with strong intellectual and critical analysis of policy in relation to selected sustainability issues.

<b>IR4578 - The Politics of Nature and Place</b>	
<b>30 credits</b>	<b>SCQF level 10</b>
<b>Golden Dandelion</b>	This module is unique in marrying together the local to the global. This is no small feat. The module does this across assessment and enables students to develop skills that should embed them in their local community whilst relating those experiences to global discourses, debates and solutions.

<b>MN4238 - Sustainable Development and Management</b>	
<b>20 credits</b>	<b>SCQF level 10</b>
<b>Golden Dandelion</b>	This module is innovative in at least three ways: (1) accessible to unior/senior Honours students across many disciplines; (2) grounded reflecting on students' own experiences and connecting lived experiences to the module concepts; (3) provides life-long competencies enabling continual reflection on students' actions in relation to sustainability and its contributory concepts.

<b>SA4063 - Anthropology of Catastrophe</b>	
<b>30 credits</b>	<b>SCQF level 10</b>
<b>Golden Dandelion</b>	A transdisciplinary approach to catastrophe furthers sustainability competencies and addresses environmental catastrophe within its topics.



<b>SA4064 - The Anthropology of Energy</b>	
<b>30 credits</b>	<b>SCQF level 10</b>
<b>Golden Dandelion</b>	This module provides an innovative approach – both in its curriculum design and its ways of combining interdisciplinarity – to connecting sustainability in the real-world to concerns of meeting global energy demands alongside concerns for climate change.

<b>SD4117 - The Blue Economy and Maritime Security Intersections and Interdependence</b>	
<b>30 credits</b>	<b>SCQF level 10</b>
<b>Golden Dandelion</b>	A highly innovative module which draws together a number of disciplines. The module rightly - but uniquely - identifies that the challenges of some issues of maritime safety and security sit at the intersection of disciplines and can only be understood through a thoroughly interdisciplinary approach.

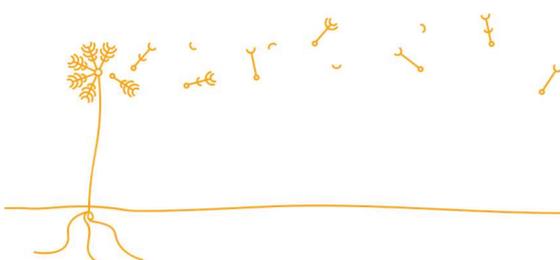
<b>SD4110 - Transitioning to sustainability: community, nature and governance</b>	
<b>30 credits</b>	<b>SCQF level 10</b>
<b>Golden Dandelion</b>	This module is a good example of how to engage students in learning for sustainability. This module provides students with a better understanding of the causes of sustainability challenges, preparing them intellectually, practically and emotionally to tackle them, making them powerful change agents for the future.

<b>SD4225 - Green Politics: Theory &amp; Practice</b>	
<b>30 credits</b>	<b>SCQF level 10</b>
<b>Golden Dandelion</b>	This module was particularly impressive in the way it bridges between the real world and the more theoretical approaches in the literature. This enables and enhances the focus on self-awareness competencies.

## 5000-level

<b>BL5304 - Ecosystem-based Management of Marine Systems</b>	
<b>15 credits</b>	<b>SCQF level 11</b>
<b>Golden Dandelion</b>	This module provides a holistic view of sustainability for managing marine system production from an ecosystem perspective, grounded strongly in real-world applications with innovative teaching and assessments.

<b>ET5524 - English Medium Instruction</b>	
<b>15 credits</b>	<b>SCQF level 11</b>
<b>Golden Dandelion</b>	This module underlines individual and collective actions that educators can take to promote multilingualism as a sustainable way to engage with education and global citizenship. Students have the opportunity to work with examples of how such top-down policies can have a detrimental impact on education on a global scale.



<b>ET5624 - English Medium Instruction</b>	
<b>15 credits</b>	<b>SCQF level 11</b>
<b>Golden Dandelion</b>	This module underlines individual and collective actions that educators can take to promote multilingualism as a sustainable way to engage with education and global citizenship. Students have the opportunity to work with examples of how such top-down policies can have a detrimental impact on education on a global scale.

<b>MN5311 - Responsible Investment</b>	
<b>20 credits</b>	<b>SCQF level 11</b>
<b>Golden Dandelion</b>	This module creates understanding between the challenges of Social Responsibility within an economically driven world. It explains the need for changing this model to incorporate social and environmental sustainability into decision making, using clear real-world examples.

<b>SD5030 - Health, Inequality and Development</b>	
<b>15 credits</b>	<b>SCQF level 11</b>
<b>Golden Dandelion</b>	This module is highly interdisciplinary and explores health and wellbeing holistically, drawing in topics such as inequality, development and justice. The module also enables students to develop relevant competencies and skills, such as data literacy and public engagement, through creative and flexible assessments.

<b>SD5031 - Contemporary Environmental Issues</b>	
<b>15 credits</b>	<b>SCQF level 11</b>
<b>Golden Dandelion</b>	This module provides students with an understanding of the challenges that the earth is facing as a result of human interference and how this affects global systems. It links natural sciences into the discussion of current environmental sustainability.

