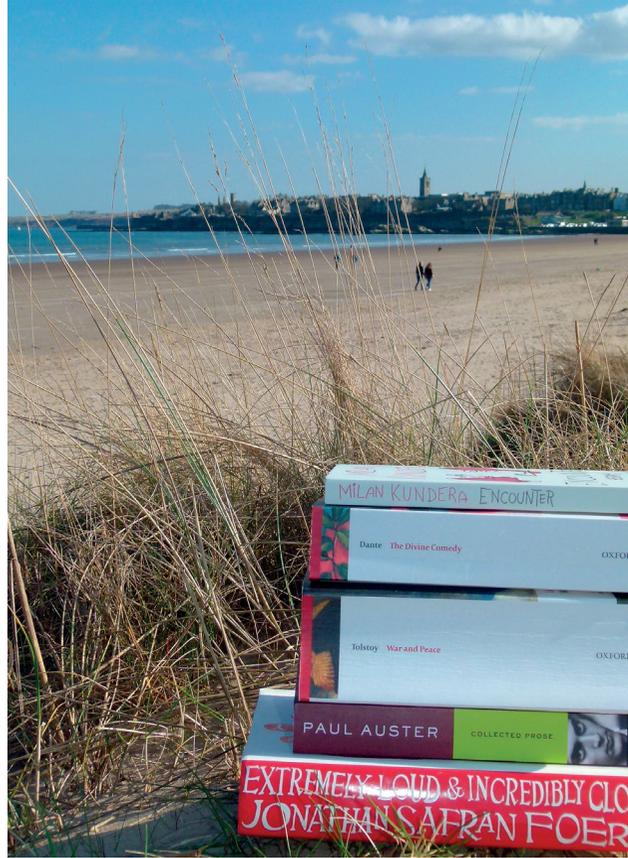


Travel & Exploration



University of St Andrews
Scotland's first university – 1413

Travel & Exploration

Studying abroad is a voyage of discovery! It will change the way you see the world, and expose you to new ideas and ways of life. This theme brings together modules that deal in some way with travel and exploration through the ages and today. Some suggested module choices:

The modules listed may be subject to change (see Curriculum Development below).

Modern History – Early Colonial South Asia (c.1700 - 1857): The eighteenth century in South Asia was a period of change and transformation which was shaped on the one hand, by the decline of the Mughal Empire, and on the other, by the growth of European trade with India. This course will focus on this transition from Mughal rule to 'Company Raj'. It will examine the trajectories of European interaction with India and seek to explain how and why the English East India Company became so powerful and influential in South Asia. By focusing on the early years of the 'Company Raj' this course will also explore the ways in which South Asian society and polity changed under early colonial rule.

Earth Sciences – Dynamic Earth: The Earth System: This module reflects an up-to-date approach to understanding of the behaviour of the solid Earth and its interaction with the atmosphere and biosphere and beyond. It will provide detailed training in some of the processes acting at or near the Earth's surface (for example the dynamics of erosional processes). The evolution of the planet as a whole (including the evolution of life) from magma oceans in the early Earth to the present day will be covered in detail. Practical and theoretical training in geophysical methods for probing the near surface of the Earth will be provided.

Earth Sciences – Field Methods in Geosciences: This module is designed exclusively for non-graduating overseas undergraduate students seeking advanced training in geological field methods. It consists of hands-on experience honing observational and mapping skills by participating in highly focused residential and one-day excursions and associated laboratory classes. The module takes full advantage of the University's location close to some classic geological locations, normally including the central Spain Sierra Norte region, the NW Highlands region including the Moine thrust system, the Buchan and Barrovian metamorphic zones in the Dalradian terrane, and the Carboniferous sequences of NE England and Fife.

Social Anthropology – Ways of Thinking: The module concentrates on the modes of thought and systems of belief of non-Western cultures and on the social significance of language in human communication in societies across the world and in more 'exotic' ones.

Comparative Literature (Modern Languages) – Journeys: This module introduces students to set texts, both canonical and non-canonical, offering variants on the theme of 'Journeys', a topos that embraces both literal and imaginary displacements to 'real' and symbolic places and spaces alike. Read in English translation, the texts are originally written in a range of languages (drawn from Arabic, French, German, Italian, Persian, Russian, Spanish, and English), represent a number of different genres (e.g. novels, letters, film), and span a broad historical range (typically from the thirteenth to the twenty-first century). Students will thus analyse the many ways in which 'Journeys' have been conceived and represented in different literary traditions, genres and at different times. Further work on comparative theories and methodologies as well as issues raised by translation will underpin the module, and will provide students with the opportunity to reflect and build on skills acquired at earlier stages of the comparative literature programme.

Spanish – Spanish Language and Texts 1: The language part of the module promotes the four skills of reading, writing, listening and speaking. There is formal grammar instruction and a programme of participative classroom activities, grammar instruction and CALL work. The texts component is designed to provide language in context and to widen the students' experience of Spanish and Spanish American life and culture through selected writing and film.

For further details, please contact: Exchanges & Study Abroad, University of St Andrews
E: studyabroad@st-andrews.ac.uk **or visit our website:**

www.st-andrews.ac.uk/studyabroad/incomingstudents

Curriculum Development

As a research intensive institution, the University ensures that its teaching references the research interests of its staff, which may change from time to time. As a result, programmes are regularly reviewed with the aim of enhancing students' learning experience. Our approach to course revision is described at: www.st-andrews.ac.uk/media/teaching-and-learning/policies/course-revision-protocol.pdf

For the latest information on modules see: www.st-andrews.ac.uk/coursecatalogue/ug

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