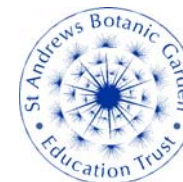


# St. Andrews Botanic Garden Education Trust Action Plan

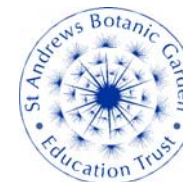
## Living things for All: Year 3 (April 2009 - March 2010)



<b>Key Area:</b> <i>Attractive Places to Live</i>					
<b>Targets:</b> To add to the attractions of the Botanic Garden To promote the Garden to visitors					
<b>Implementation strategies (Tasks)</b>	<b>Persons Responsible</b>	<b>Resources/ Staff Development</b>	<b>Timescale</b>	<b>Monitoring Strategies</b>	<b>Success Criteria</b>
To produce and distribute Scottish Heritage Trail leaflet.	Trustees	Printing and distribution costs	Summer 2009	Trustees will organise distribution	Trail in operation
To produce a new edition of 'A Young Persons Guide to the Garden'	Edith Cormack	Production costs	During year 3	Dr Cormack will consult with EO	There will be a new guide for the Garden
To organise talks and demonstrations for adults	Trustees	Administration time	Autumn 2009	Seek views of participants about topics of interest	Positive feedback
To participate in St. Andrews Day in the Garden	EO	Volunteers	November 2009	A programme of events will be available	Good Community support

# St. Andrews Botanic Garden Education Trust Action Plan

## Living things for All: Year 3 (April 2009 - March 2010)

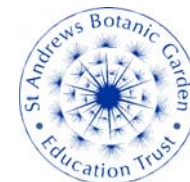


Key Area: <i>Involving people</i>					
Targets: To provide first hand education about our natural heritage					
Implementation strategies (Tasks)	Persons Responsible	Resources/ Staff Development	Timescale	Monitoring Strategies	Success Criteria
Adapt Primary Programmes for 'Curriculum for Excellence'	Education Officer (EO) and Teaching staff	CPD - Curriculum for Excellence	Implementation over 2 years	Familiarity with latest literature in the field by teaching staff	"Curriculum for Excellence" philosophy evident in teaching plans
Maintain contact with BGEN and other Botanic Gardens in Scotland	EO	Hospitality costs	During year 3	Communication with other Gardens recorded	A meeting of 'BGEN in Scotland' will have taken place in the Garden
Investigate feasibility of S5 programme	Designated secondary OT	Time and equipment costs	In year 3	Discussions of progress with EO	Informed decisions made about the feasibility of an S5 programme
Consider Special Needs provision within the Garden	Garden Staff, Trust Directors	Time to monitor facilities and suggest adaptations	In year 3	Liaise with councillor Trustee	Strategies to accommodate Special Needs people will have been formulated
Develop CPD programme for schools	EO and other OTs	Time to develop programme and consultation time with Eco Officer	In year 3	Feedback from Eco Schools Officer	A programme for CPD will have been presented to schools
Explore Secondary outreach activities with school staff	Designated secondary OT	Time for consultation	In Year 3	Liaise with EO	Some secondary outreach activities prepared
Offer Eco activities to schools	EO and OTs	Development Time	In Year 3	Liaise with Eco Schools Officer	Local schools will have been invited to join Garden Eco Club

CPD: Continuing Professional Development

OT Occasional Teacher

EO Education Officer



# St. Andrews Botanic Garden Education Trust Action Plan

## Living things for All: Year 3 (April 2009 - March 2010)

<b>Key Area: <i>Supporting Biodiversity</i></b>					
<b>Targets: To improve recognition of native plants and animals in the Garden through increased use of Keys by schools. To continue contributing records to the Environmental Network</b>					
<b>Implementation strategies (Tasks)</b>	<b>Persons Responsible</b>	<b>Resources/ Staff Development</b>	<b>Timescale</b>	<b>Monitoring Strategies</b>	<b>Success Criteria</b>
To improve present recording sheet on Bumble bees and dragonflies for children	Designated occasional teacher and volunteer with expertise	Designing and printing  Staff CPD	Summer of Year 3	FEN recorder and BBCT consulted	School children will have an appreciation of different types of bumble bees and dragonflies in the Garden
To monitor bumble bee and dragonfly population in the Garden	Designated occasional teacher and volunteer with expertise	Recording sheets  Staff CPD	Ongoing	FEN recorder will be consulted BBCT consulted	FEN records and Botanic Garden database will have been enhanced
To continue LBAP species work following on from Year 1&2	EO, OTs	Time to identify species for study. Preparation of project resources	Ongoing	Continued contact with LBAP Ranger for guidance	More schools involved independently in LBAP work in their own area
To continue to use LBAP habitats	All teaching staff	Materials for interpretation. Time to plan development of habitats	Ongoing	Discussions with all interested parties	Habitats within Garden developing as more effective learning areas
To continue to develop Wild Flower Meadow as a learning resource	EO and OTs Friends, Gardeners	Time to discuss maintenance ideas. Time to develop activities	Ongoing	Discussions with all responsible	Maintenance regimes reviewed More activities available for pupils

LBAP: Local Biodiversity Action Plan  
CPD : Continuous Professional Development

FEN: Fife Environmental Network  
BBCT Bumble Bee Conservation Trust