



University of
St Andrews

600
YEARS



UNIVERSITY OF
STIRLING

The St Andrews & Stirling Graduate Programme (SASP)

2011/12

Handbook for MLitt Students

**Copies of this Handbook are available electronically
via our webpage at:**

<http://www.st-andrews.ac.uk/philosophy/current/pgrad/>

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1. Welcome from the Directors of the Programme

We would like to welcome you to the St Andrews/Stirling Philosophy Graduate Programme and specifically to the MLitt programme which begins in September 2011.

This handbook is designed to provide all of our MLitt students with essential information about the Departments and their joint MLitt programme. Please take a few moments to read it carefully and retain it as a source of reference through the year.

You should also refer to the University Student Handbook. This includes information on: Academic Information, Academic Regulations and Codes of Practice, Employment, Financial Information, Health, Library and Information Services, Student Organisations, Student Services and Student Support and Guidance. The handbook also offers straightforward advice on issues relating to the codes which represent University policy. It can be found on-line at: <http://www.st-andrews.ac.uk/studenthandbook>

St Andrews and Stirling together form Scotland's premier centre for philosophy and one of the top philosophy schools in the United Kingdom. The philosophical ambience is intense, friendly and co-operative.

The programme maintains a staff of authoritative researchers that is large enough to teach a comprehensive and flexible range of graduate courses, and to supervise research projects. It offers graduate teaching at a level that matches the best graduate programmes elsewhere in the world, in a wide area of philosophy and the history of philosophy.

In the latest [Philosophical Gourmet Report](#) (PGR), produced by Professor Brian Leiter of the University of Chicago, SASP was ranked the 2nd best philosophy program in the UK.

The Department of Philosophy in St Andrews has excellent facilities and is based in Edgecliffe on The Scores. The majority of your teaching will take place in St Andrews and most of this within Edgecliffe. This is where you will find the Departmental Office. Shaun Darby is the Postgraduate Course Administrator and will be pleased to help you in person and welcome you to the Department.

We hope that you will work hard this year and enjoy your time in both Departments of Philosophy.

Best Wishes for a successful year!

Dr Patrick Greenough
Director of the MLitt programme
St Andrews

Dr Philip Ebert
MLitt Co-ordinator (Stirling)
Stirling

2. About the SASP Programme

The graduate programmes of the departments of philosophy at the University of St Andrews and the University of Stirling are now fully merged into the St Andrews/Stirling Philosophy Graduate Programme (SASP). All philosophy graduate students at either St Andrews or Stirling are now students in this combined graduate Programme.

The joint graduate programme is overseen by a Joint Committee – made up of three academics from each of the two participating departments – which meets at least once in each semester.

For 2011/12, the SASP programme is administered at St Andrews, in Edgecliffe on The Scores, the home of the St Andrews Department of Philosophy.

The Director of Graduate Studies for 2011/12 is Professor Tim Mulgan (Edgecliffe, Room 102, extension 2474, tpm6@st-andrews.ac.uk). The Deputy Director of Graduate Studies, and co-ordinator in Stirling, is Dr. Philip Ebert (p.a.ebert@stir.ac.uk).

3. About the MLitt Programme.

The MLitt programme is administered and mainly taught at St Andrews, in Edgecliffe on The Scores, the home of the Philosophy Department. Note however that in semester 1 two modules will be taught at the Department of Philosophy at Stirling.

The Director of the MLitt programme for 2011/12 will be Dr Patrick Greenough (extension 2481, room 212, pmg2@st-andrews.ac.uk). He is there to hear about and discuss any *academic* or *personal* questions, problems, or concerns you may have about your work and welfare at St Andrews.

The MLitt Co-ordinator in Stirling is Dr Philip Ebert (p.a.ebert@stir.ac.uk). He is there to hear about questions or concerns about the Stirling day or any other matter.

Mr Shaun Darby (extension 2487, room G09, sasp@st-andrews.ac.uk) is the Postgraduate Course Administrator for the SASP programme. He will help you with *practical* inquiries and arrange meetings with teaching staff when necessary.

The main Philosophy Departmental Office is in Room G09, Edgecliffe.

4. Initial Meeting and Postgraduate Welcome Reception

All MLitt students are required to attend an initial meeting at **3:30pm on Tuesday 20th September in Room 104, Edgecliffe**. This will be followed at **4:30pm** by a party for all Philosophy graduate students, which will be held in Edgecliffe. This is an opportunity for you to get to know one another, and also to meet returning graduate students and members of staff.

5. Reading Party

There is a reading party for postgraduate students and staff once a year. The Reading Party bases itself on one or another country retreat in beautiful surroundings: a fine opportunity for seeing Scotland, hiking, and sampling Scottish food and drink, with the give and take of philosophy in the evenings.

This year, the reading party will take place at Kinloch Castle in the Isle of Rum on the weekend of 14 - 17 October. There will be no classes at Stirling on Monday 17 October. Full details of the Reading Party will be circulated at the start of the session.

Section A : Planning Your Studies

6. Contact Information

6.1 *Philosophy School President*

The Philosophy School President for 2011/12 is Michael Macfarlane (mm786). The School President is your representative and his/her role is to make representations on behalf of the students within their School to the University. The broad aim of the School president system is to improve communications and cooperation between students and staff, for the mutual benefit of both.

The School President will act as a link between the student sabbatical officers of the Students' Association and the class representatives. The School President is the chair of the Philosophy Staff-Student Consultative Committee, will attend all President Forums, and regularly communicate issues to the Director of Teaching on behalf of students. For more information on the Staff-Student Consultative Committee and the Class Rep system, see Section C, 17 below. Further information about school president can be found at:

<http://www.st-andrews.ac.uk/students/involve/schoolpresidents/nominate/>

6.2 *Key University Contacts*

| | |
|--------------------------------------------------------|-----------------------|
| University Switchboard | (01334) 476161 |
| Student Advice & Support Centre | (01334) (46)2020 |
| Academic Registry – transcripts, graduation, fees | (01334) (46)3097/2119 |
| Academic Registry – Pro Deans, advising - Arts - UG | (01334) (46) 2125 |
| Academic Registry – Pro Deans, advising - Science - UG | (01334) (46) 2137 |
| Academic Registry – Postgraduate – Arts/Divinity | (01334) (46) 2136 |
| Academic Registry – Pro Deans - Science/Medicine | (01334) (46) 2140 |

6.3 *Key School Contacts*

St Andrews (Note: telephone prefix 01334 46 and email address @st-andrews.ac.uk)

| <i>Position</i> | <i>Name</i> | <i>Telephone</i> | <i>Email</i> |
|------------------------------|----------------------------|------------------|--------------|
| Head of School | Professor Katherine Hawley | ext. 2469 | philhos |
| Deputy Head of School | Professor Sarah Broadie | ext. 2494 | sjb15 |
| Head of Departments | Dr Jens Timmermann | ext. 2468 | philosophy |
| Director of Graduate Studies | Professor Tim Mulgan | ext. 2474 | tpm6 |
| Director of MLitt Programme | Dr Patrick Greenough | ext. 2481 | pmg2 |
| Director of Teaching | Dr Lisa Jones | ext. 2489 | phildot |
| Director of Research | Professor Berys Gaut | ext. 2490 | phildor |
| Disability Coordinator | Mrs Katie Allan | ext. 2493 | ka22 |
| Health & Safety Officer | Mrs Katie Allan | ext. 2493 | ka22 |
| Senior Administrator | Mrs Katie Allan | ext. 2493 | ka22 |

Stirling (Note: telephone prefix 01786 46 and email address @stir.ac.uk)

| <i>Position</i> | <i>Name</i> | <i>Telephone</i> | <i>Email</i> |
|-------------------------------------|--------------------------|------------------|--------------|
| Head of Department | Professor Peter Sullivan | ext. 7558 | p.m.sullivan |
| Deputy Director of Graduate Studies | Dr Philip Ebert | ext. 7551 | p.a.ebert |

Postgraduate Course Administrator
Mr Shaun Darby ext. 2487, sasp@st-andrews.ac.uk
School Office, room G09 Edgecliffe

Opening hours: 9.00 – 13.00 and 14.00 – 17.00

Please contact the Postgraduate Course Administrator for assistance in the absence of academic members of staff.

Semester 1 Module Co-ordinators:

| | | | |
|---------------------------------------------------|----------------------|-----------|--------------|
| PY5101 Current Issues 1 | Dr Rowan Cruft | ext. 6230 | rowan.cruft |
| | Dr Philip Ebert | ext. 7551 | p.a.ebert |
| PY5103 Research Methods | Prof. Peter Sullivan | ext. 7558 | p.m.sullivan |
| PY5201 Classical Philosophy | Prof. Sarah Broadie | ext. 2494 | sjb15 |
| PY5202 Philosophers of the Scottish Enlightenment | Dr Craig Smith | ext. 2411 | cs210 |
| PY5203 Kant | Dr Jens Timmermann | ext. 2468 | jt28 |
| PY5205 Origins of Analytical Phil | Prof. Peter Sullivan | ext. 7558 | p.m.sullivan |

Semester 2 Module Co-ordinators:

| | | | |
|--------------------------------------|----------------------------|-----------|-----------------|
| PY5102 Current Issues II | Prof Herman Cappelen | ext. 2478 | hwc1 |
| | Dr Simon Prosser | ext. 2473 | sjp7 |
| PY5302 Advanced Logic B | Professor Peter Milne | ext. 7562 | peter.milne |
| PY5308 Philosophy of Perception | Professor Alan Millar | ext. 7556 | alan.millar |
| PY5312 Aesthetics | Professor Berys Gaut | ext. 2490 | bng |
| PY5318 Political Philosophy | Dr Rowan Cruft | ext. 6230 | rowan.cruft |
| | Dr Ben Saunders | ext. 7560 | ben.saunders |
| PY5319 Topics in Recent Moral Theory | Dr Elizabeth Ashford | ext. 2470 | ea10 |
| PY5325 Texts in Contemp Metaphysics | Professor Katherine Hawley | ext. 2469 | kjh5 |
| PY5402 Advanced Epistemology | Dr Sonia Roca Royes | ext. 7594 | sonia.rocaroyes |
| PY5403 Intuitions & Phil Methodology | Prof. Jessica Brown | ext. 2477 | jab30 |

7. Semester Dates 2011/12

| | |
|---------------------|--------------------------------------------------------|
| Orientation Week: | Week commencing Monday 19th September 2011 |
| Martinmas Semester: | Monday 26th September 2011 – Friday 20th January 2012 |
| Reading Week: | Week commencing Monday 7th November 2011 |
| Raisin Monday: | Monday 21st November 2011 (classes run as normal) |
| Graduation: | Wednesday 30th November 2011(no classes) |
| Christmas Vacation: | Saturday 17th December 2011 – Tuesday 3rd January 2012 |
| Revision Period: | Commences Wednesday 4th January 2012 |
| Examinations: | Tuesday 10th January – Friday 20th January 2012 |
| Candlemas Semester: | Monday 6th February – Friday 25th May 2012 |
| Spring Vacation: | Saturday 24th March – Sunday 8th April 2012 |
| May Day Holiday: | Monday 7th May 2012 (no classes – Edgecliffe closed) |
| Revision Period: | Commences Saturday 5th May 2012 |
| Examinations: | Saturday 12th May – Thursday 24th May 2012 |
| Graduation: | Tuesday 19th June – Friday 22nd June 2012 |
| Reassessment Diet: | Monday 20th August – Friday 24 August 2012 |

8. Useful Information

This section provides you with the details of various documents, guides and webpages that you may find useful during the course of the year.

8.1 *The Departmental Websites*

The Department of Philosophy website for postgraduate students at St Andrews can be found at: <http://www.st-andrews.ac.uk/philosophy/current/pgrad/>

The website contains full details regarding the Department and its staff, research, teaching programmes, study resources, events and activities. You should refer to it regularly.

The Department of Philosophy website at Stirling can be found at: <http://www.philosophy.stir.ac.uk/>

8.2 *Matriculation*

All students must matriculate each academic session to allow them to continue with their studies and attend classes.

Taught Postgraduate students are expected to matriculate during Orientation Week before Semester commences. Students should ensure that they have completed the on-line matriculation process by Friday 23 September. Any student who has not matriculated by the end of Monday of Week 1 (without prior permission to matriculate late from the University) will be charged a £100 late matriculation fee. Permission to matriculate late can only be given by Registry and permission must be sought before the start of Orientation Week. For 2011/12 this means you must request permission to matriculate late by Friday 9 September 2011. Full details of the Late Matriculation Policy can be accessed at <http://www.st-andrews.ac.uk/students/academic/>

8.3 *Orientation Week and Reading Week*

Students are reminded that Orientation Week and Reading Weeks are integral parts of the University semester, even though no classes are scheduled during that time. Orientation Week offers students an opportunity to prepare for classes by purchasing and beginning work on course material, and some Schools hold induction meetings during this time. Reading Week is intended as an opportunity for staff and students to catch up on academic work and to deepen their understanding of their subject(s). All students are expected to devote these parts of the semester to their studies.

8.4 *Student Support and Guidance*

Student Support is available to provide advice, assistance and support in all areas of your life which may affect your academic studies. You can seek information and advice on a wide range of issues including immigration, disability services, study related problems, mental health support and student finances. The main reception area of Student Support is on the first floor of the Students' Association building, where you can obtain information and/or be referred to the appropriate person within Student Support to assist you. You are encouraged to come in when any issue or difficulty arises and it is very easy to access its services – simply email, call or drop in and you will be able to speak to someone as soon as possible. Further information is available at: <http://www.st-andrews.ac.uk/studentsservices/>

You may wish to obtain advice and guidance from within your School in the first instance. If so you should contact the Director of the MLitt Programme (pmg2@st-andrews.ac.uk) who will identify the most appropriate person to assist you.

Please be assured that personal matters will be dealt with confidentially and information will only be passed on to other members of staff in accordance with the University Student Confidentiality Policy:

<http://www.st-andrews.ac.uk/students/rules/dataprotection/studentconfidentialitycode/>

8.5 *Disability Support*

If for disability reasons you require support for example; teaching and exam arrangements, please contact the Disability Team from the link below. Student Services provides support for a wide range of disabilities such as; learning difficulties, visual and hearing impairments, mobility difficulties, Asperger's, mental health, long standing medical conditions and much more. <http://www.st-andrews.ac.uk/studenthandbook/diversity/disabilities/>

8.6 *The Careers Centre*

The Careers Centre exists to enable current students and graduates of St Andrews to make and successfully implement decisions about what they will do next in their lives. The Centre strives to communicate the entire range of available options and to encourage and enable individuals to identify the options which would suit them best. The Careers Centre website can be found at:

<http://www.st-andrews.ac.uk/careers/>

8.7 *CAPOD (Centre for Academic, Professional & Organisational Development)*

CAPOD is the University's central point for assistance with teaching and learning. It aims to encourage excellence and innovation in learning and teaching by providing support and guidance for students and staff and its key areas are:

- **Learning and Study Support** - help and advice on academic study skills
- **Maths Support Centre** - one-to-one help with mathematics problems (including logic)
- **Study Skills Courses** - academic writing, presentations skills, time management, exams etc.
- **e-Learning** - how to use the university's online learning environment
- **Introduction to Tutoring/Demonstrating and Assessment** - a 1.5 day course for postgraduates who will be tutoring, demonstrating or marking in their Schools.

CAPOD's website is: <http://www.st-andrews.ac.uk/administration/CAPOD/>

8.8 *In-sessional English Language Support Service*

The In-sessional English Language Support Service offers free language support to matriculated students who are non-native speakers of English.

Support is offered in a number of forms, ranging from one-to-one tutorials to weekly workshops on writing, conversational speaking and grammar.

Further information is available on the Support Service website:

<http://www.st-andrews.ac.uk/elt/support>

If you would like further information, please contact Jane Brooks, In-sessional English Language Support Coordinator, ajb31@st-andrews.ac.uk.

8.9 Communication/Use of Email

Your University email account is the official means of communication for the University and you are therefore reminded that you should read your emails at least every 48 hours (particularly during the academic year). You can arrange to have your University email account automatically forwarded to your personal non-University account. However you should be aware that there may be problems with this and you should check regularly to make sure the forwarding is working.

8.10 Recording Devices in Lectures

If you have a disability or some medical condition which means that you are unable to take notes in lectures, you may seek permission from Student Services to use a voice recorder or other computer-based device to record lectures and/or tutorials. If you are not authorised by Student Services to record lectures then you must request permission from the relevant academic member of staff prior to the lecture taking place. More information is available at: - www.st-andrews.ac.uk/staff/policy/tlac/miscellaneous/

8.11 Personal Details

You are responsible for ensuring that your contact details are kept up to date. You may do this at anytime during the year via your e-Vision account which can be accessed from the *Current Students* section of the University home page.

8.12 Tuition Fees/Student Fees

For full information on the Tuition Fees that you will be liable to pay throughout your studies go to <http://www.st-andrews.ac.uk/students/money/>.

Graduating in person or *in absentia* marks the end of your degree or diploma course of studies at the University of St Andrews. If you have been accepted onto a new degree or diploma programme at the University, the new programme is separate and distinct from the course of studies from which you are about to graduate, and you will be liable for all fees associated with that new programme.

8.13 Purchase of Course Materials

You will be required to purchase module textbooks and coursepacks as part of your studies in Philosophy. Further details will be provided by your Module Coordinator at the start of the semester.

All coursepacks will be sold via the online shop which is available at: <https://onlineshop.st-andrews.ac.uk/> and you will collect your coursepack on presentation of your receipt from the online shop at either the Departmental Office or during your first lecture.

8.14 First Aid/Safety

A first-aid box is located in Edgecliffe in room 101. The nominated First Aiders in the building are Katie Allan (room B01, ext. 2493) and Moira Gilruth (room G04, ext. 2484).

Notices are displayed detailing your exit routes and assembly points in the event of fire. All students should familiarise themselves with this information.

The School Safety Officer is Mrs Katie Allan, Senior Administrator (ka22@st-andrews.ac.uk). Any hazards or safety-related incidents should be reported to the School Safety Officer or the Departmental Office (room G09, Edgecliffe) immediately.

Students are reminded that the misuse of any Safety, Fire or First Aid equipment will result in discipline.

8.15 Ethical Approval

All research in all Schools of the University that involves data collection from (questionnaires etc...), interviews of, interactive investigation of, experimentation upon or demonstrations involving living human subjects, tissues and / or other samples requires formal approval from the University Teaching and Research Ethics Committee (UTREC).

It is University policy that any research involving children under 18 should be reviewed by the UTREC Child Panel and that the researcher should hold an 'Enhanced Disclosure Scotland' (EDS) certificate. The principal supervisor is responsible for ensuring that the student has received the appropriate ethical clearance from UTREC and the Child Panel prior to research commencing.

It is a requirement that any undergraduate honours or Masters dissertation or PhD thesis that requires ethical approval from UTREC has the letter or email of ethical approval bound into the appendix before submission.

8.16 Academic Flexibility for Students with Recognised Sporting Talent

There is a policy which allows eligible students (with the permission of the School and Sports Performance Manager) to have time off from their studies in order to participate in key sporting tournaments and competitions. Further information is available from Debby Sargent, Department of Sport and Exercise (email dls4) or see the policy www.st-andrews.ac.uk/staff/policy/tlac/attendance/sportspeople/

8.17 Printing and Binding

The University's Print & Design Unit is ideally set up to print and/or bind your dissertation and thesis. You can send your material in PDF format (with a note of pages to be printed in colour) to: printanddesign@st-andrews.ac.uk and then they will be in touch when your job is ready. Price lists and further information: <http://www.st-andrews.ac.uk/printanddesign/>

9. MLitt Programme – Structure and Module Choices

9.1 Programme Structure

In Semester 1 you will take two core modules (PY5101 Current Issues I and PY5103 Research Methods) and one of the history of philosophy modules.

There will also be a Basic Logic seminar open to all who need it or can benefit from it. This will not be subject to formal assessment. This seminar will begin in week two. If you would like to sign up, please contact the Postgraduate Course Administrator.

In Semester 2 you will take one core module (PY5102 Current Issues II), and two optional modules.

The full details of all modules available in 2011/12 are listed below. Please note that under-subscribed optional modules may be withdrawn, so it may not always be possible to accommodate late changes in your chosen modules.

9.2 *Teaching in Stirling*

In Semester 1 the two core modules (PY5101 Current Issues I and PY5103 Research Methods) will be taught in Stirling on Mondays. A coach will take you to and from Stirling.

If you have a health or a personal disability which may make travel by coach difficult for you please let either the Director of the MLitt programme or the Postgraduate Course Administrator know as soon as possible.

The coach will leave from North Street, outside College Gate. For the first day of classes, please be ready to leave by 9am on Monday 26th September. (We will be assembling outside Edgecliffe a few minutes earlier, and walking over to the bus at 8:50am.)

Apart from the Stirling day, modules are usually taught in St Andrews. Occasionally other modules taken by a small group of students might be held at Stirling; if that is the case your travel expenses will be met by the SASP Programme.

9.3 *Re-Advising/Changing Modules*

Students are ordinarily allowed to change optional modules only during the first two weeks of each semester. After two weeks then the Director of the MLitt programme must place a special request, on your behalf, to the appropriate Pro Dean. No matter what level of module you are studying, you must contact your Adviser of Studies or Programme Co-ordinator to obtain the necessary approval for any change.

You must not, in any circumstances, enrol yourself into a new module or simply start attending the classes for a new module, at any level, without being Re-advised. Advising is one of the primary means by which your academic record is maintained and exam schedules are produced; and unless you ensure that this is kept up to date you may find you will not receive the credit for the modules you have taken or that you have a clash in your exam timetable.

9.4 *Module Confirmation*

Following Re-advising students have a two week period to check and confirm that their module choices are correct. Students will be contacted in Week 3 of each semester with details of how to complete this requirement.

9.5 *Withdrawal from a Module*

If you wish to withdraw from a module after the second week of a semester, you should discuss the matter with the Director of the MLitt programme who will then contact the Postgraduate Pro Dean (Arts) to seek the appropriate approval.

9.6 *Withdrawal from Studies*

If you are considering withdrawing from your studies at the University you should discuss the matter with Director of the MLitt programme in the first instance. You should arrange to do this as early as possible as there are often alternative options open to you that would not require the final step of permanent withdrawal from the University. If you do decide you wish to withdraw from your studies you must contact the appropriate Pro Dean who will be

able to offer guidance on your options and who will ensure that the process is completed correctly.

You should be aware that there are fee implications when you withdraw from your studies part of the way through an academic year. You should therefore ensure you contact the Fees Officer in the Registry to obtain early advice on the final implications of your decision before you complete your withdrawal.

9.7 Module Descriptions for Semester 1

PY5101 Current Issues I (core)

This module, together with PY5102 Current Issues II in semester 2, covers recent work in four central areas of philosophy, each of them in a section of 11 hours. The four areas are Epistemology, Ethics, Philosophy of Language and Philosophy of Mind.

Epistemology and Philosophy Mind will be covered in PY5101, Ethics and Philosophy Language will be covered in PY5102.

The Epistemology section will include topics from among the following: definition of knowledge; tracking and reliability conditions for knowledge; modal requirements on knowledge (safety and sensitivity); scepticism, contextualism and closure; belief and degrees of belief.

The Philosophy of Mind section will include the following topics: the relation between the mental and the physical; mental causation; consciousness; rationalizing explanation; the normative dimension of mentality.

PY5103 Research Methods (core)

The Research Methods module is a core module for all students taking the Graduate Diploma or MLitt programme. The module aims to foster the range of skills required for independent research in philosophy. These skills run from the most concretely practical, such as knowledge of the main research resources and how to access them, to the most abstract, such as the ability to uncover the background and context of a specific issue (how it originated, what framework is presumed in a particular author's treatment of it, what other ways of thinking of the issue might be available, what literature is relevant to it, and so forth) in a way that allows one to develop an independent conception of how the issue is best addressed.

While these are general skills that will be important in your work in any branch of philosophy, they can be developed only in application to some substantive philosophical position or issues. For that reason, the module is run as a book seminar; weekly meetings will involve discussion introduced by student presentations on issues drawn from or connected with the chosen book.

We subdivide the module into up to three seminar groups, so that students can choose to work on issues closer to their own research priorities. We have selected three books which between them cover most of the core areas of the subject and which, we think, are important in themselves and provide ample material for discussion. They are:

- (A) Modality: Seminar Leader – Sonia Roca-Royes
Lewis, David (1986), *On the Plurality of Worlds* (Blackwell Publishing)

This is one of the most fundamental books in the metaphysics of possible worlds (and in modality in general), and it also constitutes a paradigmatic application of what is sometimes

known as *Lewisian Methodology*. On the metaphysics of possible worlds the book defends *modal realism*: the thesis that our world is but one of a plurality of worlds all ontologically on a par and that, in this plurality, there are as many worlds as possible ways our world could have been. Rival theories—which he describes as ‘Ersatz’—are unified by the claim that possible worlds are not of the same nature as our world. Lewis argues for his thesis *abductively* (i.e., by means of an inference to the best explanation). He is aware that *modal realism* is heavily against common sense on *what there is*. Yet, he argues that its vast theoretical benefits—most saliently, philosophical unity—cannot be had at a cheaper ontological price. In addition, not only the rival theories would not give us theoretical unity, but they would have serious problems themselves. All things considered, the ontological cost would be an affordable price given the benefits and, as a result, *modal realism* abductively recommended.

- (B) Truth: Seminar Leader - Colin Johnston.
Blackburn, Simon and Simmons, Keith, eds. (1999). *Truth* (OUP Readings)

Truth has always been a central topic in philosophy. This seminar discusses some of the most influential papers on this topic in recent times. By doing so, we will map out different conceptions of truth, from 'robust' or 'substantive' theories of truth to so-called 'deflationist' or 'minimalist' theories. The volume *Truth*, edited by Blackburn and Simmons, (OUP) which will serve as a guide to the seminar (and which you are required to buy) comprises writings by F. H. Bradley, William James, Gottlob Frege, and Bertrand Russell, and continues with the classical discussions from the middle of the century (including Wittgenstein, Quine, and Austin), ending with a selection of contemporary contributions, including essays from Donald Davidson and Richard Rorty.

- (C) Political Philosophy: Seminar Leader - Ben Saunders.
Nozick, Robert (1974). *Anarchy State and Utopia* (Wiley-Blackwell).

Nozick's *Anarchy, State, & Utopia* is a classic statement of libertarian political philosophy. Drawing on a neo-Kantian idea of rights, and a Lockean account of property, Nozick argues that the state can be justified but it must be a minimal one, limited to enforcing people's rights – anything more, such as redistributive taxation, is a violation of people's rights. The work was one of the first fully-developed challenges to Rawls' *A Theory of Justice* and still among the most challenging. It also includes classic discussions such as the experience machine (pp. 42-5) and argument against the fair play theory of political obligation (pp. 90-5), but these days is rarely read in its entirety. In this class, we will do just that, hopefully coming to a more rounded understanding of libertarian theory and, in particular, assessing the way that Nozick self-consciously imports the methods of mainstream epistemology into political philosophy.

If you have not done so already, to help with the planning of the seminars, could you please email the Postgraduate Course Administrator (sasp@st-andrews.ac.uk) as a priority indicating which of the seminars you would like to join. Please also indicate a second preference.

PY5201 Classical Philosophy

The module will address topics in ancient metaphysics and ethics concentrating on selected readings from the works of Plato or Aristotle.

PY5202 Philosophers of the Scottish Enlightenment

The 'Scottish Enlightenment' of the eighteenth century was an extraordinary cultural event which saw great achievements in fields as diverse as chemistry and political economy, poetry and jurisprudence, and agriculture and architecture. This module will focus on the

philosophical dimension of the Scottish Enlightenment, concentrating on works by Francis Hutcheson, David Hume, Adam Smith, and Thomas Reid. The module will address issues in metaphysics and epistemology, the philosophy of religion, moral philosophy, and political philosophy. Introductory reading: James Buchan, *Capital of the Mind: How Edinburgh Changed the World* (John Murray, 2003).

PY5203 Kant

This module will focus on Kant's critical philosophy. The primary text will be the 'Doctrine of Right', first published in 1797. The Cambridge translation (ed. M. Gregor) is recommended. Further reading: S. Byrd and J. Hruschka, "Kant's Doctrine of Right: A Commentary", Cambridge UP, 2010; A. Ripstein, "Force and Freedom: Kant's Legal and Political Philosophy", Harvard UP, 2009.

PY5205 Origins of Analytical Philosophy

The object of this module is to provide an introduction to central themes in the work of some of the founding figures of the analytic tradition in the late 19th and early 20th century. The primary focus of the module will be on developments in logic and its philosophy initiated in Frege's work and continued in Cambridge by Russell, the early Wittgenstein, and Ramsey.

9.8 Module Descriptions for Semester 2

PY5102 Current Issues II

This module continues the critical survey of recent work in philosophy begun in PY5101. PY5102 covers Ethics and Philosophy of Language as main components.

The Ethics section will include topics from among the following: consequentialism, deontology, moral pluralism; double effect and/or the distinction between acts and omissions; the nature of moral justification, critiques and defences of impartial moral theory, questions in meta-ethics.

The Philosophy of Language section will include topics from among the following: how words come to have content, the relation between use, meaning and saying, the relation between meaning, truth, and reference.

PY5302 Advanced Logic B

This module gives a basic grounding in the techniques of metatheory in logic, concentrating on the Henkin method for establishing the completeness of a logical system. Some associated topics, such as semantics for modal predicate logic, will be discussed.

PY5308 Philosophy of Perception

This module will be a study of perception as a topic in the philosophy of mind and in the theory of knowledge. As well as considering the nature of perception and of perceptual experience, it will explore how perception can yield knowledge. Specific topics covered will include sense-datum theory, causal theories of perception, disjunctive theories of perceptual experience, and recent thinking on the phenomenal character and content of perceptual experience.

PY5312 Aesthetics

This module will consider a number of philosophical questions that arise from reflection on the creation, understanding and evaluation of works of art. Topics to be covered may include

the nature of art and the aesthetic, the logic of aesthetic judgement, aesthetic value, interpretation and appreciation.

PY5318 Political Philosophy in the Age of Revolutions

This module will focus on liberalism and its critics. We will examine liberalism's central features and explore the variety of liberal theories (from minimal-state 'classical liberalism' to 'welfare capitalism'). Criticisms of liberalism take many forms, and initially we shall investigate the contemporary communitarian critique of liberalism. If time permits we may also look at some feminist theories which are critical of both liberalism and communitarianism.

PY5319 Topics in Recent Moral Theory

This module aims to provide in-depth critical discussion of selected work in ethics from the last five years or so. Topics will be chosen in consultation with students. The module may range into meta-ethics as well as normative moral theory and will take the form of seminars with detailed discussion of a selected book or series of papers

PY5325 Texts in Contemporary Metaphysics

This module will consist of a close reading of a selected contemporary text in metaphysics.

PY5402 Advanced Epistemology

In this module we will address a range of advanced issues in contemporary Epistemology. Topics will include: Basic Knowledge, Contextualist and Relativist Theories of Knowledge, Epistemic Closure, Sceptical Paradoxes, Lottery Paradoxes, Self-knowledge, The possibility of Apriori Knowledge, Knowledge and Assertion, Knowledge and Practical Interests, Internalism and Externalism, Fallibilism, Intuition, Reliabilism, Minimalist Theories of Knowledge.

PY5403 Intuitions & Philosophical Methodology

In this module we will address a range of issues concerning philosophical methodology and the use of intuitions in philosophy. Topics will include: the nature of intuition; how intuitions are and should be used within philosophy; positive accounts of intuition (rationalist, phenomenalist, naturalistic, conceptualist, eliminativist); skeptical challenges to the use of intuitions (from calibration, disagreement, experimental philosophy results).

10. The MLitt Dissertation

10.1 Dissertation proposal

From at least the beginning of semester 2 you should be thinking of a topic for your dissertation, and discussing possibilities with your advisor. A dissertation proposal, specifying the topic of the dissertation and briefly outlining the manner in which you propose to address it, and including a short list of the most relevant literature, must be submitted to the Director of the MLitt programme (in email to sasp@st-andrews.ac.uk) by Friday 6 April 2012. The dissertation proposal must be approved by the Director of the MLitt programme.

10.2 Supervision for the Dissertation

The dissertation is a record of your own research on a topic of your choice. The supervisor's responsibility is to advise and guide you in this research, not to provide its impetus or

direction. You should aim to meet with your supervisor regularly during the early stages, to ensure that your work is proceeding in a fruitful direction, and to have a full draft of the dissertation completed in plenty of time to allow you to revise it thoroughly in the light of the supervisor's comments. (As a guide to what you should expect from your supervisor, the official workload for a MLitt dissertation supervisor is the equivalent of 3 contact hours per student.)

10.3 Submission of the Dissertation

The completed dissertation, which must be no longer than 15,000 words including all notes and quotations but excluding the bibliography, must be submitted on or before 12 pm (i.e. 12 Noon) on 31st August 2012. The dissertation should be submitted electronically via MMS. In addition one hard copy should be submitted to the Postgraduate Course Administrator. This should be printed in a standard font on one side of the page, using ample margins and double line-spacing throughout.

The regulations require that 'The dissertation shall be prefaced with a declaration that it has been composed by the candidate, that the work of which it is a record has been done by the candidate alone, and that it has not been accepted in any previous application for any degree.'

The policy on lateness penalties applies to the submission of the dissertation (refer to section 12.11 below).

10.4 Marking of the Dissertation

The dissertation will be double-marked internally, and also sent to the External Examiner.

The grade for the Dissertation will be finally determined at an Examiners' meeting in September, and students will be notified of the results thereafter via MMS. The final grade and feedback for the Dissertation will not be released to students prior to the final meeting of the Examiners'.

11. Progression to Research Degrees

We strongly encourage you to consider staying in the SASP programme beyond 2011/12. The SASP programme offers two research degrees: PhD and MPhil.

11.1 PhD in Philosophy

The PhD normally requires three years of research after completion of the MLitt. Please feel free to approach any member of staff directly if you think they would be a suitable supervisor. (Information about staff research interests is available on the websites of each department.) You should feel free to discuss possible research topics – and possible supervisors – with the Director of the MLitt programme, with the Director of Graduate Studies or the Deputy Director of Graduate Studies or with other staff at the two departments.

Admission to the PhD requires (i) that the applicant should have an overall average of 16.0 in the MLitt and (ii) that a PhD supervisor should be available. Information about the application process for the PhD will be made available in due course and you should refer to the SASP admissions webpage at:

<http://www.st-andrews.ac.uk/~sasp/>

11.2 MPhil in Philosophy

MPhil students transfer from the MLitt to the MPhil at the end of semester 2. They do not write a MLitt dissertation over the summer, but instead begin work on a MPhil thesis (40,000 words). The MLitt course work then counts towards the MPhil. The decision as to whether a student can transfer to the MPhil is taken at the June Board of Examiners meeting. Prior to that meeting, students wishing to transfer to the MPhil must advise the Director of the MLitt programme of this intention in writing (email is acceptable). They should also supply an MPhil thesis proposal. Transfer to the MPhil requires (i) that the applicant should have an overall average of 15.0 in the MLitt and (ii) that an MPhil supervisor should be available.

Section B : Managing Your Studies

12. Teaching and Assessment

12.1 Module Structure

Each module involves 22 hours of classes: normally, one weekly two-hour class throughout the 11 weeks of the teaching semester. A normal pattern for teaching and assessment of modules is described in this section; written information for specific modules will highlight any departure from this pattern.

12.2 Module Information

At the start of each module you will be given written information about the requirements of the module, including: class times; topics to be covered; required and recommended reading; essay topics and submission deadlines and any departure from the standard assessment pattern described below.

12.3 Absence from Classes

If you have missed timetabled classes/events or any other compulsory elements of the module due to illness or an unavoidable pre-arranged event or appointment, you must complete a [Self Certificate of Absence form \(through e-Vision\)](#) as soon as possible.

Under certain circumstances, Schools may request further documentation in addition to the Self Certificate. In this case, students should contact Student Services in order to organise the appropriate documentation. If you submit more than three Self Certificates in a single semester, or if the period of absence extends to fifteen working days, you may be contacted by Student Services, the relevant Pro Dean, or by an appropriate member of staff in your School.

Completion of a Self Certificate is not an acceptable substitute for contacting your tutors well in advance if you have to be absent. Advance notice of absence is acceptable only for good reason (for example, a hospital appointment or job interview). It is your responsibility to contact the appropriate member of staff to complete any remedial work necessary.

If you are an international student (non-EEA nationals only), you will be affected by recent changes introduced by the UK in relation to immigration rules and visas. The University is now legally bound to report to the [United Kingdom Border Agency](#) any student who fails to enrol on a module or programme of study, or who fails to attend, or who discontinues their studies.

If you have medical problems or other personal difficulties affecting your work you should make an appointment to speak to an Advisor at Student Services. They will, at their discretion, send a memo, in confidence, to Postgraduate Course Administrator to explain the problem.

12.4 Assessment of Modules

The standard pattern of assessment for each module (except for PY5103 Research Methods seminar, on which see below) normally involves between 6000 -7000 words of submitted work. This will *typically* be two essays of 3000 - 3500 words each, with each essay weighted 50%. (Students should not repeat material between their two essays for the same module. Students should also not repeat material between their essays for modules and their MLitt dissertation.)

The word count for all coursework essays should include all footnotes, endnotes, and quotations, but should not include the bibliography. Please include the word count on the title page of your coursework.

This pattern will be followed unless the nature of the material (e.g. in formal logic modules or parts of modules) calls for a different form of assessment.

12.5 Assessment of PY5103 Research Methods

This module is run as a book seminar. In the course of semester 1, students will be asked to submit a written research proposal (with background literature search) relevant to some topic or portion of the material discussed in the seminar, weighted 1/3. They will then write a 4000 word paper implementing the proposal, weighted 2/3.

12.6 Deferred Assessment

Where a student has provided good reasons to justify their failure to complete the work of the module, they can be offered deferred assessment. This will be decided by the Board of Examiners which meets at the end of the semester after the examinations. Deferred assessment normally takes the form of a requirement to submit one or more essays in place of the incomplete work.

12.7 Submission of Essays

Deadlines for the submission of essays (or other submitted work) will be confirmed in writing in the information provided for each module at the start of the semester. You must meet these deadlines to complete the module.

Please note that the deadline for all submission of essays is 12pm (i.e. 12 Noon) on the day(s) set by the Module Co-ordinator.

Module coordinators are free to set their own deadlines, subject to the following constraints: (a) the first essay should be due before start of the university exam period; and (b) the second essay should be due no later than one week before the end of the exam period. The Director of the MLitt programme will try to ensure that deadlines are reasonably spaced. However, given the number of modules on offer, it is likely that deadlines will fall in approximately the same time periods. You should plan your timetable accordingly.

All essays must be submitted electronically (in pdf format) via the Module Management System (MMS). For full guidance on how to submit essays via MMS, please read the Student Guide to MMS which is available on-line at:

http://www.st-andrews.ac.uk/philosophy/docs/mms_student_guide.pdf

Please note that it is your responsibility to upload the correct essay to meet the correct submission deadlines. If you submit the wrong piece of work for a particular module or if you submit an earlier draft of your work rather than the final version, then you will be allowed to re-load the correct essay to MMS but lateness penalties will be applied.

12.8 Formatting of Essays

Essays should be word-processed, double-spaced with one-and-a-half inch (4cm) margins (exceptions may apply to logic exercises requiring use of symbols). All essays are marked

(and moderated) anonymously, and so submitted work should be identified only by your matriculation number.

Do not put your name anywhere on your coursework. On the first page of your coursework, you should include: your matriculation number, the module name and number, your tutor's name, the word count, the title of the essay/exercise, and the following statement:

'I hereby declare that the attached piece of written work is my own work and that I have not reproduced, without acknowledgement, the work of another'.

Please note that essays must be submitted in pdf format. This is to ensure that diagrams and symbols come out correctly. You can download a converter to pdf from a number of websites, but try: <http://www.primopdf.com/> or <http://www.expresspdf.com/>

The word count for all essays or for the dissertation should include all footnotes, endnotes, and quotations but should exclude the bibliography. Material in excess of the word limit will not be read by the marker.

12.9 How to Write a Philosophy Essay

You may find the following link useful in giving guidance as to how to write a philosophy essay (even at MLitt level):

<http://www.jimpryor.net/teaching/guidelines/writing.html>

12.10 Extensions to Submission Deadlines

Extensions to the deadline for submission of essays can only be granted by the Director of the MLitt programme. Extensions must be requested and granted *in writing* (email counts as 'in writing') *before* the deadline is reached. If, because of illness or other good cause, you anticipate difficulties in meeting deadlines, you should raise this with the Director at the earliest opportunity.

12.11 Penalties for Submission of Late Essays

Where written work requires to be submitted for marking, a deadline will be specified well in advance. If work is submitted after the specified deadline the following penalties will be applied:

- up to three days late: loss of 1 mark
- up to seven days late: loss of 2 marks
- more than seven days late, loss of 5 marks

NB: In the context of electronic submission of assessed work, every day of the week will be considered as counting towards a late penalty. This rule will apply to all holidays (public and University) and includes weekends, with Saturday and Sunday each counting as one day.

These penalties are *automatically* applied by the MMS system.

These penalties also apply to the submission of the dissertation.

12.12 Return of Marks and Feedback

Feedback on essays and the mark awarded will normally be returned to students via MMS within three weeks of their submission. Please note that all marks assigned at this stage are

provisional as they are subject to ratification by the Board of Examiners which will meet at the end of each semester to confirm the awards (i.e. the semester 1 module marks are confirmed by the Board in early February and the semester 2 module marks are confirmed by the Board in early June).

The meeting of the Board in June also determines which students may proceed to the dissertation for the MLitt, and you will be notified of this as soon as possible after the meeting by the Director of the MLitt programme.

13. Marks, Grades and Degree Classification

Note that there is a distinction between *marks* and *grades*. A mark is the numeric received for an individual piece of assessed work (e.g. an essay mark, or exam mark). A grade is the numeric signifying your overall achievement on a module – this is what is reported on your record. Grades are an aggregation of marks.

In Philosophy, we use a 20-point scale for marking, as well as for reporting grades. When marking individual pieces of work, markers may use half-marks in addition to full integers (e.g. 13.5). Grades are reported to one decimal place.

13.1 University Common Reporting Scale

The University uses a 20-point Common Reporting Scale for grades (i.e. a 20-point basic scale reported to one decimal point for final module grades). Details of the Common Reporting Scale can be found at:

www.st-andrews.ac.uk/staff/policy/tlac/examinations/commonreportingscale/

13.2 Module Results Reporting Codes

The university uses a 20-point grade reporting scale (i.e. a 20 point basic scale reported to one decimal point for the reporting of final module grades).

The key module results reporting codes that you may see on your record card are:

| | |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| P | Grades 7.0 – 20.0 |
| F | Grades 4.0 – 6.9 Fail (right to reassessment) |
| F | Grades 0 – 3.9 Fail (no right to reassessment) |
| 0X | Denotes a failure to complete module requirements: This grade should be applied where a student has failed to complete the work of a module without good reason, and should be applied where a student does not register for, or does not attend, any examination without good reason. The student is not entitled to a re-assessment opportunity for this module. |
| 0D | Deferred assessment: This grade should be applied if there is a good medical or personal reason for the inability to complete any part of the assessment requirements. |
| 0Z | Result undecided : the result may be unresolved due to mitigating circumstances, or for some other valid reason. This is a temporary code and will be changed to one of the other definitive codes on the list as soon as the matter is resolved |
| S | Applies if a student's module was affected by special circumstances. The grade should not be altered but reported with the annotation S (e.g. 6.0 S). Students with reported grades annotated S will be discussed at the Special Classification Board when their degree is classified. Modules with this annotation may be discounted in the calculation of the algorithm. |

13.3 *Criteria for Marking Bands*

The table overleaf provides full descriptors for each band of marks, which should help you to understand the mark you receive for any individual piece of work.

| Mark descriptor | 0 – 6.99 Fail | 7.0 – 13.49 Postgraduate Diploma Pass | 13.5 – 16.49 MLitt Pass | 16.5 – 20.0 Distinction |
|----------------------------------------|----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| Understanding / Core Knowledge | Fails to demonstrate adequate knowledge of the topic | Evidence of a basic to decent understanding of the topic | Satisfactory to very good understanding of the topic | Excellent understanding of the topic & deep understanding of the subject. Demonstrates originality & the potential for higher research. |
| Critical Evaluation | No evidence of analytical ability & critical thinking | Some evidence of analytical ability & critical thinking but limited independent engagement | Evidence of good analytical ability & critical thinking | Evidence of a superior ability of critical analysis & intellectual rigour |
| Argumentative Reasoning | No indication of any ability to present or follow argument or to organise written work | A limited ability to argue logically & to organise work coherently | Ability to argue & to organise work coherently | Ability to argue cogently & independently |
| Use of Sources & Literature | Fails to demonstrate adequate knowledge of the primary sources & secondary literature | Basic knowledge of primary sources & secondary literature | Satisfactory to very good knowledge of the primary sources & secondary literature | Authoritative engagement with primary sources & secondary literature |
| Citation & Bibliography | No evidence of ability to use citation & bibliography adequately | Acceptable use of citation & bibliography but may be inconsistent, incomplete or inappropriate | Appropriate use of citation & bibliography | Appropriate use of citation & bibliography |
| Clarity of Presentation | Unacceptably poor presentation of work | An acceptable standard of presentation of work | An acceptable to good standard of presentation of work | Exemplary presentation of work |

Please note that all mark descriptors will be taken into consideration when awarding a mark for a piece of work.

13.4 Award of Postgraduate Diploma

When you have successfully completed the taught programme of coursework you are eligible for the award of Postgraduate Diploma, which is awarded for an approved programme of 120 credits in level 5000 modules.

13.5 Award of MLitt Degree

The MLitt requires in addition a dissertation of not more than 15,000 words, written over the summer (see section 10 above). Progression to the MLitt is decided at an Examiners Meeting in early June, and is dependent on satisfactory performance in the taught modules. Students with an overall coursework average of 13.5 or above have an automatic right to progress to the dissertation. Students who progress to the dissertation still need to achieve a grade of 13.5 or above for their dissertation in order to be awarded the MLitt degree.

14. Academic Misconduct

Academic integrity is fundamental to the values promoted by the University. It is important that all students are judged on their ability, and no student will be allowed unfairly to take an advantage over others, to affect the security and integrity of the assessment process, or to diminish the reliability and quality of a University of St Andrews degree.

Academic misconduct includes the presentation of material as one's own when it is not one's own; the presentation of material whose provenance is academically inappropriate; and academically inappropriate behaviour in an examination or class test. Any work that is submitted for feedback and evaluation is liable for consideration under the University's Academic Misconduct policy irrespective of whether it carries credit towards your degree. All work submitted by students is expected to represent good academic practice.

You should be aware that the University takes academic misconduct offences extremely seriously and any student found guilty of a repeat offence may be expelled from the University either temporarily or on a permanent basis.

Staff can and will perform regular and random checks for plagiarism, using appropriate software when necessary. Students who do plagiarise, or commit other academic misconduct, are routinely discovered, and penalised appropriately. Don't be one of these students!

The University's Academic Misconduct policy covers the behaviour of both undergraduate and postgraduate students.

All students are advised to familiarise themselves with the University's Guide to students called "Avoiding Academic Misconduct" and also the full University policy and procedure, both of which may be accessed from

<http://www.st-andrews.ac.uk/students/rules/academicmisconduct/>

Students are also referred to the Students Association's publication "Don't Get it Wrong":

http://yourunion.net/files/dont_get_it_wrong.pdf

Students who are unsure about the correct presentation of academic material should approach their tutors, and may also contact June Knowles in CAPOD for training jk38@st-andrews.ac.uk

15. Academic Appeals and Complaints

The University is committed to ensuring as high a quality student experience as possible while studying at St Andrews. Occasionally things may go wrong and if you are experiencing a difficulty, or are dissatisfied with your academic experience, you should raise concerns as soon as possible. This allows effective resolutions to be worked out quickly. Difficulties or dissatisfaction normally fall into one of three categories:

- **Appeals against academic judgements** - where, for example, the University has made a judgement about your assessed work or academic progression;
- **Complaints** - where you are dissatisfied with the provision, whether academic or non-academic, that you have received from any part of the University;
- **Disciplinary cases** - where the University has grounds to believe that you have conducted yourself in an unacceptable manner in an academic or non-academic context.

If there are personal circumstances that may affect your academic performance and subsequently may result in an Academic Appeal, please bring these to the attention of an appropriate member of staff as soon as possible, for example your Academic Adviser, module coordinator or the appropriate Pro Dean. You can obtain guidance on the procedures relating to Appeals, Complaints and Discipline from the Students' Association, the Senate Office, or Student Services.

Note that coursework will be double-marked **only** if, at the end of the module, the disputed mark is out of line with your other marks for that module. In such a case the external examiner will be asked to look at the disputed work. You should note that marks can be revised downwards as well as upwards. All coursework on a module is subject to internal and external moderation processes.

Section C: Getting Involved

16. Staff - Student Consultation and Contact

Feedback about our courses and programme is always encouraged:

- (a) informally and individually to lecturers and tutors and to the Director of the MLitt Programme;
- (b) through the Philosophy Student President and class representatives at meetings of the Staff-Student Consultative Committee (see below);
- (c) by module questionnaires.

The Philosophy Department's Staff-Student Consultative Committee exists to consider matters concerning the academic welfare of students in the departments. The Committee meets at least once a semester. Its student members are comprised of: four students elected from 1000-level Philosophy modules, four students elected from 2000-level Philosophy modules, four from Honours modules, two Postgraduates and one student elected from the Evening Degree programme. Details of elections to the committee will be announced by the committee's convenor during the first few weeks of the semester.

If you wish to be nominated for election to the committee, please contact the Director of Teaching in the first instance.

All staff teaching in each semester will also attend the SSSC.

The dates of the meeting of the Staff-Student Consultative Committee are as follows:

Semester 1

Wednesday 19 October 2pm
Wednesday 16 November 2pm

Semester 2

Wednesday 21 March 2pm

All meetings will take place in room G03 in Edgecliffe.

17. Philosophy Seminars and Events

The St Andrews Philosophy Club meets several times each semester, usually on Wednesday afternoons, for papers by visiting speakers. The full programme for 2011/12 can be found on-line at: <http://www.st-andrews.ac.uk/philosophy/dept/phclub/>

The Department of Philosophy at Stirling holds its visiting speaker seminars on Thursday afternoons. The full programme for 2011/12 can be found on-line at:

<http://www.philosophy.stir.ac.uk/research-events/VisitingSpeakersProgramme.php>

St Andrews also has a weekly seminar run by and for the research students, meeting Friday afternoons, to which everyone is welcome.

Arché runs a variety of informal seminars and discussion groups. The latest *Arché* seminar programme can be found on-line at:

<http://www.st-andrews.ac.uk/~arche/events/upcoming.php>

There are additional philosophy events of interest to postgraduate students, such as conferences and special lectures featuring visiting and internal speakers. You are warmly encouraged to attend any of these events.

End of Handbook

MLitt Timetable 2011/12

SEMESTER 1

| Module | Module Co-ordinator | Day | Time | Location |
|-----------------------------------------|------------------------------|------------|----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| PY5101 Current Issues 1 (CORE) | Alan Millar and Philip Ebert | Monday | 11am – 12pm 12pm – 1pm (Seminar 1) 1pm – 2pm (Seminar 2) | Pathfoot Building, Room C1/C2, STIRLING Pathfoot Building, Room C1/C2 Pathfoot Building, Room L20 |
| PY5103 Research Methods (CORE) | Colin Johnston | Monday | 2.30pm – 4pm | Pathfoot Building, Room tbc, STIRLING |
| PY5201 Classical Philosophy | Sarah Broadie | Thursday | 10am – 12pm | Room 104, Edgecliffe |
| PY5202 The Scottish Enlightenment | Craig Smith | Thursday | 10am – 12pm | Seminar Room 8, Arts Building |
| PY5203 Kant | Jens Timmermann | Tuesday | 10am – 12pm | Room 104, Edgecliffe |
| PY5205 Origins of Analytical Philosophy | Peter Sullivan | Thursday | 12pm – 2pm | Room 104, Edgecliffe |

MLitt Timetable 2011/12**SEMESTER 2**

| Module | Module Co-ordinator | Day | Time | Location |
|-----------------------------------------------|-----------------------------------|------------|-------------|-------------------------------|
| PY5102 Current Issues II (CORE) | Simon Prosser and Herman Cappelen | Thursday | 9am - 10am | Seminar Room 1, Arts Building |
| PY5302 Advanced Logic B | Peter Milne | Wednesday | 11am - 1pm | Room 104, Edgecliffe |
| PY5308 Philosophy of Perception | Alan Millar | Monday | 10am - 12pm | Room 104, Edgecliffe |
| PY5312 Aesthetics | Berys Gaut | Thursday | 2pm - 4pm | Room 211, Edgecliffe |
| PY5318 Political Philosophy | Rowan Cruft & Ben Saunders | Friday | 2pm - 4pm | Room 104, Edgecliffe |
| PY5319 Topics in Recent Moral Theory | Liz Ashford | Tuesday | 2pm - 4pm | Room 104, Edgecliffe |
| PY5325 Texts in Contemporary Metaphysics | Katherine Hawley | Friday | 11am - 1pm | Room 104, Edgecliffe |
| PY5402 Advanced Epistemology | Sonia Roca-Royes | Monday | 2pm - 4pm | Room 104, Edgecliffe |
| PY5403 Intuitions & Philosophical Methodology | Jessica Brown | Wednesday | 9am - 11am | Room 104, Edgecliffe |

