

University of St Andrews
Department of Logic and Metaphysics and Department of Moral Philosophy

**GUIDE TO ADVISING
IN HONOURS PHILOSOPHY**
including Logic and Philosophy of Science

2011-2012

The Honours Philosophy Adviser is:

Dr Patrick Greenough
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Before matriculating in September, you must confirm your academic programme for the whole year with the Honours Philosophy Adviser. Changes of modules are permitted only in the first two weeks of each semester—and the Adviser must be consulted again for each change. Any changes of modules, including withdrawals, are unauthorised and may be disregarded unless the Honours Adviser has been consulted about them first.

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1. Session Dates 2010-11

Freshers' Week: Week commencing Monday 19 September 2011

Martinmas Semester: Monday 26 September 2011 – Friday 20 January 2012

Reading Week: Week commencing Monday 7 November 2011

Graduation: Wednesday 30 November 2011 (no teaching)

Christmas Vacation: Saturday 17 December 2011 – Tuesday 3 January 2012

Revision Period: Commences Wednesday 4 January 2012

Examinations: Tuesday 10 January 2012 – Friday 20 January 2012

Candlemas Semester: Monday 6 February 2012 – Friday 25 May 2012

Spring Vacation: Saturday 24 March 2012 – Sunday 8 April 2012

May Day Holiday: Monday 7 May 2012

Revision Period: Week commencing Saturday 5 May 2012

Examinations: Saturday 12 May 2012 – Thursday 24 May 2012

Graduation: Tuesday 19 June 2012 – Friday 22 June 2012

2. Aims and Objectives of Honours Study in Philosophy

The Honours modules are designed to build on the foundations laid by sub-Honours modules in philosophy. The programme gives students the opportunity to develop and broaden their interests in philosophy, through historical study as well as discussion and evaluation of particular philosophical issues and problems.

In addition, Honours modules are designed to equip students with a broad range of personal and intellectual skills which will not only enable students to complete their degree successfully but will also provide a foundation for further training and prepare them fully for their future careers.

Amongst the broad range of personal and intellectual skills the Philosophy Department recognises and develops are:

interpretative and critical skills
independent learning and research
oral and written communication skills
constructive discussion skills
information management
and time and task management.

The study of Philosophy at Honours is particularly geared to foster the following skills and abilities:

Analytical and Critical Thinking Abilities:

- The ability to identify and clarify assumptions and conceptual relationships.
- The ability to construct, evaluate and criticise arguments on a reasoned basis.
- The ability to recognise and employ a variety of argumentative strategies.
- The ability to diagnose where a view has gone wrong and where to put it right.

Communication Skills:

- The ability to speak and write with clarity, precision, and rigour.
- The ability to communicate a complex point of view succinctly.

Interpretative and Comprehension Skills:

- The ability to master difficult texts and follow complex arguments.
- The ability to listen to and appreciate different points of view and values.
- The ability to recognise and evaluate one's own presuppositions.

3. Admission to Junior Honours in 2011

For All Arts Students:

- 240 credits at sub-Honours, of which at least 80 should be at 2000-level.

The absolute minimum is 200 credits at sub-Honours, including at least 40 at second level. In such cases you must 'trail' the missing modules, i.e., take them in your Junior Honours year, and will need permission to do this. (Speak to the Honours Adviser about this at Pre-Advising in April/May if you are unsure.)

For Single Honours Philosophy or Joint Honours Philosophy:

- At least 80 credits from PY1001-PY2103, to include PY1006 and grades of at least 11 in 40 credits from PY2001-PY2103.

For Joint Honours in Logic and Philosophy of Science:

- At least 60 credits from PY1001-PY2103, to include PY1006 AND grades of at least 11 in both PY2001 *Formal and Philosophical Logic* and PY2002 *Metaphysics and Science* (these are 10 credits each) at first sitting.

For those taking a Philosophy Honours module as part of a General Degree or another Honours programme:

- At least 80 credits from PY1001-PY2103, to include PY1006 and grades of at least 11 in 40 credits from PY2001-PY2103.

4. Programme Requirements

General Explanation of Honours requirements:

There are two categories of Honours module in philosophy:

Core: PY3701 (*Language and Reality*) and PY3702 (*Value and Normativity*)

Selected: (prefix PY4- plus any cross-listed, e.g. some CL4- and ID4-courses).

You must normally take Core modules in your Junior Honours year (both 30-credit modules for Single Honours, at least one for Joint Honours).

Single Honours Philosophy

Over your two Honours years, you must accumulate:

- At least 180 credits in Honours Philosophy (modules labelled PY3-, PY4-, CL4444, CL4452, ID4859).

You may take up to 60 credits from outside Philosophy Honours (i.e. dip-down to sub-Honours, or dip-across to a different Honours subject), if you are granted permission by the relevant department, but at least 30 of these must be Honours credits, giving you at least 210 Honours credits in total. Across your four Honours semesters, you must take a total of 240 credits (so up to 30 credits can be from sub-Honours modules). Moreover, you must include at least 90 credits of 4000-level modules. Your degree classification is calculated on the basis of all your Honours modules, and does not include any sub-Honours credits.

In your Junior Honours year you must pass:

- PY3701: *Language and Reality* and PY3702: *Value and Normativity* (i.e. all 60 credits of Core modules).

In your Junior Honours year you should also take up to 60 credits of 4000-level modules in Honours philosophy.

In your Senior Honours year you must:

- Take enough 4000-level modules to ensure that you have across your two Honours years a total of at least 180 Honours philosophy credits, at least 90 4000-level credits, and a total of at least 210 Honours credits.

A *typical* Single Honours student with no dip-down or dip-across will take:

Junior Honours: 60 credits Core modules, and 60 credits 4000-level modules.

Senior Honours: 120 credits 4000-level modules.

Joint Honours Philosophy in the Arts Faculty

Over your two Honours years, you must accumulate:

- At least 90 credits in Honours Philosophy (modules labelled PY3-, PY4-, CL4444, CL4452, ID4859).

You may take up to 150 credits from outside Philosophy Honours (i.e. in your other Honours subject, as dip-down to sub-Honours, or dip-across to a third Honours subject if you are granted permission by the relevant department), but you must accumulate at least 210 Honours credits in total. Across your two years, you must take a total of 240 credits (so up to 30 credits can be from sub-Honours modules). Moreover, you must take at least 90 credits of 4000-level modules. Your degree classification is calculated on the basis of all your Honours modules, and does not include any sub-Honours credits.

In your Junior Honours year you must pass:

- At least one of PY3701: *Language and Reality* and PY3702: *Value and Normativity* (i.e. at least 30 credits of Core modules).

In your Junior Honours year you may also choose to take the other Core module, or to take some of the 4000-level modules in Honours philosophy.

In your Senior Honours year you must:

- Take enough 4000-level modules to ensure that you have across your four Honours semesters a total of at least 90 Honours philosophy credits, at least 90 4000-level credits, and a total of at least 210 Honours credits.

A *typical* Joint Honours student with no dip-across or dip-down will take:

Junior Honours year: 60 credits in the other Honours subject, plus 30 credits of a Philosophy Core module, plus 30 credits of either the other Core module or a 4000-level Philosophy module.

Senior Honours year: 60 credits in the other Honours subject, plus 60 credits of 4000-level Philosophy modules.

Joint Honours Logic and Philosophy of Science in the Science Faculty

Over your two Honours years, you must accumulate:

- At least 90 credits in Honours Philosophy (modules labelled PY3-, PY4-, CL4444, CL4452, ID4859).

You may take up to 150 credits from outside Philosophy Honours (i.e. in your other Honours subject, as dip-down to sub-Honours, or dip-across to a third Honours subject, if you are granted permission by the relevant department), but you must accumulate at least 210 Honours credits in total. Across your two years, you must take a total of 240 credits (so up to 30 credits can be from sub-Honours modules). Moreover, you must take at least 90 credits of 4000-level modules. Your degree classification is calculated on the basis of all your Honours modules, and does not include any sub-Honours credits.

In your Junior Honours year you must pass:

- PY3701: *Language and Reality*.

In your Junior Honours year you may also choose to take the other Core module, PY3702: *Value and Normativity*, or to take one of the 4000-level modules in Honours philosophy.

In your Senior Honours year you must:

- Take enough 4000-level modules to ensure that you have across your two Honours years a total of at least 90 Honours philosophy credits, at least 90 4000-level credits, and a total of at least 210 Honours credits.

A *typical* Logic and Philosophy of Science student with no dip-across or dip-down will take:

Junior Honours year: 60 credits in the other Honours subject, plus 30 credits of PY3701, plus 30 credits of either the other Core module or a 4000-level Philosophy module.

Senior Honours year: 60 credits in the other Honours subject, plus 60 credits of 4000-level Philosophy modules.

5. Honours Philosophy modules offered in 2011-12

These modules carry 30 credits each. Definitive information about pre-requisites, anti-requisites, assessment etc can be found in the University Course Catalogue.

SEMESTER 1 (SEPTEMBER 2011 – JANUARY 2012)

Core Module:

PY3701 *Language and Reality*

4000-level Modules:

PY4604 *Political Philosophy*

PY4606 *Contemporary Epistemology*

PY4614 *Philosophy of Mind*

PY4625 *Philosophy and Public Affairs: Global Justice*

PY4638 *Philosophy of Religion*

PY4639 *Philosophy of Creativity*

PY4701 *Philosophy and Pedagogy*

ID4002 *Communication and Teaching in Arts*

SEMESTER 2 (FEBRUARY 2012– MAY 2012)

Core Module:

PY3702 *Value and Normativity*

4000-level Modules:

PY4611 *Classical Philosophy*

PY4612 *Advanced Logic*

PY4615 *Metaphysics*

PY4635 *Contemporary Moral Theory*

PY4640 *Mediaeval Philosophy*

PY4641 *19th Century Ethics and Philosophy*

In addition you may take at most one of the following modules:

PY4698 *Dissertation in Philosophy* (Senior Honours only, over *two* semesters)

PY4699 *Dissertation in Philosophy* (Senior Honours only, over *one* semester)

Remember that you may also dip across to other Honours subjects.

6. Details of non-dissertation Honours modules for 11-12

All Honours modules will involve three hours of contact time per week:

- (a) two 1-hour lectures and a tutorial; or
- (b) one 2-hour lecture and a tutorial; or
- (c) one 1-hour lecture, one 1-hour large seminar and a tutorial.

Note that the final module content may differ slightly from the descriptions given below; note also that while some modules specify a course text, others just suggest useful preparatory reading. If you would like advice about what book(s) to buy, please contact the lecturer in question.

FIRST SEMESTER HONOURS MODULES 2011-12

PY3701 LANGUAGE AND REALITY (Core module)

Course coordinator: Katherine Hawley (email: kjh5)

Course teacher: Ephraim Glick (email: eg35)

Class Hour: Wednesdays 11-1 (seminar time to be arranged)

Description: This module covers a range of foundational issues in the philosophy of language and metaphysics. In the language component we shall focus on questions concerning meaning, reference and communication. How can a spoken utterance or a written word be *about* something external to itself? Who or what decides what a word means? Is there a distinction between meaning and reference? Is it possible to communicate a truth by saying something false? How is it possible to talk about things that do not exist? In the reality component we shall focus on questions concerning the fundamental nature of reality. For example, what is an object? What is existence? How do objects change and persist? How should we distinguish universals from particulars? Are there universals?

Suggested preliminary reading (these are not certain to be course texts):
William Lycan 2000: *Introduction to the Philosophy of Language*, Routledge.
David Armstrong 1997: *A World of States of Affairs*, Cambridge.

PY4604 POLITICAL PHILOSOPHY

Credits: 30.0

Anti-requisite: PY4825

Course coordinator and teacher: Craig Smith (email: cs210)

Class Hour: TBA

Description: This module provides an introduction to central issues in contemporary political philosophy. We begin with an account of John Rawls's liberal egalitarianism, as presented in *A Theory of Justice* (1971) and developed in *Political Liberalism* (1993). Rawls claims that liberalism provides a theory of justice for a modern democratic society that is organized around the principle of fairness. We then examine various critics of Rawls: libertarians, communitarians, feminists, and democrats – before moving on to the philosophical debate that has arisen surrounding pluralism and multiculturalism. Among the questions addressed will be: (1) Is liberalism neutral between reasonable comprehensive doctrines, as Rawls claims? (2) What is the relationship between liberalism and democracy? (3) Can liberalism answer the challenges of multiculturalism?

Suggested Reading:

John Rawls, *A Theory of Justice* (revised ed.), OUP 1999.

Robert Goodin & Philip Pettit, *Contemporary Political Philosophy: An Anthology*, Blackwell 2005.

Will Kymlicka, *Contemporary Political Philosophy: An Introduction* (2nd ed.), OUP 2002.

PY4606 CONTEMPORARY EPISTEMOLOGY

Credits: 30.0

Course coordinator and teacher: Patrick Greenough (email: pmg2)

Description: Epistemology is a branch of philosophy concerned with the nature of knowledge, rational belief, evidence, and related issues. In this module, we will be discussing some of the most recent and exciting work in contemporary analytic epistemology. Some of the issues we will focus on are: How do contemporary epistemologists deal with the problem of philosophical scepticism? How is perceptual knowledge possible? What are we saying when we say someone 'knows' something? Do we always mean the same thing? What is the relationship between knowledge and our practical interests? Is *a priori* knowledge possible? If so, how?

Suggested preliminary reading

Epistemology: An Anthology (Blackwell Philosophy Anthologies) (Paperback), Edited by Sosa, Kim, Fanti & McGrath, second edition, 2008

PY4614 PHILOSOPHY OF MIND

Credits: 30.0

Anti-requisite: PY3002

Course coordinator and teacher: Simon Prosser (email: sjp7)

Class Hour: TBA

Description: This module introduces topics of central interest in contemporary philosophy of mind. As well as surveying the main twentieth century approaches to the mind-body problem the module will cover various contemporary issues relating to consciousness and intentionality. The module also illustrates the way in which work in other disciplines such as experimental psychology, neuroscience and artificial intelligence can inform philosophical theorising about the mind. Topics may vary slightly from year to year but are likely to include a number of the following: dualism, identity theories, behaviourism, functionalism, folk psychology, the 'Language of Thought' hypothesis, eliminative materialism, connectionism, anomalous monism, mental causation, modularity, phenomenal consciousness.

Suggested preliminary reading (these are not certain to be course texts):

David J. Chalmers (ed.), *Philosophy of Mind: Classical and Contemporary Readings*, OUP 2002.

David Braddon-Mitchell and Frank Jackson, *Philosophy of Mind and Cognition: An Introduction* (2nd edition), Blackwell 2007.

PY4625 PHILOSOPHY AND PUBLIC AFFAIRS: GLOBAL JUSTICE

Credits: 30.0

Anti-requisite: PY4818

Course coordinators and teacher: Liz Ashford (email: ea10)

Class Hour: TBA

Description: This module is an introduction to contemporary developments in the overlap between moral, political and social philosophy and public policy. It will explore debates on a number of issues such as just war theory, global distributive justice, education and welfare, arts and culture, environment and bioethics. In 2011-12, the module will address the topic of global justice, focusing on the nature and foundations of human rights, in particular on the status and moral implications of a human right to subsistence. It will also address contemporary developments in just war theory and environmental ethics.

Suggested reading:

To be confirmed.

PY4638 PHILOSOPHY OF RELIGION

Credits: 30.0

Anti-requisite: PY4819

Course coordinator and teacher: Tim Mulgan (email: tpm6)

Class Hour: TBA

Description: This module aims to provide a philosophical understanding of the phenomenon of religion and its relation to other central human activities, studying such topics as religious and cultural diversity, religious experience, belief and justification, faith and reason, religious language, religion and metaphysics, religion and science.

Suggested preliminary reading

Davies, B., *An Introduction to the Philosophy of Religion* (3rd ed), OUP 2004.

Quinn, P., and Taliaferro, C., *A Companion to Philosophy of Religion*, Blackwell 1997.

Swinburne, R., *The Existence of God* (2nd ed.), OUP 2004.

Wainwright, W. (ed.), *The Oxford Handbook of the Philosophy of Religion*, OUP 2005.

PY4639 PHILOSOPHY OF CREATIVITY

Credits: 30.0

Course coordinator and teacher: Berys Gaut (email: bng)

Class Hour: TBA

Description: This module examines some of the fundamental issues in the philosophy of creativity. Topics typically covered may include the definition of 'creativity'; the relation of creativity to imagination; the nature of the creative process; the relation of creativity to knowledge and skill; whether creativity can be explained; computational theories of creativity; Darwinian theories of creativity; the relation of creativity to tradition; whether creativity is a kind of virtue and its relation to moral and intellectual virtues; and whether creativity differs fundamentally between the arts and the sciences.

Suggested preliminary reading:

Margaret Boden, *The Creative Mind: Myths and Mechanisms* (2nd ed.), Routledge 2004.

Berys Gaut and Paisley Livingston (eds.), *The Creation of Art: New Essays in Philosophical Aesthetics*, CUP 2003.

James C. Kaufman and Robert J Sternberg (eds.), *The Cambridge Handbook of Creativity*, CUP 2010

Michael Krausz, Denis Dutton and Karen Bardsley (eds.), *The Idea of Creativity*, Brill 2009. (This is very expensive: so borrow it from a library if you wish to read it.)

PY4701 Philosophy and Pedagogy

Credits: 15.0

Availability: Available only to students taking ID4002

Co-requisite: ID4002

Course coordinator and teacher: TBA

Class Hour: TBA

Description: This module is a complement to ID4002 - Communication and Teaching in Arts & Humanities (a placement module in which students gain substantial experience of a working educational environment, and of communicating philosophical ideas or themes to school pupils). In this module, students will have the opportunity to carry out further study into the place of philosophy in education and/or the role of philosophy in teaching. This is a guided self-study module, which will be supervised by a member of philosophy staff. It is available *only* to participants in ID4002 (ID4002 has been advertised separately to all Junior Honours students in March 2011; admission by application – deadline has now passed).

SECOND SEMESTER HONOURS MODULES 2011-12

PY3702 VALUE AND NORMATIVITY (Core module)

Credits: 30.0

Course coordinator and teacher: TBC

Class Hour: Mondays 11-1 (seminar time to be arranged)

Description: This module will deal with a range of core debates in recent philosophy concerning the nature of normativity and value. They will be approached through study of contemporary work in meta-ethics. Meta-ethical positions to be discussed will include realism and irrealism, expressivism and cognitivism. Particular attention will be paid to the nature of moral claims.

Preliminary reading:

M. Smith, 'Realism' in *The Blackwell Companion to Ethics*, ed. P. Singer (Blackwell, 1993)

S. Darwall, A. Gibbard, P. Railton (eds), *Moral Discourse and Practice: Some Philosophical Approaches* (Introduction and pieces by Moore, Stevenson, Mackie, Williams ...)

PY4611 CLASSICAL PHILOSOPHY

Credits: 30.0

Pre-requisite: PY2003

Course coordinator: Sarah Broadie (email: sjb10)

Course teacher: Jens Timmermann (email: jt28)

Class Hour: TBA

Description: We shall conduct a thorough study of central and substantial texts in classical philosophy, with close attention to the philosophical implications. In 2011-12 the focus will be on Ancient philosophy of action, beginning with Socrates' denial of 'akrasia' in Plato's 'Protagoras' and Aristotle's account in the 'Nicomachean Ethics' and then tracing later developments in the Hellenistic era and in modern times.

Recommended Preliminary Reading:
Plato's 'Protagoras'

PY4612 ADVANCED LOGIC

Credits: 30.0

Pre-requisite: PY2001

Anti-requisite: PY4816

Course coordinator: Toby Meadows (email: tm60)

Course teacher: Colin Caret (email: cc112)

Class Hour: TBA

Description: The module presupposes facility in the elementary practice of logic provided by PY2001. Previous logic modules have been focused on making use of particular types of logic. This module makes use of metatheoretical techniques to make logic itself the subject of investigation. The main goals of the module will be to tackle: Henkin's completeness proof for first order logic; and Gödel's celebrated incompleteness theorem. Along the way, there will be preparatory discussion of elementary set theory, model theory and recursion theory. A ubiquitous technique in this field is proof by mathematical induction and we shall devote particular attention to this. The student should develop skills useful for work in philosophical logic, philosophy of mathematics, metaphysics and philosophy of language.

Preliminary Reading:
B. Mates, *Elementary Logic*, OUP 1972.
R.R. Stoll, *Set Theory and Logic*, Dover 1979.

PY4615 METAPHYSICS

Credits: 30.0

Pre-requisite: PY3701 or PY3004

Anti-requisite: PY3007

Course coordinator: Derek Ball (email: db71)

Course teacher: Yuri Cath (email: ywc4)

Class Hour: TBA

Description: This module covers a series of inter-related issues in the metaphysics of modality and time. Topics to be discussed include: the metaphysical status of past and future objects; how objects and persons persist through time; the metaphysical status of merely possible worlds and individuals; and questions about identity across possible worlds. Readings from Saul Kripke, David Lewis, Ted Sider, Derek Parfit, and others.

Suggested Preliminary Reading:

Ted Sider, *Four-Dimensionalism*, OUP 2001 (esp. Chs. 1 and 4).

Ned Markosian, 2008, "Time," *The Stanford Encyclopedia of Philosophy*, <http://plato.stanford.edu/entries/time/>.

David Lewis, *On the Plurality of Worlds*, Blackwell 1986 (esp. Chs. 1-3, 5).

Karen Bennett, , "Two Axes of Actualism," *Philosophical Review* 114(3), 2005, 297–326.

PY4635 CONTEMPORARY MORAL THEORY

Credits: 30.0

Anti-requisite: PY4808

Co- or Pre-requisite: PY3702

Course coordinator and teacher: Lisa Jones (email: lj14)

Class Hour: TBA

Description: This module aims to provide a critical appreciation of the main contemporary moral theories. It focuses on the debate between the two main rival impartial moral theories, consequentialism and deontology. It then considers critiques of both these theories and their responses, and some alternative approaches, including virtue ethics, feminist ethics and moral particularism.

Suggested preliminary reading:

Scheffler, S. (ed.), *Consequentialism and Its Critics*, OUP 1988.

Kagan, S., *Normative Ethics*, Westview 1998.

Darwall, S., *Deontology*, Blackwell, 2003.

Darwall, S., *Virtue Ethics*, Blackwell 2003.

Daryl Koehn, *Rethinking Feminist Ethics*, Routledge 1998.

Brad Hooker and Margaret I. Little (eds), *Moral Particularism*, Clarendon Press 2000.

PY4640 MEDIAEVAL PHILOSOPHY

Credits: 30.0

Course coordinator and teacher: John Haldane (email: jjh1)

Class Hour: TBA

Description: Introduction to mediaeval philosophy focusing on Aquinas, providing outline of Aristotelian philosophy; assumptions of mediaeval thought; methods and literary forms of scholastic philosophy; then Aquinas' metaphysics of nature; Thomist theory of the person; natural law and teleology; mediaeval aesthetics. This module will involve close reading of primary texts in a weekly seminar.

Preliminary reading:

Either

1) *Aquinas: Selected Philosophical Writings*, translated by Timothy McDermott (Oxford World's Classics) **or**

2) *Thomas Aquinas: Selected Writings*, translated by Ralph McInerny (Penguin Classics) **and**

3) *Aquinas: An Introduction to the Life and Work of the Great Medieval Thinker* by F. Copleston (Penguin Philosophy)

PY4641 19th CENTURY ETHICS AND PHILOSOPHY

Credits: 30.0

Course coordinator and teacher: John Skorupski (email: jms2)

Class Hour: TBA

Description: This module critically studies the ethics and philosophy of the first part of the nineteenth century, with special reference to selected works of Hegel and John Stuart Mill.

Preliminary reading:

Frederick Beiser, *Hegel*, 2005

Dale Miller, *John Stuart Mill*, 2010

John Skorupski, *Why Read Mill Today?*, 2006

Allan Wood, *Hegel's Ethical Thought*, 1990

CL4444 PLEASURE, GOODNESS AND HAPPINESS: HELLENISTIC ETHICS

Course coordinator and teacher: Alex Long (agl10)

Class hour: Tuesdays and Thursdays, 4-5

This course will explore the ethical thought of the Hellenistic period, a key phase in the development of Graeco-Roman culture. We shall examine some of the most sophisticated and influential moral theories of antiquity, principally those of the Epicureans, Stoics and sceptics. The module will include the following topics: the nature and value of pleasure; friendship and society; the fear of death; virtue and vice; happiness; human development; moral psychology; life without beliefs. All primary texts will be available in English translation.

Core texts:

Cicero *On Moral Ends*, trans. R.Woolf, ed. J.Annas, CUP 2001.

A.A.Long and D.N.Sedley *The Hellenistic Philosophers*, vol.1, CUP 1987.

Suggested preliminary reading:

J.Annas, *The Morality of Happiness*, OUP 1995.

J.Barnes and M.Griffin (eds.), *Philosophia Togata I: Essays on Philosophy and Roman Society*, OUP 1989.

T.Brennan, *The Stoic Life: Emotions, Duties, and Fate*, OUP 2005.

M.Burnyeat (ed.), *The Skeptical Tradition*, University of California Press 1983.

R.J.Hankinson, *The Sceptics*, Routledge 1995.

B.Inwood (ed.), *The Cambridge Companion to the Stoics*, CUP 2003.

P.Mitsis, *Epicurus' Ethical Theory*, Cornell UP 1988.

M.Nussbaum, *The Therapy of Desire: Theory and Practice in Hellenistic Ethics*, Princeton UP 1994.

M.Schofield and G.Striker (eds.), *The Norms of Nature: Studies in Hellenistic Ethics*, CUP 1986.

R.Sharpley, *Stoics, Epicureans and Sceptics*, Routledge 1996.

J.Warren (ed.) *The Cambridge Companion to Epicureanism*, CUP 2009.

7. Details of Dissertation Modules.

You can choose to do at most one 30-credit dissertation module, either PY4698 or PY4699. These modules are only open to students in their Senior Honours year.

PY4698 DISSERTATION (WHOLE YEAR)

Prerequisite: At least 60 Honours Philosophy credits including either PY3701 or PY3702

Anti-requisite: PY4802, PY4699

Deadline for submission: 4pm on the Friday immediately before the examination period in May 2012

Description: This module aims to develop the philosophical skills of literature review, accurate exposition, clear analysis, and critical thinking for oneself, by writing a dissertation on a selected topic, with the supervision of a tutor.

PY4699 DISSERTATION IN PHILOSOPHY (EITHER SEMESTER)

Prerequisite: At least 60 Honours Philosophy credits including either PY3701 or PY3702

Anti-requisite: PY4802, PY4698

Deadline for submission: 4pm on the Friday immediately before the examination period for the relevant semester

Description: This module aims to develop the philosophical skills of literature review, accurate exposition, clear analysis, and critical thinking for oneself, by writing a dissertation on a selected topic, with the supervision of a tutor.

IF YOU WISH TO DO A DISSERTATION (IN EITHER SEMESTER OR OVER BOTH) THEN you must get advice—*before the summer vacation*—from member(s) of staff on the selection of a manageable topic, secure the agreement of a member of staff to supervise your work on it, and submit a proposal form to the Honours Philosophy Adviser at or before the matriculation period at the beginning of your Senior Honours year. The Dissertation Proposal Form is available on the Philosophy Department website, and is currently at this address (which may change):

<http://www.st-andrews.ac.uk/philosophy/docs/honsdiss.pdf>

The role of the supervisor is to meet the student either fortnightly over one semester or monthly over two semesters, to advise on relevant reading and on the general treatment of the topic, but not to give very detailed feedback on draft material, i.e. the main composition and revision must be done by the student.

The upper limit on length is now 7,500 words, including all quotations and footnotes, but *excluding* the bibliography.

Please note that while your dissertation may well be informed by work done in your previous essays and your other coursework it should not *reproduce* work

which you have already submitted for your degree. (Consult your supervisor if you are unsure about this.)

Samples of Dissertations which have achieved a first-class grade are available to consult from the Undergraduate Course Administrator. Your dissertation supervisor will also be able to give you detailed advice on how to write a first-class dissertation.

Dissertations are to be submitted in both electronic and hard copy.

One typed copy, double-spaced, flexibly bound, should be submitted to the Philosophy Undergraduate Course Administrator by 4pm on the Friday immediately before the first day of the examination period of the relevant semester. On the same date, an electronic copy should be submitted via MMS by 23:59. Both electronic and paper submissions must occur by the dissertation deadline, if time penalties are to be avoided.

8. Honours Philosophy modules that may be offered in 2012-13

The 4000-level modules listed below MAY be offered by the Department: but whether they or different modules are taught will depend on several factors, including staff availability. So you should not rely on any of these modules being offered: they are included merely as a guide that may help you to decide what courses to take in 2011-12. A more definitive list of 2012-13 modules will be provided in next year's pre-Advising booklet (available in April 2012).

- PY4601 *Paradoxes*
(Pre-Requisite or Co-requisite: PY3701 or PY2002)
- PY4608 *Political Philosophy in the Age of Revolutions*
- PY4609 *Philosophical Methodology*
- PY4610 *Philosophy of Perception*
- PY4621 *British Philosophy: 1650 – 1850*
(Pre-Requisite: PY2004)
- PY4622 *Kant's Critical Philosophy*
- PY4624 *Philosophy of Art*
- PY4626 *Life and Death*
- PY4632 *Contemporary Philosophy of Language*
(Pre-Requisite or Co-requisite: PY3701)
- ID4002 *Communication and Teaching in Arts and Humanities*
- PY4701 *Philosophy and Pedagogy (complement to ID4002)*
- CL4444 *Pleasure, Goodness and Happiness: Hellenistic Ethics*

In addition you may take at most one of the following modules:

- PY4698 *Dissertation in Philosophy* (Senior Honours only, over two semesters)
- PY4699 *Dissertation in Philosophy* (Senior Honours only, over one semester)

Remember that you may dip across to other Honours subjects.