

French language – evening language class levels

<p>Beginner level</p>	
<p>Grammar requirements: No grammar requirement.</p>	
<p>Grammar/ language points covered during the semester</p> <p>Alphabet and sounds of French Formal/ informal – differentiation Construction of noun phrase (articles, adjectives, gender, nouns, word order...) Simple sentence construction (-er verbs, pronouns - subject, reflexive verbs, quick introduction and overview of other verb groups, present tense) Asking questions (basics) Reading numbers</p>	<p>Communicative skills covered during the semester Students will be able to:</p> <p>Teaching is based both on didactic and authentic documents (discovering authentic documents in the target language)</p> <p>Greet Introduce (oneself and people around) Interact with people when they meet/ invite people Talk about what they like/ don't like Have transactional interaction (cafe, restaurant, ...) Identify something</p>
<p>Elementary 1 level</p>	
<p>Grammar requirements: Formal/ informal French (basic understanding of this cultural and language point), basic construction of noun phrases (articles, adjectives, gender, nouns), basic verb construction (-er verbs, reflexive verbs) in the present tense (indicative), asking questions in a familiar register (raising tone), construction of simple sentences (-er verbs/ pronouns- subject.)</p>	
<p>Grammar/ language points covered during the semester</p> <p>Sentence and verb construction: ➤ Present of indicative and imperative mood/ near future tenses (indicative)/ passé compose of basic</p>	<p>Communicative skills covered during the semester Students will be able to:</p> <p>Teaching is based both on didactic and authentic documents.</p>

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<p>verbs (-er)/ basic overview of 2nd/ 3rd gp irregular verbs.</p> <ul style="list-style-type: none"> ➤ Use of pronouns(direct) ➤ Prepositions <p>Noun phrase construction: adjective agreement, gender, different articles and possessive adjective</p> <p>Numbers (time , date) to be used / read in practical context</p>	<p>Making projects/ plans</p> <p>Inviting people/ declining or accepting an invitation/ interact with people</p> <p>Giving practical information/ leaving messages/ giving direction</p> <p>Giving appreciation / opinions</p> <p>Referring to a past event</p> <p>Interaction for holidays (basic phone phrases/ booking for an accommodation – a train ticket)</p> <p>Interaction for culture (reading and talking about a leaflet: – TV –cinema programme – menu- advertising – understanding answering message...)</p>
<p>Elementary 2 level</p>	
<p>Grammar requirements: same as Elementary 1 requirements + basic knowledge of passé composé, reading numbers 0-100</p> <p>From this level, a stronger emphasis on Conversational French is put. French will be asked to be challenged throughout various speaking activities enabling a wider range of topics and vocab.</p>	
<p>Grammar/ language points covered during the semester</p> <p>Sentence and verb construction:</p> <ul style="list-style-type: none"> ➤ Present of indicative and imperative mood/ near future tenses (indicative)/ passé compose of different group verbs (1st, 2ndand 3rd gp irregular verbs.) Combination of past tenses (passé composé/ imparfait) ➤ Construction of more complex sentences ➤ Use of pronouns(direct/ indirect) ➤ Prepositions <p>Noun phrase construction: adjective agreement, gender,</p>	<p>Communicative skills covered during the semester</p> <p>Nearly all the same as Elementary 1 but teaching is mainly based on authentic documents and teaching materials presenting a higher degree of difficulty</p> <p>Making projects/ plans</p> <p>Inviting people/ declining or accepting an invitation/ interact with people</p> <p>Giving practical information/ leaving messages/ giving direction</p> <p>Asking for practical information</p> <p>Giving appreciation / opinions</p> <p>Referring to a past event/referring to a past experiences and situations</p> <p>Comparing</p>

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<p>word order , different articles and possessive adjective Numbers (time , date) to be used / read in practical context</p>	<p>Interaction for holidays (basic phone phrases/ booking for an accommodation – a train ticket) Interaction for culture (reading and talking about a leaflet: – TV –cinema programme – menu- advertising – understanding answering message...)</p>
<p>Intermediate 1 level* *From this level, classes are dispensed in French only.</p>	
<p>Grammar requirements: Focus is put on conversational French.</p>	
<p>Grammar/ language points covered during the semester</p> <p>Stronger overview of all the tenses of the indicative Focus on combination of past tenses (passé compose and imparfait) Use of complex sentences (including different uses of relative pronouns) Subjunctive mood / and hypothetical French Use of pronouns (direct/ indirect) Indirect speech</p>	<p>Communicative skills covered during the semester</p> <p>At this level, students will work on various ranges of topics with authentic documents only.</p> <p>Having conversation in French about several topics/ Understanding and responding to several topics from authentic documents (recording doc./text/ messages...) Explaining your point of view/ opinions / emotions/ feelings... Explaining/ reporting various situations to illustrate a point of view/ a personal experience...</p>
<p>Intermediate 2 level</p>	
<p>Grammar requirements: A good overview of tenses in the indicative mood</p> <p>Focus is put on conversational French. Students can respond to any topics in French.</p>	

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<p style="text-align: center;">Grammar/ language points covered during the semester</p> <p>Classes should reinforce accuracy of grammar when talking/ or writing</p> <p><u>Some difficulties of French:</u> Subjunctive mood Past tenses (passé compose/ imparfait/ plus que parfait/ passé simple) Complex sentences Indirect speech</p>	<p style="text-align: center;">Communicative skills covered during the semester</p> <p>At this level, students will be asked to respond to any topics in French. They will be invited to present any topics of their choice / share cultural knowledge showing initiatives and participating actively in class. Classes will help develop a larger range of vocab.</p> <p>The same communicative skills as Intermediate 1 will be dealt with during the semester.</p>
<p>Intermediate 3 level</p>	
<p>Grammar requirements: a sound knowledge of main grammar points is required.</p>	
<p style="text-align: center;">Grammar/ language points covered during the semester</p> <p>Grammar points will be tackled in response to specific needs of students. No specific grammar points are covered.</p> <p>Structural sentences and use of vocabulary can be further observed through the documents to improve accuracy of linguistic knowledge.</p>	<p style="text-align: center;">Communicative skills covered during the semester</p> <p>At this level, students will be asked to respond to any topics in French. They will be invited to present any topics of their choice / share cultural knowledge showing initiatives and participating actively in class. Classes will help develop a larger range of vocab.</p> <p>The same communicative skills as Intermediate 1 and 2 will be dealt with during the semester.</p> <p>Some cultural aspects can be seen: francophonie/ different accents</p>

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Advanced level	
Grammar requirements: a solid knowledge of main grammar points is required.	
Grammar/ language points covered during the semester	Communicative skills covered during the semester
<p>Focus on conversational French.</p> <p>Structural sentences and use of vocabulary can be further observed through the documents to improve accuracy of linguistic knowledge.</p> <p>Work on vocabulary/ rephrasing to help develop a wider range of vocabulary.</p> <p>Reading session to perfect pronunciation</p>	<p>At this level, students will be asked to respond to any topics in French. They will be invited to present any topics of their choice / share cultural knowledge showing initiatives and participating actively in class. Classes will help develop a larger range of vocab.</p> <p>Work on any materials / any registers (in response to students choices)</p> <p>More personal homework and involvement after class might be necessary.</p>