### UNIVERSITY OF ST ANDREWS  
SCHOOL OF INTERNATIONAL RELATIONS  
Assessed Work Feedback

<table>
<thead>
<tr>
<th>Student ID No. (Honours/M.Litt.)</th>
<th>Module No. Convenor/tutor</th>
</tr>
</thead>
<tbody>
<tr>
<td>or Name (Sub-honours only)</td>
<td>Date Submitted</td>
</tr>
<tr>
<td></td>
<td>Date Returned</td>
</tr>
<tr>
<td>Penalty deducted (if applicable)</td>
<td>Final Grade (including any deduction)</td>
</tr>
</tbody>
</table>

Note: the tick-boxes provide general indications of strengths and weaknesses and do not carry a quantitative value.

<table>
<thead>
<tr>
<th>Rating of Performance</th>
<th>Excellent</th>
<th>Very Good</th>
<th>Good</th>
<th>Adequate</th>
<th>Weak</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mark Range</td>
<td>16.5+</td>
<td>15-16.4</td>
<td>13.5-14.9</td>
<td>10.5-13.4</td>
<td>7.1-10</td>
<td>&lt;7.0</td>
</tr>
</tbody>
</table>

1. **Sub-honours**
   - (a) Relevance to question.
   - (b) Sound ordering and structuring of material.
   - (c) Quality and clarity of written presentation.
   - (d) Effective use of evidence.
   - (e) Demonstration of sound understanding of the topic.
   - (f) Quality of research
   - (g) Quality of analysis.

2. **Honours** (all of the above plus)
   - (h) Identification of major themes and arguments
   - (i) Critical evaluation and judgement
   - (j) Range of sources used
   - (j) Insight and originality

3. **M.Litt.** (all the above plus):
   - (k) Mastery of the literature
   - (l) Depth of analysis

Comments: