Philosophy (PY) modules

PY1010 Mind and World

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<th>SCOTCAT Credits:</th>
<th>20</th>
<th>SCQF Level:</th>
<th>7</th>
<th>Semester:</th>
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This module provides an introduction to philosophical issues in metaphysics and philosophy of mind. These include questions such as: What is the relation between the mind and the material world? Is the mind a part of the scientific, law-governed material world? If so, can I really act freely? If the mind is part of the material world, how could a material thing be conscious? What, fundamentally, are material things and their properties? What is it for one event to cause another? What is time, and what is change? How can physical objects persist through change? Can a person persist through time and change and still be the same person?

Programme module type: Optional for all BSc and MA Philosophy degrees

Anti-requisite(s): PY1005, PY2801, PY2902

Learning and teaching methods and delivery: Weekly contact: 3 lectures and 1 tutorial.

Scheduled learning: 43 hours  
Guided independent study: 157 hours

Assessment pattern: As defined by QAA: 
Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%

As used by St Andrews: 
2-hour Written Examination = 50%, Coursework = 50%

Re-Assessment pattern: 3-hour Written Examination = 100%

Module Co-ordinator: Dr S Prosser

Lecturer(s)/Tutor(s): Team taught

PY1011 Moral and Political Controversies

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Philosophy has often been said to begin with the question ‘how ought we to live?’ This module introduces students to fundamental questions and problems in moral philosophy (how should we live? What ought we to do? What is it to be a good human being?) and in political philosophy (how ought we to live together?). In moral philosophy we will look at both applied ethics (exploring particular moral issues, such as our obligations to those in severe need, and our treatment of non-human animals) and normative ethics (exploring theoretical approaches to tackling such issues, for example utilitarian, Kantian and virtue ethics). In political philosophy, we will explore central concepts such as liberty, equality, and democracy, and consider the extent to which we should give up some of our freedom in exchange for the protection of the state.

Programme module type: Optional for all BSc and MA Philosophy degrees

Anti-requisite(s): PY1105, PY1106, PY1801, PY1901

Learning and teaching methods and delivery: Weekly contact: 3 lectures and 1 tutorial.

Scheduled learning: 43 hours  
Guided independent study: 157 hours

Assessment pattern: As defined by QAA: 
Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%

As used by St Andrews: 
2-hour Written Examination = 50%, Coursework = 50%

Re-Assessment pattern: 3-hour Written Examination = 100%

Module Co-ordinator: Dr L Jones

Lecturer(s)/Tutor(s): Team taught
## PY1012 Reasoning

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This module introduces the essential concepts and techniques of critical reasoning, formal propositional logic, and basic predicate logic. Among the central questions are these: what distinguishes an argument from a mere rhetorical ploy? What makes an argument a good one? How can we formally prove that a conclusion follows from some premises? In addressing these questions, we will also cover topics such as argumentative fallacies, ambiguity, argument forms and analyses, induction versus deduction, counterexamples, truth-tables, truth-trees (tableaux), natural deduction, and quantification.

### Programme module type:
Compulsory for all BSc and MA Philosophy degrees

### Anti-requisite(s):
PY1006, PY1802

### Learning and teaching methods and delivery:
Weekly contact: 3 lectures and 1 tutorial.

### Assessment pattern:
As defined by QAA:
Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%

As used by St Andrews:
1.5-hour Written Examination = 40%, Coursework (2 x class tests) = 60%

### Re-Assessment pattern:
3-hour Written Examination = 100%

### Module Co-ordinator:
Dr E Glick

### Lecturer(s)/Tutor(s):
Team Taught

## PY1013 The Enlightenment

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This module provides an introduction to central figures, works and ideas of the period of the European Enlightenment (roughly 1700-1800), beginning with an account of its historical background and ending with a review of its legacy. It will approach issues both thematically and through the writings of major thinkers, considering for example various contrasts: experience and reason, belief and scepticism, individual and society, nature and convention, equality and inequality and representation and revolution; and looking at the ideas of such figures as Locke, Hume, Kant, Smith, and Rousseau.

### Programme module type:
Optional for all BSc and MA Philosophy degrees

### Anti-requisite(s):
PY2004, PY2901, PY1106

### Learning and teaching methods and delivery:
Weekly contact: 3 lectures and 1 tutorial.

### Assessment pattern:
As defined by QAA:
Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%

As used by St Andrews:
2-hour Written Examination = 50%, Coursework = 50%

### Re-Assessment pattern:
3-hour Written Examination = 100%

### Module Co-ordinator:
Dr J Harris

### Lecturer(s)/Tutor(s):
Team Taught
PY2010 Intermediate Logic

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This module aims to further develop students’ understanding of formal logic by the study of a broad array of systems of logic. The module covers classical, modal, intuitionistic, and other non-classical logics, looking at both propositional and quantified versions. Particular attention is paid to the difference between semantics and proof theory for such systems.

Programme module type: Compulsory for BSc Philosophy Degrees (unless PY2012 is taken) Optional for all MA Philosophy Degrees

Pre-requisite(s): PY1006 or PY1012

Required for: PY4612

Learning and teaching methods and delivery: Weekly contact: 3 lectures and 1 tutorial.

Scheduled learning: 43 hours

Guided independent study: 157 hours

Assessment pattern: As defined by QAA:

Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%

As used by St Andrews:

2-hour Written Examination = 50%, Coursework = 50%

Re-Assessment pattern: 3-hour Written Examination = 100%

Module Co-ordinator: Dr A Cotnoir

Lecturer(s)/Tutor(s): Team Taught

PY2011 Foundations of Western Philosophy

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This module provides an introduction to central figures, texts and ideas of the period of Ancient Philosophy. Classical Greek philosophy – specifically the works of Plato and Aristotle – will always be at the core of the module. The study of Plato and Aristotle can serve as a focus for discussing either earlier (presocratic) or later philosophical developments. Themes covered will include: the nature of thought, natural science, the human mind, the theory of knowledge, metaphysics and the good life of the individual and of society.

Programme module type: Optional for all BSc and MA Philosophy degrees

Anti-requisite(s): PY2003

Required for: PY4611

Learning and teaching methods and delivery: Weekly contact: 3 lectures and 1 tutorial.

Scheduled learning: 43 hours

Guided independent study: 157 hours

Assessment pattern: As defined by QAA:

Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%

As used by St Andrews:

2-hour Written Examination = 50%, Coursework = 50%

Re-Assessment pattern: 3-hour Written Examination = 100%

Module Co-ordinator: Dr B Sattler

Lecturer(s)/Tutor(s): Team Taught
<table>
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<th>Programme module type:</th>
<th>Compulsory for BSc Philosophy Degrees (unless PY2010 is taken) Optional for all MA Philosophy Degrees</th>
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<tr>
<td>Anti-requisite(s):</td>
<td>PY3701</td>
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| Learning and teaching methods and delivery: | **Weekly contact:** 3 lectures and 1 tutorial.  
**Scheduled learning:** 43 hours  
**Guided independent study:** 157 hours |
| Assessment pattern:    | **As defined by QAA:**  
Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%  
**As used by St Andrews:**  
2-hour Written Examination = 50%, Coursework = 50%  
**Re-Assessment pattern:** 3-hour Written Examination = 100% |
<p>| Module Co-ordinator:   | Prof J Brown                                                                                     |
| Lecturer(s)/Tutor(s):  | Team Taught                                                                                      |</p>
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This module examines moral values, aesthetic values, and the relationship between them. Issues typically addressed may include the objectivity of moral and aesthetic values, the role of disagreement in morality and aesthetics, the relativity of moral and aesthetic judgement, the presence or the absence of principles in the moral and aesthetic domains, the possibility of moral and aesthetic knowledge, and the relation of morality and aesthetics to experience.

Programme module type: Optional for all BSc and MA Philosophy degrees

Anti-requisite(s): PY2101, PY3702

Learning and teaching methods and delivery: Weekly contact: 3 lectures and 1 tutorial.

Scheduled learning: 43 hours  
Guided independent study: 157 hours

Assessment pattern: As defined by QAA:  
Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%

As used by St Andrews: 
2-hour Written Examination = 50%, Coursework = 50%

Re-Assessment pattern: 3-hour Written Examination = 100%

Module Co-ordinator: Dr J Snedegar

Lecturer(s)/Tutor(s): Team Taught