This year has been a year of substantial change for the Library. We have had a significant refresh of the Directors’ Team, with three new colleagues joining us – two as replacements for staff moving on, and one due to the creation of a completely new Division of the Library, Digital Research. Our portfolio of services continues to expand, and our excellent staff work hard to ensure these are of high quality and responsive to the needs of our various user constituencies. Much of the year has been spent in the early planning stages of a major new estates development for the Library, which we hope will allow us to address the critical problem of storage – both of a highly specialised nature for our extensive special collections, and more general storage for the material we are unable to display on the open shelves. Among the several benefits that will derive from this will be the release of yet more floor space in the Main Library for the students who demonstrably use it so heavily.

Highlights of the year

This year has seen the Library undergo significant changes in staff appointments and the creation of the new Digital Research Division. We have also been involved in high profile exhibitions, bought some exciting new resources and materials, and launched a new collection of Library-branded freebies. We continue to support tailored access to materials through our Morebooks service, and we have award-winning staff!

Changes

We welcomed Gabriel Sewell who became our new Assistant Director for Special Collections and Anna Clements who was appointed Assistant Director for the newly created Digital Research Division. The Digital Research Division was created in April 2015 to bring together a number of areas – Research Computing, Digital Humanities, Open Access and Research Data Management. Jennifer Louden joined us as Assistant Director for Systems and Resources and Jeremy Upton, Deputy Director, left St Andrews in April 2015 to work with Edinburgh University Library; he will be missed by all.

Our collections on show

In July over 2,000 people came to see ‘The Open, The University’ exhibition in the Open Tented Village. We curated the exhibition which used images from our Lawrence Levy Collection. Below is an image we used on bookmarks created for the event.

We also lent a Maitland Dougall daguerreotype portrait of Mr Henry King of Fryern to the ‘Capturing the Light’ exhibition at the Fox Talbot Museum, Lacock. This daguerreotype of King, who was an early amateur calotypist with both Scottish (St Andrews) and English connections, was seen by 85,000 visitors.

John A MacColl, FRSE
University Librarian & Director of Library Services
Buying more books
Supporting researchers and students alike, our morebooks@st-andrews.ac.uk service continues to be very popular. This resource request facility allows Library users, primarily students, to contact us directly to let us know what materials we should add to our collections. Last year over 1,100 items were bought from these requests.

Winning!
At a recent conference for the Association of European Research Libraries (LIBER), a paper presented by Anna Clements and Jackie Proven ‘The emerging role of institutional CRIS in facilitating Open Scholarship’ http://hdl.handle.net/10023/6867 won a Library Innovation Award. The University of St Andrews, together with Aberdeen, was the first UK University to introduce a CRIS (Current Research Information System) – the topic of the award-winning paper. Along with other UK HEIs, St Andrews is active in the use of the CRIS to facilitate Open Access and Research Data Management to meet the demands of funder compliance and promote Open Scholarship.

Major purchases
As well as our events and services we also of course focus our work on acquiring resources. We have many new electronic resources for University members to access including the complete Taylor & Francis e-journal library from 1997 onwards and thousands more videos for use in teaching and research from Ethnographic Video Online (volumes 2 and 3). We have also been able to add many new items to our Special Collections. Amongst these we have: a Manuscript Book of Hours, produced between 1470 and 1500; a passport signed by Elizabeth I for Sir Anthony Mildmay, 1595, allowing him safe passage for one year to visit healing baths in Germany on the advice of his doctors; all published works by the four Document Scotland photographers, which the University Library has been in partnership with since 2013; and the intriguing archive of Brownlee Kirkpatrick, the bibliographer of Virginia Woolf (this purchase was made possible through the generosity of the Friends of the National Libraries).

Welcoming Library
To help make students aware of the services and support the Library offers, we make a big push during Orientation Week. This includes considering how we can attract new students’ attention with useful and desirable freebies featuring information to keep the Library on their radar! Orientation Week is probably the busiest time for the Library as a whole. Around 1,200 new students come to the Main Library building for a tour and we see and talk to students at many fayres, welcome sessions and inductions.

This year we have a new range of Library-branded merchandise (where possible ethically produced and recycled).
The Library’s spaces

Main Library

The Main Library has continued to be a popular choice of study location for many students and last year saw yet another annual footfall in excess of 1 million visits.

The investment delivered by the redevelopment project of 2011/12 and increased funding in our print and digital collections has continued to pay dividends in terms of student satisfaction. The Library’s score in the National Student Satisfaction survey rose for the 5th year in succession from a low of 52% satisfaction in 2011 to an encouraging 81% in 2015.1

As much as the continued increase in our NSS score has been satisfying, we still have some distance to travel before we reach the satisfaction levels of many other academic libraries. The investment in the Main Library’s redevelopment has improved matters considerably but our facilities are still regularly full and while our users may be happier, much remains to be done in order to fully meet their expectations.

Whilst our ratio of study seats to FTE student is relatively healthy, recent analysis of SCONUL data has shown that our students use our libraries more intensively than their peers at most other institutions.

We are therefore hopeful of further development of the Main Library in 2016-2017 which could provide an additional 375 study spaces for our students.

We continue to make improvements to the existing space in the Main Library. During the 2015 summer vacation, power and USB sockets were installed to around 265 additional study seats across Levels 3 and 4. These study spaces had been created during the second phase of redevelopment in 2012, at which time it had not been possible to install power. This now means that electrical sockets are available at the vast majority of study spaces in the Library.

To make space for newly-purchased material in the Main Library, we are continuing to transfer low-use items to the Store, where they can be recalled, and during the summer we were able to move the classmark ranges R-Z up to Level 4. We have also recently provided an additional 24 study spaces on Level 2, possible by the relocation of reference material to the upper floors.

Opening hours in the Main Library were improved yet again last year. The Library is now open 8am-2am 7 days a week during semester. In October 2014 we extended opening times on Fridays and Saturdays from midnight to 2am. We also, in response to sustained student demand and campaigning from the Students’ Association, began opening earlier on Saturdays and Sundays during semester, at 8am rather than 10am on both weekend days.

In the second semester, the Library ran a trial service offering postgraduate taught students evening and weekend access to the research reading room in Martyrs Kirk. After very positive feedback from Masters students and no problems with overcrowding, the decision was taken over the summer to continue with the arrangement.

Martyrs Kirk Research Library was commended in the Scottish Civic Trust My Place Awards Winners 2015 and new names were given to the two reading rooms within the Kirk in honour of generous gifts from the benefactors.

The Special Collections reading room is now known as the Napier Reading Room and the postgraduate and academic staff reading room is now the Thomson Reading Room.

King James Library

Fundraising carried out by Development allowed for improvements to the iconic King James Library. Work was completed in the early part of the summer vacation and resulted in the installation of an additional 12 study spaces. New bespoke oak chairs and study desks were purchased with each space providing access to a double power socket as well as built-in lighting.

1 In this survey, final year students are asked to respond to the statement “The library resources and services are good enough for my needs.”
**Library statistics**

### Resources

#### Subject guides
- Top 5 most used subject guides with number of views:
  - A-Z Databases: 52,994
  - Inter-library loans: 12,751
  - Medicine: 11,527
  - E-Book Collections: 7,321
  - Management: 7,215

#### Online Reading lists
- Total pageviews:
  - 861
- Most viewed list:
  - "SA1001 Anthropology in the World" – 21,457 page views

#### Visits and enquiries
- Number of digitised readings: 2,593
  - Our most viewed digitised reading: chapter from Lessa & Vogt, *Reader in comparative religion: an anthropological approach*

#### Teaching
- Number of staff and students attending:
  - Staff: 184 hours
  - Student: 296 hours

#### Tours and events
- External events, tours, conference workshops: 610 attendees
- New student tours: 1,384 attendees

### Research repository and catalogues

#### Library spaces
- Total number of users entering:
  - Main Library: 1,093,184
  - Special Collections, Napier Reading Room: 40,190

#### Online chat enquiries
- Individual Chats totalling:
  - 3 days, 1 hour, 23 min

#### Enquiries
- Number of digitised readings: 2,593
  - Our most viewed digitised reading: chapter from Lessa & Vogt, *Reader in comparative religion: an anthropological approach*

### Visits and enquiries

#### Online chat enquiries
- 658 individual chats totalling:
  - 3 days, 1 hour, 23 min

#### Enquiries
- 40,190 with 92% Face to Face

### Teaching hours
- 3,744
  - Staff: 184 hours
  - Student: 296 hours

### Circulation
- 296,992 checkouts
- 12,746 items recalled from store
- 480,000 books re-ordered within four hours of being returned
- 27 serial subscriptions
- 32 print books
- 432 DVDs
- 590 single ebooks
- 9,811 items bought after being requested through morebooks@st-andrews.ac.uk

### New books, journals and DVDs
- 1,110 items bought after being requested through morebooks@st-andrews.ac.uk
- 9,811 print books
- 590 single ebooks
- 32 journals
- 432 DVDs

### Teaching
- 480,000 books re-ordered within four hours of being returned
- 12,746 items recalled from store

### Visits and enquires
- Number of digitised readings: 2,593
  - Our most viewed digitised reading: chapter from Lessa & Vogt, *Reader in comparative religion: an anthropological approach*

### Research repository and catalogues

#### Research @ St Andrews
- >6,200 items
- 260,298 Total repository downloads (source: IRUS)

#### E-theses
- 337 Theses added
- 2,047 Total number of theses in our repository
- 181,196 Total downloads of theses in our repository

#### Pure
- Growth of deposits in Pure:
  - (Percentage of articles in the current publication year with full text)
  - 60%
  - July 2014
  - July 2015

#### Special Collections
- >11,000 books catalogued
- 40,000 Photographic catalogue records created

#### SAULCAT
- 9,695 DVDs
- 1,202,697 records in SAULCAT (includes print stock & electronic books and resources)
We’ve made some changes to how we interact with Library users across the University. Adopting a more informal format for our Library User Group (LUG) meetings, the academic staff equivalent of the student version (SLUG), has encouraged discussion and inclusion of topics from School Library Representatives. In partnership with the Students’ Association, we have also added a Library Representative training evening to the existing session for School Presidents. In addition, we are now represented on the new Teaching Infrastructure User Group which has been created to look at the provision of technology in the classroom.

Reading Lists
It has been a successful year for our Reading List service. The Library introduced a Digitised Content Module which allows us to provide access to journal articles and book chapters more quickly. We have provided regular, well-received training sessions for academic and support colleagues in using Reading List software.

Talis Aspire, who provide the software running our Reading List service, inform us that our digitised content has among the highest views per item of all their worldwide university customers, with one list ranking third most consulted per student in the world!

Students at work
The Library offers many opportunities for internships. As part of the student internships offered through the University Careers Centre, we employed two students. Jo Bowman helped us plan and organise, update and box marketing materials for all the events in Orientation Week and Ian Mason worked with our electronic thesis and open access repository, in particular preparing data for a project to digitise 2000 pre-2006 theses.

Other internships included Fanny Blanchard who came to us under the Universal Short Title Catalogue internship scheme; the focus of her work was cataloguing 16th century French imprints from the George Hay Forbes Collection. Interns also worked with our photographic archive: Nora Labo worked on attributing sitters and subjects of early photographic portraits and Nicole Festa digitised and rehoused WWI postcards from the photographic and manuscript collections. Through an Erasmus internship, Juan Mosquera Ramallo came to work with research data, open access and etheses and, as a Library-funded internship, Sri Hyelvold worked on the Biographical Register project, completing the tagging of 12,000 alumni biographies from the 18th and 19th centuries, in preparation for the conversion of the Register into a fully searchable online database.

New staff appointments
• Anna Clements joined the Library as Assistant Director (Digital Research) in April 2015.
• Swithun Crowe (Digital Research), transferred from IT Services in May 2015.
• Meagan Daly (Collections), joined October 2014.
• Johnathan Dowling (Collections), joined September 2014.
• Tam Edgar (User Services), joined December 2014.
• Federica Fina (Digital Research), joined May 2015.
• Peter Glancy (User Services), joined June 2015.
• Pretafer Houston (User Services), joined September 2014.
• Charlotte Kelham (Collections), joined January 2015.
• Jennifer Louden joined us as Assistant Director (Systems and Resources) in September 2015.
• Gerardine MacDonald (User Services), joined September 2014.
• Eve Mayo (User Services), joined November 2014.
• Paddy McCann (Digital Research), transferred from IT Services in May 2015.
• Sean Rippington (Special Collections), joined March 2015.
• Rachel Ross (User Services), joined September 2015.
• Gabriel Sewell joined the Library as Assistant Director (Special Collections) in November 2014.
• Katherine Skipsey (Collections), joined June 2015.
• Hugh Stewart (User Services), joined February 2015.
• Mary Woodcock Kruble (Digital Research), transferred from IT Services in May 2015.
Research

**Visiting Scholars**

Our Visiting Scholars scheme awarded the following researchers a scholarship to work with our Special Collections materials:

- Dr Philip Beeley, Research Fellow in Early Modern Intellectual History at Oxford and current President of the British Society for the History of Mathematics, looked at manuscripts relating to the University of St Andrews’ first Regius Professor of Mathematics, James Gregory, appointed in 1668.
- James Carley, Professor of the History of the Book, University of Kent, examined our rare books which have royal connections and investigated books given to the University by Archbishop George Abbot (d. 1633).
- Dr Anna Clark, Assistant Professor of English at Iona College, New York, used our holdings relating to Andrew Lang and other Scottish novelists to further her research into the stage adaptations of 19th century novels.
- Professor Kevin James, Associate Professor of History at the Centre of Scottish Studies in the University of Guelph, Ontario, worked on a large variety of commonplace books, scrapbooks and albums.
- Dr Allison Kisakiewicz, Affiliated Scholar at the Department of History and Philosophy of Science in the University of Cambridge, worked on the collections of a former Principal of the United College, James David Forbes (1806-1868) and his meteorological research.

**Digital Research**

In order to encourage our researchers to make their publications Open Access, we have been working to embed 'deposit in Pure' (our Research Information System) as standard practice for work after acceptance. We have been out to discuss this process with most Schools and, after monitoring new publications, we contacted 170 University researchers about their Accepted Manuscripts, which led them depositing their work in Pure. Deposits in Pure have grown with, on average authors are now adding more than 60 pieces of work to Pure each month.

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Now part of the Jisc-funded Pathfinder project (joint with Edinburgh and Heriot-Watt), we are developing a shared approach to implementing a Research Excellence Framework Open Access policy. Our support for Open Access publishing has also developed with an upgrade to our journal hosting platform and a pilot with Ubiquity Press for the prestigious Journal of Terrorism Research (JTR). We have also joined the Open Library for Humanities—an innovative publishing platform specifically for the arts and humanities.

We are working to support our academics in achieving compliance with the new RCUK Research Data Policy (www.rcuk.ac.uk/research/datapolicy) and helping with overall management of their research data. We have also been working closely with the School of Chemistry to introduce an Electronic Laboratory Notebook (ELN) to better manage research data.

In the spring of 2015 the university’s Research Computing Team joined the new Digital Research Division, having previously worked within IT Services. With the add of this team, the Library can help researchers with the technical aspects of applications for funding and research data management planning, as well as supporting the technical components of research projects.

Also part of our new Digital Research Division, Digital Humanities ran three workshops for academic staff and research postgraduates. Dr James Cummings from Oxford University IT Services delivered an intensive introduction to text-encoding in October, 2014. Dr Kris Grim from the School of History showed how to publish and transform digital texts using XML in March, 2015, and Dr Maia Ridge from the Open University gave a detailed overview of data visualisation tools for humanities researchers in May, 2015.

**Digitisation**

Our projects of digitisation continued in July 2015 with the launch of the Developing Photopoetry webpages http://arts.st-andrews.ac.uk/photopoetry/static/about.html. These were created in collaboration with the Schools of English and Computer Science, and feature nearly 40 out-of-copyright books digitised from the Library’s collections. We also launched our turn-the-page digital version of Light Box, an artist’s book of light-inspired haikus and photographs by poet Robert Crawford and photographer Norman McBeath, commissioned to celebrate the 2015 UNESCO International Year of Light.

**Gifts**

We have received some generous gifts. Over 1,700 books covering a wide range of English literature, particularly twentieth-century with several signed or limited editions from Dr Michael Herbert, From Hamish Brown, over 1,000 books, many about Scotland but also some on mountaineering and Morocco.

**New way of cataloguing**

We successfully implemented the new international RDA (Resource Description and Access) cataloguing standard for 20th century and 21st century printed materials in July 2015. A key difference in RDA’s design is its use of FRBR (a conceptual model relating to user tasks of retrieval and access) as its framework. Designed for the digital age and optimised as an online product, RDA will allow for the description of all types of resources and will produce records usable across the digital environment.

Users of the Library catalogue, SALICAT, will now start to see the benefits of these changes. For example, the Latin abbreviations “s.l.” and “s.n.” used to produce records usable across the digital environment.

**Finance**

### Income

<table>
<thead>
<tr>
<th>University block grant</th>
<th>5,697,259</th>
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<tr>
<td>Collections enhancement fund</td>
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**Expenditure**

| Library operations | 768,863 |
| Books | 655,763 |
| Journals, Databases & E-Resources | 2,563,890 |
| Salaries | 2,764,434 |
| Balance | 82,860 |

**Total**

| 6,835,810 |

**Library Annual Report 2014 - 2015**

**Viewing our rare books at James Carley’s talk.**

All of the researchers gave talks about their projects during which we brought out materials they had consulted, allowing our items to be viewed alongside discussions of how they were used.

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Presentations, conferences and publications

Many Library presentations and publications are available in the University of St Andrews Research Repository: https://research-repository.st-andrews.ac.uk/handle/10023/3816

Presentations

- Aucock, J. Managing open access workflows at the University of St Andrews: challenges and Pathfinder solutions. Invitation and presentation to the FOSFER Consortium Seminar, Helsinki, 16 April 2015.
  http://hdl.handle.net/10023/6300
  http://hdl.handle.net/10023/5617
  http://hdl.handle.net/10023/6867
- Green, D., Henderson, E. and Hart, R. The good, the bad, the ugly… and a vision of the future. Cultural Connections – Digising and Disseminating Early Scottish Books, Balliol College, Oxford, 30 September 2014.
- Hart, R. Scottish Palaeography and Diplomatic. Study Schools of the Centre for Archives and Information Studies, University of Dundee, 12 September 2014 and 90-May 2015.
- MacColl, J. and Green, J. UK experience of using information tools to improve performance and outcomes, St Petersburg University, November 2014.
  http://hdl.handle.net/10023/6196
  http://hdl.handle.net/10023/6942

  www.slideshare.net/CRISScotland/cigs-rda-for-implementers-20150527-ian-vetch

Vicki Cormie was co-chair of the Local Organising Committee of the European Association for Health Information and Libraries Workshop in Edinburgh attended by 100 delegates.

Publications


Atchison, B. and Reid, P. H. 2015. “The owner of one of the largest and most valuable private libraries in Scotland: David Hay Fleming as Book Collector” in Library and Information History, 31(2).

  http://dx.doi.org/10.5334/bal.

  http://dx.doi.org/10.5334/bal.

  http://dx.doi.org/10.1629/2048-7754.178 / http://hdl.handle.net/10023/5665.


Green, D. and Atchison, B. “Lighting the Past” published on the RLUK Unique and Distinctive Collections Hub.

Proven, J. 2015. A year in the life of Open Access support: continuous improvement at University of St Andrews. LOCH Project case study report.
  http://hdl.handle.net/10023/6430