

International Relations

MA (Single Honours Degree)

International Relations

MA (Joint Honours Degrees)

International Relations and one of:

Arabic ^W	German ^W	Psychology
Art History	Italian ^W	Russian ^W
Biblical Studies	Management	Scottish History
Classical Studies	Mathematics	Social
Comparative Literature	Mediaeval History ^T	Anthropology
Economics	Middle East Studies	Spanish ^W
Film Studies	Modern History	Theological Studies ^T
French ^W	Philosophy	
Geography		

MA "With" Degree

Honours in which the majority of the course deals with the first-named subject:

Two of (French, German, Italian, Russian, Spanish) with International Relations^W

^W Available With Integrated Year Abroad – see Modern Languages.

^T Timetable clash exists and this combination is subject to the agreement of the Chair of the Department or Head of School concerned.

Entry Requirements

The **likely minimum grades** currently required are shown below. (*For Joint Honours degrees the subject with the higher entry requirements determines the likely minimum grades.*)

SQA Highers: AAAA

GCE A-Levels: AAA

International Baccalaureate Points: 38

Please note:

- **Obtaining these grades may not guarantee you a place.**
- We consider all aspects of every application, including the personal statement.
- Remember to confirm that you also meet the Faculty Entrance Requirements. Information on these and other qualifications pages 52-85.

Degree Structure

For Arts Faculty information and other module choices, see pages 13.

*"One of the world's top 20 Arts and Humanities universities"
The Times Higher Education World Rankings 2010.*

Thinking of visiting us? – See inside front cover

Subject Enquiries

Professor William Walker or Dr Fiona McCallum

E: intrel@st-andrews.ac.uk

General Enquiries

UK/EU: student.recruitment@st-andrews.ac.uk

Rest of the World: international@st-andrews.ac.uk

www.st-andrews.ac.uk/intrel/



Features

- Our School of International Relations is the only one of its kind in Scotland and one of the few that exists in the UK.
- Our School has an established reputation throughout the world for its high quality teaching and research (see page 5).
- We have specialist areas in international security, peace and conflict studies, terrorism studies, international institutions, international theory and regional studies including the Middle East, Southern Africa, Central and East Asia.

Our lives are all affected by international relations and by the behaviour of people, governments and organisations elsewhere in the world. A university course in International Relations will interest students who are concerned with such fundamental questions as the causes of war and creation of peace, the rise and fall of great powers, the roles of international law and co-operative institutions such as the UN, European Union and World Bank, the challenges of international terrorism, the alleviation of poverty, environmental degradation and human rights abuses, and the nature and consequences of globalisation. The study of International Relations is theoretically challenging whilst having a very practical purpose. How should we understand the world and how should we act in it? International Relations is a subject that opens the way to many possible careers. Although not generally a school subject, some of the issues explored when pursuing a degree in International Relations are raised in Higher, A-Level and other courses particularly in Modern Studies, Politics, History and Geography.

St Andrews has the only School of International Relations in Scotland and one of the few in the UK (International Relations is usually incorporated in Schools of Politics elsewhere). It is also one of the few universities in the UK that offers a Single Honours degree in the subject. The School is of a size that allows us to teach the common core of our discipline whilst offering substantial choice and specialisation in the Honours programme, thus addressing the interests of a wide range of students. Although it is a large and diverse School, we strive to offer the student the small size of tutorial group and attention of staff which are so much part of the St Andrews tradition. Our courses are taught by some of the world's leading experts in their fields.

St Andrews has an enviable reputation for the quality and variety of students enrolling in its courses. International Relations attracts students from many countries and backgrounds. We require students to have very high academic qualifications, a firm and clearly elaborated interest in International Relations, broad intellectual interests in related areas (such as history, politics, moral philosophy and modern languages), and an enthusiasm for critical engagement with ideas old and new. The School is located in the historic heart of the town in a building opened in 2006.



Catherine (Northallerton, North Yorkshire)

“The course allows you to understand why things happen in the world. The mix of tutorials and lectures makes you feel there is always someone to talk to. If you don’t understand everything, or would like to extend your knowledge further, all the staff are approachable and supportive as they have a passion to see you succeed, whether you are here for a semester or four years.”

Summary of Course Content

First Level (1st year)

The module *Foreign Policy Analysis & International Security* introduces students to the subject. The module addresses the roles of states, nations, ideologies, power balances, international organisations and international law affecting international peace and security.

The module *Comparative Politics and Foreign Policy* examines the ways in which different domestic factors such as the size of states, their levels of economic development, and quality of democratic institutions, influence the ways in which they conduct their external relations. This module also considers the mix of instruments available to states (diplomatic, economic and military) to maintain their national interests.

Second Level (usually 2nd year)

Theoretical Approaches to International Relations examines concepts of power, the central realist notion of the balance of power and neo-realist refinements of it, before moving on to discussions of the causes and character of war and conflict in contemporary world politics as well as the ethical issues raised by them.

Issues in International Relations focuses on three central processes of world politics: economic globalisation, the growing number of international and transnational regimes and changes in the character of global legal regulation, and the increasing significance of democracy and democratisation. These processes are examined in key regions of the world and in certain issue areas such as arms control and human rights. It concludes with an assessment of the emergence of ‘global governance’ and assesses both opportunities and dangers in this process.

Honours (3rd and 4th years)

Students who successfully attain the standard required for entry to Honours can choose from a range of modules in their two Honours years. Joint Honours students choose four modules and Single Honours students choose seven modules with a dissertation topic. A sample of the nearly 40 modules currently available includes:

- *Modern Ideologies*
- *The Politics of Africa*
- *Democracy and Democratisation*
- *Conflict Management, Settlement and Resolution*
- *The Language of Politics*
- *Central Asia in World Politics*
- *Foreign Policy of China*
- *International Law and Legal Theory*
- *International Terrorism*
- *Gender and Generation*
- *Human Rights Theory & Practice*
- *International Politics of Nuclear Weapons*
- *The Aftermath of Wars: Liberal Dilemmas*
- *International Relations of the Middle East*
- *International Security*

Teaching

There are currently 27 members of teaching staff covering a broad range of interests. In addition to providing a grounding in the theory and practice of international relations, they provide specialist courses on diverse subjects such as those listed above. Much of the teaching draws on the research carried out by staff members.

Study Abroad

We offer a variety of programmes for Honours students seeking to spend one semester or a full year studying overseas. The School participates in Erasmus exchange programmes with Sciences Po in Paris. The School also offers students the opportunity to apply to study at the University of Hong Kong and Renmin University of China, as well as Cairo and Damascus for those pursuing Joint Honours with Arabic. Students may also apply to study at select universities in the United States and Canada through the University’s North American Exchange programme. For more information on the University’s current exchange programmes, see pages 20-21.

Careers

Our graduates go on to a very diverse range of careers. Some recent examples include working as a policy researcher at Reid-Howe Associates; as a journalist with *The Scotsman*; an intern at the East-West Institute; a fiscal officer for the Crown Office & Fiscal Service; the RAF; Royal Navy; public affairs consultant with Fleishman-Hillard; a UNESCO researcher; project administrator with the United Nations Association; BBC Journalist; sports writer with DC Thomson; and for the Royal Bank of Scotland as a corporate banking graduate entrant.

Please see page 42 for details of the University’s Careers Centre.

Important Note

Each year the University receives many more applications for a degree in International Relations than there are places. If you wish to study International Relations here, ensure that you indicate this on the UCAS form. As a consequence, **the following Faculty regulations may apply depending on demand in a given year.**

1. Any matriculated student wishing to study 1000 Level modules in International Relations must hold the Degree and Faculty Entrance Requirements as outlined on pages 52-85 for that degree.
2. Second year undergraduate students from the Faculties of Arts, Divinity or Science may not study 1000 Level modules in International Relations.
3. Students from Faculties other than Arts are precluded from taking 1000 Level modules in International Relations.