



Mapping Your Future.



Interpreter



Pamela Andrew,
Employability Co-ordinator



Careers Centre



- Careers Wiki – information, case studies
- Vacancies, Job Shop – local vacancies
- Deadlines – closing dates.
- CV, application forms & covering letters
- Employer contacts: fairs, career insights, skills development, presentations
- Going Global – resource for finding international employment and internships.
- Psychometric testing
- Interview coaching
- Information on employers, further study & work experience
- Adviser drop-in sessions.

Aims

- St Andrews – what do French graduates do?
- Changing Face of Graduate Market.
- What do employers look for.
- Identifying your skills.
- Careers Centre – what can we provide?

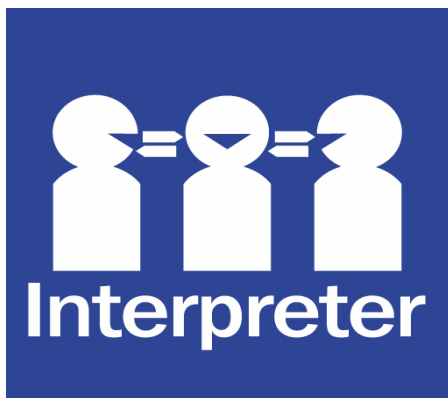


What Do St Andrews Graduates Do?

- 2007 – 21 % (11%), Further Study, 80% Graduate Destinations & 20% Non Graduate
- **FS** – PGCE French and German , Interior Decoration, MA Translation (*Queens, Belfast*), Law Conversion
- **GD** – Lecturer in English Language (Uni of Paris), Trainee Accountant, Marketing Graduate Trainee, Army Officer Cadet, Shop Manager (*Rococo Chocolates*), Language Assistant (British Council), Translator (*Wohanka Und Kollegen*), Editorial Assistant
- **NG** – Waiter, Accounts Assistant, Personal Assistant to MP
- **Long Term** – Event Manager, Public Enquiries Manager (British Embassy, Paris), Lawyer (Law Office, USA), Art Critic/Publisher (London Art Guide), Politician, Journalist (Freelance)

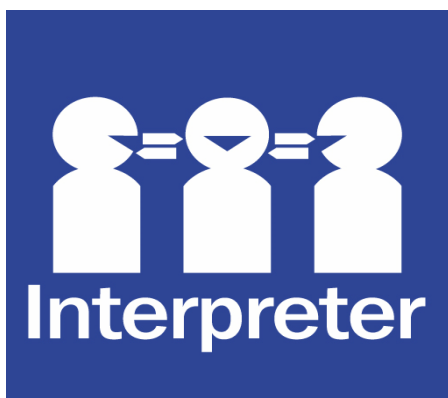


Changing Face of Graduate Market.



- School leavers going to HE -1980 (10%) , 2007 (44%)
- 70% of graduate vacancies for any discipline
- Credit Crunch will have a knock on effect -
 - more competition for jobs in law and graduate programs.
- 80% are not advertised – SME's.
- 7 careers in a lifetime (*Hobsons*)
- European Commission – severe shortage of interpreters – 50% retiring over next 10 years.

What Employers Look For.



- **Consistently good** academic record (2:1 or above) success in Years 1 & 2 not just 3 & 4
 - Well-researched career choice
 - Work experience/voluntary work
 - Involvement in clubs and societies
 - Evidence of transferable skills, business and non-technical skills

Your personal skills and experience will set you apart



Career Choice

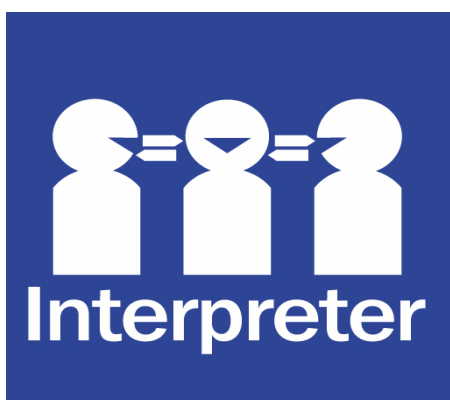
Fluency will not *in itself* get you a job

- **When I grow up I want to be.....(exercise 1)**
- Jobs directly related to degree – Translator, Interpreter, Secondary school teacher.
- Degree would be useful
 - Advertising, marketing and PR
 - Government and public administration – Civil Service, FCO, GCHQ and European Union
 - Media - Journalist, Editor
 - Law, accountancy and business services.
- International Market Researcher, Bilingual Trader, Government Reporter (Switzerland), IT Technical Support (Paris)
- Careers suggestions – Prospects Planner, Psychometric test - Type Dynamics Indicator (Careers Centre Wiki)
- Graduate Schemes – Air Products (finance), Kimberley-Clark Europe, Sony European, Wolseley (construction), Decathlon (French Sport))
- Case Studies – Prospects, Organisation websites, blogs,
- Ask someone – Careers Alumni Network, contact personally.
- Exploratory Activities – increase you chances to discover unexpected career opportunities
- Give it a go.

Work Experience

“..experience gained through internships and placements cannot be beaten by any other means..” (Barkers)

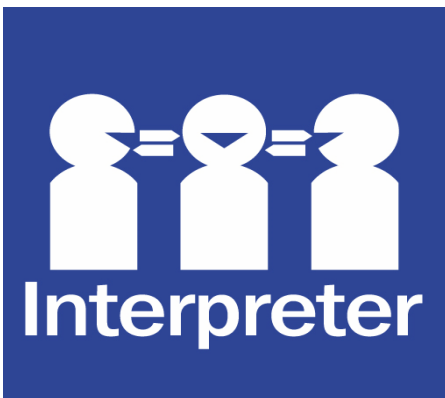
- Language + commercial awareness
- EU Institutions – European Commission – October start date need to apply by 1st March
- Any experience counts – paid internship, work experience, work shadowing, phone conversation – most unpaid.
- Internships – not often advertised , need to be proactive. IR, Shell Step, Saltire Programme
- Volunteering – www.volunteeringlife.org.uk, UN Volunteers programme
- Undergraduate Research Internship Programme – submit a research proposal
- Scholarships – Bobby Jones (Emory, Atlanta), St Andrews Society (NY) , Washington Ireland Programme, Travel Bursary
- Speculative approach



Making the most of your time at St Andrews.



“Today’s employers will look beyond your university tie or scarf. It is what you do with your time at university, how you develop as a person that matters most”



- Class Rep
- Societies – European and French
- University Ambassador
- Voluntary Work – Dundee City Council work with refugees
- Learn a new language
- Part time job
- Networking
- Get to know an academic for future references

